

The **New Story** of Public Education

Sweeping changes to help all students succeed!



COMMUNITY TOOLKIT

The new story addresses how schools are funded, what is taught in classrooms and how student learning is assessed. These changes provide new opportunities for you as parents and community members to help set priorities to support every child.



**SAN LUIS OBISPO COUNTY
OFFICE OF EDUCATION**
LEADERSHIP ■ COMMUNITY ■ SERVICE

3350 Education Drive, San Luis Obispo Ca, 93405

www.slocoe.org

The **New Story** of Public Education

Common Core State Standards

The Common Core State Standards set learning expectations for students in grades K-12 for Mathematics and for English Language Arts and Literacy. The new standards provide clear, consistent expectations for what students should learn at each grade in order to be prepared for college and career.

*Make Your Voice Heard by
Taking These Action Steps!*



Join

- Create a study group with other parents, community members, or school staff to become better informed about the Common Core State Standards and Next Generation Science Standards (NGSS). Ask questions of school principals about how students will be prepared for college and career readiness.

Ask

- Inquire at your child's school about parent workshops on how to support your child in the Common Core State Standards.

Practice

Advise

- Participate in the Parent Teacher Association (PTA), Parent Advisory Council, Parent Teacher Organization (PTO) or School Site Council (SSC) meetings and ask school administrators and teachers how they will prepare to teach the standards and how they will measure student progress.
- Find out what types of nonfiction books your child is interested in to support them in Common Core literacy standards.
- Ask your child specific questions about what they read.
- Ask your child to illustrate the math they were thinking in their head and discuss it out loud.
- Ask your child to apply their math knowledge to a real-world scenario at home.

The **New Story** of Public Education

Common Core State Standards

Get the Facts on the New Common Core State Standards!



MYTH

Common Core just expands standardized testing on information students have not learned.

No teachers were involved in writing the standards.

The standards tell teachers how to teach.



FACT

The new Common Core tests will replace old state testing not add to it. For the first time, similar achievement information will be available from state to state. The tests are designed to better measure whether our students are on track for college and career readiness.

The new Common Core drafting process relied on teachers and standards experts from across the country. In addition, many state experts came together to create the most thoughtful and transparent process of standard setting. This was only made possible by many states working together.

Teachers know best about what works in the classroom. That is why these standards establish what students need to learn but do not dictate how teachers should teach. Instead, schools and teachers will decide how best to help students reach the standards.

Website link: <http://www.corestandards.org/about-the-standards/myths-vs-facts/>

Smarter Balanced Assessment

(SBAC)

What is it?

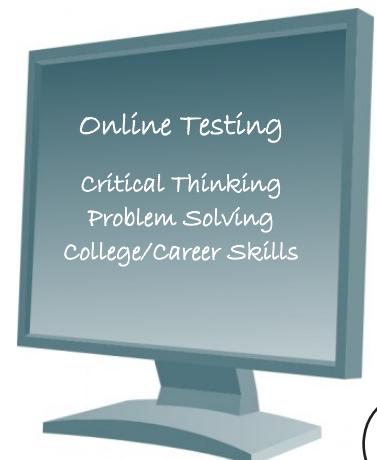
The Smarter Balanced Assessment replaces STAR testing and is given online with questions that go beyond multiple choice to include performance tasks where students demonstrate their research, writing, and analytical skills to solve real-world problems.

Summative Assessment

The test is given once per year for students in grades 3-8 and 11 and is designed to measure their progress toward college and career readiness.

Interim Assessment

Districts may administer additional assessments throughout the year to provide multiple ways of monitoring and impacting instruction.



The **New Story** of Public Education

Local Control Funding Formula

(LCFF) →

There's a new way schools are funded.

The new school funding law called the Local Control funding Formula (LCFF) allows schools to focus on student success.

Schools will see increased funding and more resources for students who need it the most (Low Income, English Learners, and Foster Youth). The new funding system provides per-pupil base grants and adds supplemental grants and concentration grants to support specific groups of high-need students. LCFF also calls for districts to get input from the community to decide how best to spend funds, instead of being directed by the state with little context or knowledge of local needs.



From this

to...

This



A complex and inequitable funding system

REVENUE LIMIT FUNDS

These were general purpose funds that were calculated differently for each district and did not take student needs into account.

CATEGORICAL GRANTS

Over 50 of these grants provided money for specific programs.

A simpler and more equitable funding system

CONCENTRATION GRANTS

Districts with at least 55% high-need students are provided additional funding.

SUPPLEMENTAL GRANTS

Districts are provided 20% more funding for each student who is low-income, learning English, and/or in foster care.

BASE GRANTS

These provide the bulk of the districts funding as per-pupil grants based on grade levels.

The **New Story** of Public Education (LCFF)

Local Control Funding Formula

Why does it matter?

The Local Control Funding Formula allows schools to respond more directly to local needs and priorities to meet the needs of students, especially those most in need of support.

The Benefits of Local Control funding

Districts get **MORE MONEY** and

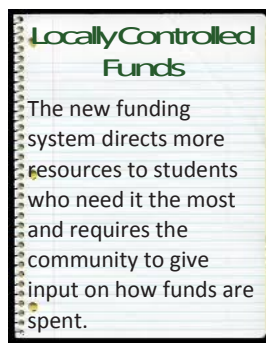
MORE FLEXIBILITY on how to spend it.

Districts have greater flexibility to spend funds. Spending decisions will now be left largely to the discretion of local districts with direct input and involvement of parents, teachers, and students.

**MORE
FLEXIBILITY**

**MORE
MONEY**

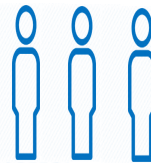
Districts get more money to improve or increase services for high-need students. The LCFF will add \$2.1 billion in funding for the 2013-14 school year. When fully implemented, the LCFF will increase California's education spending by \$18 billion. Note: No districts receive less money than they would have under the old system. Most districts will receive more.



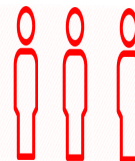
Additional Funding



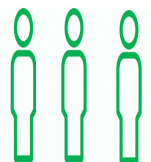
Low Income



Foster Youth



English Learner

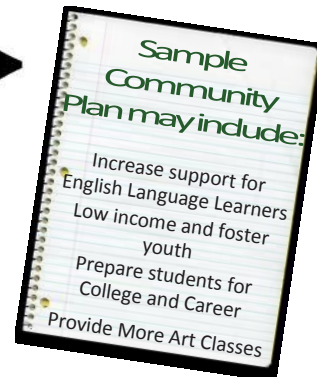


The **New Story** of Public Education (LCAP)

Local Control & Accountability Plan

The new Local Control Funding Formula requires districts to develop Local Control and Accountability Plans to set annual goals for all students, and detail how funds will be spent to achieve those goals. The plans must include parent input and show how the district will increase or improve services for high-need students, particularly English Learners, Low Income and Foster Youth.

The goals outlined in the plan must address the State's eight priority areas as they pertain to each local district story.



Check to make sure the plan addresses the following areas.

Basic Necessities	<input checked="" type="checkbox"/>	Qualified and properly assigned teachers, sufficient instructional materials, facilities in good repair
Implementation of CCSS	<input checked="" type="checkbox"/>	Math and Language Arts/English Language Development, Next Generation Science Standards
Improving Student Achievement & Outcomes	<input checked="" type="checkbox"/>	Test scores, English proficiency and college and career readiness
Parent Involvement	<input checked="" type="checkbox"/>	Engaging the local community in the decision-making process and the educational programs of students
Other Student Outcomes	<input checked="" type="checkbox"/>	District defined indicators of student performance in required areas of study. May include performance on other exams
School Climate	<input checked="" type="checkbox"/>	Suspension and expulsion rates, student participation in school activities, students receiving awards for behavioral performance
Access to Courses	<input checked="" type="checkbox"/>	Ensuring all students have access to classes that prepare them for college and careers, regardless of what school they attend or where they live
Student Engagement	<input checked="" type="checkbox"/>	Attendance rates, dropout rates, graduation rates, etc.

Additional County Office Priorities

Expelled Students

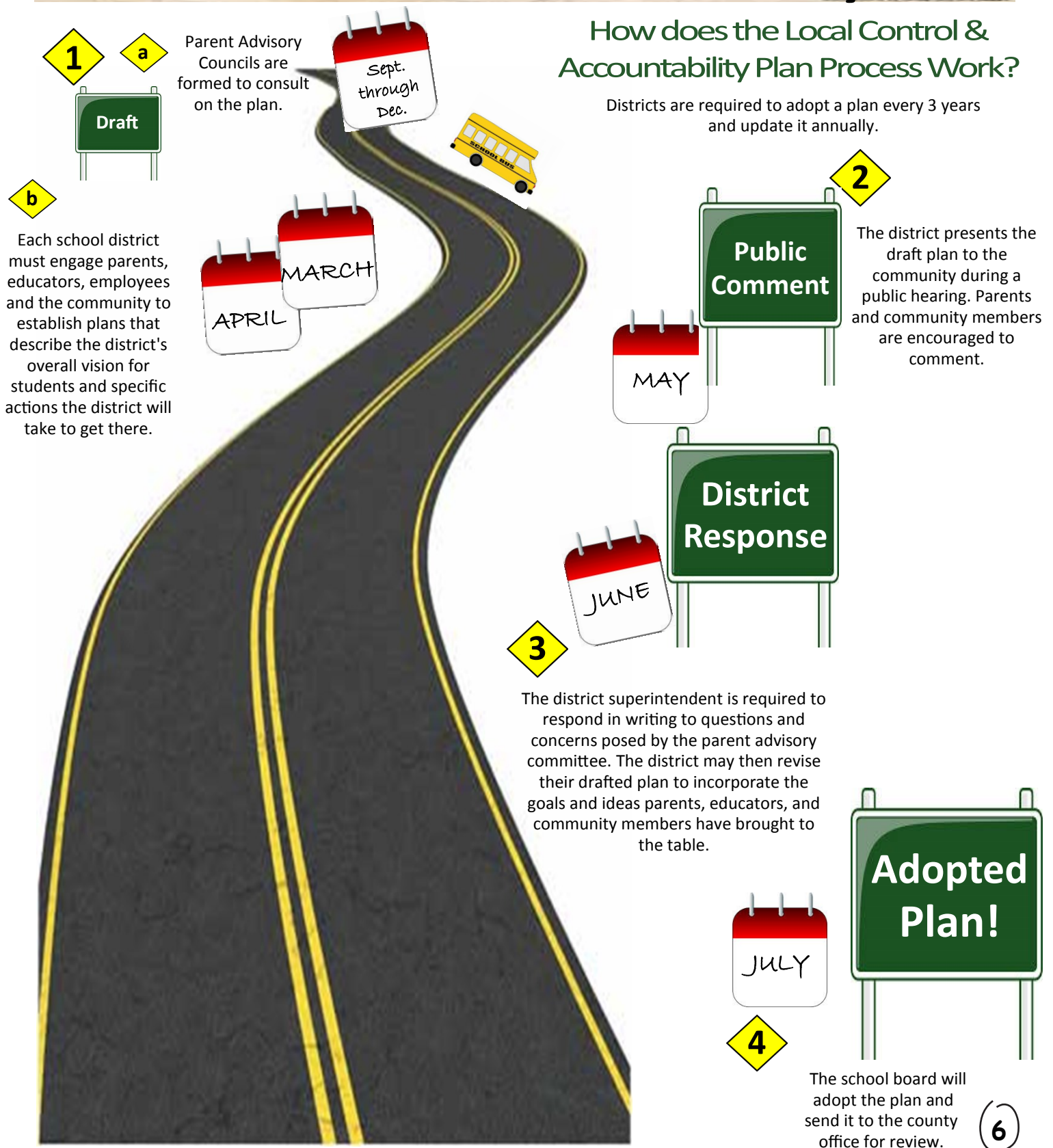


Foster Youth



The **New Story** of Public Education

Local Control & Accountability Plan



The **New Story** of Public Education Resources

SLO County Office of Education

<http://www.slocoe.org/resource/lcap.htm>

California PTA LCFF/LCAP Information

<http://www.capta.org/sections/programs/lcff-lcap.cfm>

Common Core Resources

<http://achievethecore.org/common-core-intro-for-parents>

California Department of Education Common Core Information

<http://www.cde.ca.gov/re/cc/>

Thank you to Alameda County Office of Education for their work
in this area and allowing us to adapt it for our county.