

OFFICE OF THE SAN LUIS OBISPO COUNTY SUPERINTENDENT OF SCHOOLS
HUMAN RESOURCES OFFICE

TEACHER: HOME AND HOSPITAL

JOB SUMMARY

Under the direction of the supervisor, provides directed learning experiences in self-care, daily living, gross motor skills, and fine motor skills for severely and/or profoundly developmentally disabled students from 3 to 22 years of age, who are served in their home due to physical and/or emotional problems which would inhibit their ability to function in a school program; and performs other related duties as assigned.

QUALIFICATIONS

Required:

1. A valid California Severely Handicapped Special Education teaching credential.
2. A valid California driver's license.
3. A demonstrated ability to communicate effectively orally and in writing.

Desirable:

1. Experience teaching in the same discipline.
2. Familiarity of basic knowledge of first aid, seizure assistance, and CPR.
3. Established pattern of professional growth.
4. Knowledge and experience in designing and implementing behavior modification techniques.

KNOWLEDGE AND ABILITY

1. Knowledge of modern teaching methods and techniques, especially within the domain of the credential.
2. Ability to manage and prioritize multiple activities.
3. Ability to communicate orally and in writing sufficient to express ideas, thoughts, lesson material and instructions clearly to students, community and staff.
4. Ability to collaborate effectively on inter- and intra-agency levels.
5. Ability to assess individual needs, establish realistic and appropriate goals and objectives, and design and implement a program for each student.
6. Ability to plan and conduct a system of continuous evaluation of each student's progress.
7. Ability to confer effectively with parents.
8. Ability to participate in scheduled staff meetings and IEP meetings.
9. Ability to maintain suitable learning environment including appropriate planning and organization of classroom, and provides appropriate materials.
10. Ability to keep accurate class records, including attendance and lesson plans, and submit reports in a timely manner.
11. Ability to direct and evaluate aides and volunteers in the home.
12. Ability to drive a car.

ESSENTIAL FUNCTIONS of this position are, but not limited to, the following:

1. Assess individual needs of each student.
2. Establish realistic and appropriate goals and objectives for each student.
3. Design and implement a program for each student.
4. Plan and conduct a system of continuous evaluation of each student's progress.
5. Confer with parents.
6. Order and maintain appropriate learning equipment and materials.
7. Demonstrate appropriate planning and organization in selection and use of equipment and materials to meet specific student IEP goals.
8. Provide appropriate materials for students.

9. Consult with appropriate support personnel.
10. Keep accurate student records.
11. Submit necessary reports in a timely manner.
12. Provide adequate information for substitutes.
13. Direct and evaluate aides and volunteers in the home.
14. Develop and implement reasonable personal goals and objectives.
15. Attend scheduled staff meetings and IEPs.
16. Drive a car.

PHYSICAL REQUIREMENTS for this position are, but not limited to, the following:

1. Mental acuity to perform these tasks, interpret and implement rules relating to the program, make sound decisions and judgements, evaluate results of such decisions and judgements, and to make determinations relative to the effective performance of the tasks.
2. Facility to sit at a desk, conference table or in meeting rooms of various configurations for extended periods of time.
3. Facility and stamina to sit and stand alternately for up to 7 1/2 hours.
4. Physical agility to lift and carry a handicapped child weighing up to 80 pounds; to position a student who may weigh 150 pounds or more; and to manipulate wheelchairs and orthopedic devices.
5. Facility to see and read lessons, books, rules and policies and other printed matter, with or without vision aids.
6. Facility to hear and understand speech at normal room levels, on the playground, and to hear and understand speech on the telephone.
7. Manual dexterity to dial a telephone, and operate audio-visual and other equipment and teaching aids.
8. Facility to speak in audible tones so that others may understand clearly in normal conversations, on the playground, in training sessions and other meetings without a noticeable speech impairment.
9. Physical agility to lift 25 pounds to shoulder height, and 50 pounds to waist height; and to bend, to stoop, to walk on uneven terrain, to sit in low chairs or on the floor, to climb stairs, and to reach overhead.
10. Physical strength and emotional capacity sufficient to maintain control of behaviorally disordered students.
11. Facility to drive a car.

NOTE: This list of essential functions and physical requirements is not exhaustive and may be supplemented as necessary in accordance with the requirements of the job.

Teacher Salary Schedule

Adopted:

Revised: 5/15/85; 7/13/90; 5/29/91; 8/9/93;6/16/07

Accountability for time: Executive Director: Special Education

Tasks assigned by: Executive Director: Special Education

Evaluated by: Executive Director: Special Education

Hiring Authority: Executive Director: Special Education