

SAN LUIS OBISPO COUNTY OFFICE OF EDUCATION
Human Resources Department

TEACHER: ORIENTATION AND MOBILITY

JOB SUMMARY

Under the direction of the Special Education Administrator, provides itinerant orientation and mobility services for visually impaired pupils; provides students with classroom adaptations and instruction to enable them to function socially and academically with their peers; collaborates with school staff, teachers, parents, students and community; performs other related duties as assigned.

QUALIFICATIONS

Required:

1. An appropriate valid California teaching credential authorizing instructional services to the visually impaired in the area of orientation and mobility.
2. A valid California driver's license.
3. A demonstrated ability to communicate effectively orally and in writing.

Desirable:

1. Experience teaching in the same discipline.
2. Established pattern of professional growth.

KNOWLEDGE AND ABILITY

1. Knowledge of modern teaching methods and techniques, especially within the domain of the credential.
2. Ability to manage and prioritize multiple activities.
3. Ability to communicate orally, in writing and/or sign language sufficient to express ideas, thoughts, lesson material and instructions clearly to students, community and staff.
4. Ability to collaborate effectively on inter- and intra-agency levels.
5. Ability to assess individual needs, establish realistic and appropriate goals and objectives, and design and implement a program for each student.
6. Ability to plan and conduct a system of continuous evaluation of each student's progress.
7. Ability to confer effectively with parents.
8. Ability to participate in scheduled staff meetings and IEP meetings.
9. Ability to develop and maintain a regular schedule for each student.
10. Ability to provide a suitable learning environment.
11. Knowledge of post-high school vocational opportunities.
12. Ability to keep accurate student records and submit reports in a timely manner.
13. Ability to direct and evaluate aides and volunteers.
14. Ability to drive a car.

ESSENTIAL FUNCTIONS of this position are, but not limited to, the following:

1. Assess individual needs of each student.
2. Establish realistic and appropriate goals and objectives for each student.
3. Design and implement a program for each student.
4. Plan and conduct a system of continuous evaluation of each student's progress.
5. Confer with parents.

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6. Aid in design and implementation of an IEP for each student.
7. Maintain suitable learning environment, including appropriate planning and organization of material.
8. Provide appropriate materials for students.
9. Consult with appropriate support personnel.
10. Keep accurate class records.
11. Submit necessary reports in a timely manner.
12. Provide information on post-high school vocational opportunities.
13. Establish and evaluate a regular meeting schedule with each student.
14. Develop and implement reasonable personal goals and objectives.
15. Attend scheduled staff meetings and IEPs.
16. Facilitate regular classroom integration by establishing rapport with on-site personnel.
17. Share information with regular staff concerning the nature of the impairment of learning caused by the disability or vision loss.
18. Drive a car.

PHYSICAL REQUIREMENTS for this position are, but not limited to, the following:

1. Facility to sit at a desk, conference table or in meeting rooms of various configurations for extended periods of time.
2. Facility and stamina to sit and stand alternately for up to 7 1/2 hours.
3. Facility to see and read lessons, books, rules and policies and other printed matter, with or without vision aids.
4. Facility to hear and understand speech at normal room levels, on the playground, and to hear and understand speech on the telephone.
5. Manual dexterity to dial a telephone, and operate audio-visual and other classroom equipment and teaching aids using both hands.
6. Facility to speak in audible tones so that others may understand clearly in normal conversations, on the playground, in training sessions and other meetings without a noticeable speech impairment.
7. Physical agility to lift 25 pounds to shoulder height, and 50 pounds to waist height; and to bend, to stoop, to walk on uneven terrain, to climb stairs, and to reach overhead.
8. Facility to drive a car.

NOTE: This list of essential functions and physical requirements is not exhaustive and may be supplemented as necessary in accordance with the requirements of the job.

Teacher Salary Schedule

Adopted:

Revised: 5/26/86; 7/20/90; 8/9/93, 12/16/02, 2/20/07

Accountability for time: SELPA/Special Ed. Administrator

Tasks assigned by: SELPA/Special Ed. Administrator

Evaluated by: SELPA/Special Ed. Administrator

Hiring Authority: SELPA/Special Ed. Administrator

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