



Informal Observation

 **Name** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Date** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 **Grade/Subject** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Time** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Student Engagement**

* Determine student engagement the moment you walk into the room.
* Ballpark it ~ what percentage of students are engaged?

**Curriculum Focus**

* Content ~ what students are learning
* Context ~ how are students learning
* Cognitive Level ~ i.e., Bloom’s taxonomy

 **Instructional Strategies**

* Teaching practices: feedback, examples, student error, wait time, checking for understanding, prior knowledge
* Strategies: process guided reading, writer’s workshop, reciprocal teaching, question-answer

# Step One: Student Engagement

# Step Two: Curriculum Focus

# Step Three: Instructional Strategies

# Additional Comments:

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| Step Four: Walk the Walls Artifacts on walls, charts,  student work, centers, white/chalkboard, posters, etc. |  **Step Five: Safety** Identify any safety and/or facility issues |