

SAN LUIS OBISPO COUNTY OFFICE OF EDUCATION
Human Resources

TEACHER OF THE VISUALLY IMPAIRED

JOB SUMMARY

Under the direction of the Area Administrator, provides itinerant vision services to to students with visual impairments ages birth to 22; provides classroom adaptations and instruction to students with visual impairments to enable them to function socially and academically with their peers; collaborates with school staff, teachers, parents, students and community; performs other related duties as assigned.

QUALIFICATIONS

Required:

1. An appropriate valid California teaching credential authorizing service to visually impaired students.
2. A valid California driver's license and ability to drive a County Office of Education vehicle.

Desirable:

1. Experience teaching students with visual impairments.
2. Established pattern of professional growth.
3. Experience teaching infants and students with multiple disabilities.
4. Familiarity with ASL (American Sign Language).

KNOWLEDGE AND ABILITY

1. Knowledge of methods and techniques for teaching students with visual impairments.
3. Ability to manage and prioritize multiple activities and responsibilities.
4. Ability to communicate effectively both verbally and in writing to sufficiently express ideas, thoughts, lesson materials and instructions clearly to students, parents, community, staff, and outside agencies.
5. Ability to collaborate effectively on inter- and intra-agency levels and to provide guidance to teachers, assistants, and support personnel.
6. Ability to assess individual needs, establish appropriate and measurable goals and objectives, and design and implement an individualized program for each student.
7. Ability to plan and conduct a system of continuous evaluation of each student's progress.;
8. Ability to participate in scheduled staff meetings and IEP meetings.
9. Ability to provide appropriate materials and a suitable learning environment.
10. Knowledge of post-high school vocational opportunities.
11. Ability to keep accurate student records and submit reports in a timely manner.
12. Ability to direct and evaluate Instructional Assistants and volunteers.
13. Ability to provide systematic braille/Nemeth instruction (UEB, Nemeth/computer braille).
14. Ability to provide instruction and recommend appropriate assistive technology.
15. Ability to operate a vehicle.

ESSENTIAL FUNCTIONS of this position are, but not limited to, the following:

1. Assess individual needs of each student including interpreting the student's specific eye condition, the educational implications of the visual impairment, and the results of functional vision and learning media assessments.
2. Establish realistic and appropriate goals and objectives for each student.
3. Design and implement a program for each student.
4. Provide direct instruction to students in the use of compensatory skills and techniques covered in the Expanded Core Curriculum to enable student to access their curriculum.

5. Assure that large-print or braille texts, daily classroom worksheets, supplementary materials, alternative media, and/or equipment needed by the student with a visual impairment, and the classroom teacher, are provided in a timely manner to ensure the student's maximum participation in all classroom activities.
6. Provide ongoing comprehensive, systematic, and developmentally appropriate braille and Nemeth math instruction to students with visual impairments including those with multiple disabilities.
7. Plan and conduct a system of continuous evaluation of each student's progress.
8. Confer with parents.
9. Aid in design and implementation of an IEP for each student.
10. Maintain a suitable learning environment, including appropriate planning and organization of material.
11. Provide appropriate materials for students.
12. Consult with appropriate support personnel.
13. Keep accurate class records, including registers and progress notes.
14. Submit necessary reports in a timely manner.
15. Provide information on post-high school vocational opportunities.
16. Establish and evaluate a regular meeting schedule with each student.
17. Develop and implement reasonable personal goals and objectives.
18. Attend scheduled staff meetings and IEP meetings.
19. Consult and collaborate with school personnel to facilitate student inclusion.
20. Share information with staff concerning the nature of the impairment of learning caused by the disability or vision loss.
21. Drive a vehicle car and van.

PHYSICAL REQUIREMENTS for this position are, but not limited to, the following:

1. Facility to sit at a desk, conference table or in meeting rooms of various configurations for extended periods of time.
2. Facility and stamina to sit and stand alternately for up to 7 1/2 hours.
3. Facility to see and read lessons, books, rules and policies and other printed matter, with or without vision aids.
4. Facility to hear and understand speech at normal room levels, on the playground, and to hear and understand speech on the telephone.
5. Manual dexterity to operate a telephone and operate audiovisual and other classroom equipment and teaching aids using both hands.
6. Facility to speak in audible tones so that others may understand clearly in normal conversations, on the playground, in training sessions and other meetings without a noticeable speech impairment.
7. Physical agility to lift 25 pounds to shoulder height, and 50 pounds to waist height; and to bend, to stoop, to walk on uneven terrain, to climb stairs, and to reach overhead.
8. Facility to drive a car.

NOTE: This list of essential functions and physical requirements is not exhaustive and may be supplemented as necessary in accordance with the requirements of the job.

Teacher Salary Schedule

Adopted:

Revised: 5/26/86; 7/20/90; 8/9/93; 11/19/02; 3/25/03, 3/7/07, 9/19/18

Accountability for time: SELPA/Special Ed. Area Administrator

Tasks assigned by: SELPA/Special Ed. Area Administrator

Evaluated by: SELPA/Special Ed. Area Administrator

Hiring Authority:

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