

	Focus Areas	Goal Areas	Strategies																																																			
Outcome-based Focus Areas	English Language Arts	<p>ELA</p> <ol style="list-style-type: none"> Overall ELA Achievement <p>Math</p> <ol style="list-style-type: none"> Overall Math Achievement <p>ELD</p> <ol style="list-style-type: none"> To be determined once ELPAC data is available <p>High School Graduation</p> <ol style="list-style-type: none"> Graduation rate Dropout rate <p>School Readiness</p> <ol style="list-style-type: none"> Primary and Secondary Lang. Development Social-emotional Development <p>OSY</p> <ol style="list-style-type: none"> Access to health services Literacy <p>Health</p> <ol style="list-style-type: none"> Mental health services <p>Parent and Family Engagement</p> <ol style="list-style-type: none"> Building capacity to participate at school and support student achievement at home <p>Student Engagement</p> <ol style="list-style-type: none"> Cultural and Self Pride 	<table border="1"> <tr> <td>ELA** Overall achievement</td> <td>30 hour service for reading and writing; 20 hours in summer</td> <td>Read various genres</td> <td>Write for different genres; use a rubric</td> </tr> <tr> <td>Math Overall achievement</td> <td>30 hour service for Claim 1 or 2; 20 hours in summer</td> <td>Offer two Math Literacy Family Nights</td> <td>Provide PD to staff on analyzing data and Claim 1 and 2 strategies</td> </tr> <tr> <td>ELD</td> <td>TBD</td> <td></td> <td></td> </tr> <tr> <td>High School Graduation</td> <td>Case management via annual INA/MLAP update with a focus on 9th graders</td> <td>Credit accrual (2 courses during RSY and 3 during SS) prioritizing 11th and 12th graders</td> <td></td> </tr> <tr> <td>High School Drop out</td> <td>Same as above</td> <td>Same as above</td> <td></td> </tr> <tr> <td>School Readiness Primary/Secondary Lang. Development</td> <td>Services should focus on primary and secondary language</td> <td>Parent workshops to support primary and secondary language</td> <td></td> </tr> <tr> <td>School Readiness Social-emotional</td> <td>Services have a social-emotional component</td> <td>Parent workshops to support this goal area</td> <td></td> </tr> <tr> <td>OSY Health services</td> <td>One health education workshop</td> <td>Health service and referrals</td> <td>Provide PD to staff on health topics</td> </tr> <tr> <td>OSY Literacy</td> <td>Increase participation in ELD, ELA, literacy</td> <td>Provide GED/HEP test prep workshops</td> <td>Provide primary lang. literacy services</td> </tr> <tr> <td>Health Mental Health</td> <td>Two mental health workshops</td> <td>Mental health services and referrals</td> <td>Provide PD to staff on health topics</td> </tr> <tr> <td>Parent and Family Engagement Building capacity</td> <td>Provide an orientation and/or resources on MEP services</td> <td>Provide 3/6 workshops (e.g., student data, educational vocab, CTE)</td> <td></td> </tr> <tr> <td>Student Engagement Cultural and Self Pride</td> <td>50% of services have a cultural component</td> <td>25% of services have a self-pride component</td> <td>Provide two cultural competency PDs</td> </tr> </table>				ELA** Overall achievement	30 hour service for reading and writing; 20 hours in summer	Read various genres	Write for different genres; use a rubric	Math Overall achievement	30 hour service for Claim 1 or 2; 20 hours in summer	Offer two Math Literacy Family Nights	Provide PD to staff on analyzing data and Claim 1 and 2 strategies	ELD	TBD			High School Graduation	Case management via annual INA/MLAP update with a focus on 9 th graders	Credit accrual (2 courses during RSY and 3 during SS) prioritizing 11 th and 12 th graders		High School Drop out	Same as above	Same as above		School Readiness Primary/Secondary Lang. Development	Services should focus on primary and secondary language	Parent workshops to support primary and secondary language		School Readiness Social-emotional	Services have a social-emotional component	Parent workshops to support this goal area		OSY Health services	One health education workshop	Health service and referrals	Provide PD to staff on health topics	OSY Literacy	Increase participation in ELD, ELA, literacy	Provide GED/HEP test prep workshops	Provide primary lang. literacy services	Health Mental Health	Two mental health workshops	Mental health services and referrals	Provide PD to staff on health topics	Parent and Family Engagement Building capacity	Provide an orientation and/or resources on MEP services	Provide 3/6 workshops (e.g., student data, educational vocab, CTE)		Student Engagement Cultural and Self Pride	50% of services have a cultural component	25% of services have a self-pride component	Provide two cultural competency PDs
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*Student Engagement Goal Area should not be a stand-alone service, but integrated into other focus area services.

**ELA also has a strategy for PD, especially for writing.