

SAN LUIS OBISPO COUNTY OFFICE OF EDUCATION

TEACHER: ORTHOPEDICALLY/MULTI-HANDICAPPED

JOB SUMMARY

Under the direction of the principal, provides directed learning experiences in the cognitive, psychomotor, and affective domains, daily living skills and vocational training for physically and multi-handicapped students ages 3 to 22 years; oversees support services to students; supervises instructional aides and volunteers in the classroom; and performs other related duties as assigned.

QUALIFICATIONS

Required:

1. Appropriate valid California teaching credentials authorizing service to severely handicapped orthopedically and multi-handicapped students.
2. A valid California driver's license.

Desirable:

1. Experience teaching in the same discipline.
2. Established pattern of professional growth.

KNOWLEDGE AND ABILITY

1. Knowledge of modern teaching methods and techniques, especially within the domain of the credential.
2. Ability to manage and prioritize multiple activities.
3. A demonstrated ability to communicate effectively verbally and in writing.
4. Ability to communicate orally, in writing, and/or sign language sufficient to express ideas, thoughts, lesson material, and instructions clearly to students, community, and
5. Ability to collaborate effectively on inter- and intra-agency levels.
6. Ability to assess individual needs, establish realistic and appropriate goals and objectives, and design and implement a program for each student.
7. Ability to plan and conduct a system of continuous evaluation of each student's progress.
8. Ability to confer effectively with parents.
9. Ability to participate in scheduled staff meetings and IEP meetings.
10. Ability to maintain a suitable learning environment, including appropriate planning and organization of classroom, and provide appropriate materials.
11. Ability to keep accurate class records, including attendance and lesson plans, and submit reports in a timely manner.
12. Ability to direct and evaluate Instructional Assistants and volunteers.
13. Ability to drive a car.

ESSENTIAL FUNCTIONS of this position are, but not limited to, the following:

1. Assess individual needs of each student including: observation, checklists, portfolio assessments, and interviews.
2. Establish realistic and appropriate goals and objectives for each student.
3. Design and implement a program for each student which may include direct instruction using standards based approach.
4. Plan and conduct a system of continuous evaluation of each student's progress.
5. Confer with parents and consult with other staff and agencies.
6. Maintain suitable classroom control.
7. Maintain suitable learning environment, including appropriate planning and organization of classroom.
8. Provide appropriate materials for students including adaptive materials, and curriculum.

9. Consult with appropriate support personnel.
10. Keep accurate class records, including attendance and lesson plans.
11. Submit necessary reports in a timely manner.
12. Provide adequate information for substitutes.
13. Direct and evaluate aides and volunteers.
14. Develop and implement reasonable personal goals and objectives.
15. Attend scheduled staff meetings and IEPs.
16. Facilitate regular classroom integration by establishing rapport with on-site personnel.
17. Share information, ongoing and specialized training, with regular staff concerning the nature of the impairment of learning caused by a physical disability or multiple disabilities.
18. Drive a car.

PHYSICAL REQUIREMENTS for this position are, but not limited to, the following:

1. Mental acuity to perform these tasks, interpret and implement rules relating to the program, make sound decisions and judgments, evaluate results of such decisions and judgments, and to make determinations relative to the effective performance of the tasks.
2. Facility to sit at a desk, conference table or in meeting rooms of various configurations for extended periods of time.
3. Facility and stamina to sit and stand alternately for up to 7 ½ hours.
4. Facility to see and read lessons, books, rules and policies, and other printed matter, with or without vision aids.
5. Facility to hear and understand speech at normal room levels, on the playground, and to hear and understand speech on the telephone.
6. Manual dexterity to operate a telephone, and operate audio-visual and other classroom equipment and teaching aids using both hands.
7. Facility to speak in audible tones so that others may understand clearly in normal conversations, on the playground, in training sessions, and other meetings without a noticeable speech impairment.
8. Physical agility to lift 25 pounds to shoulder height, and 50 pounds to waist height; and to bend, to stoop, to walk on uneven terrain, to climb stairs, and to reach overhead.
9. Physical agility to lift and carry a handicapped child weighing up to 80 pounds; to position a student who may weigh 150 pounds or more; and to manipulate wheelchairs and orthopedic equipment and devices.
10. Facility to drive a car.

NOTE: This list of essential functions and physical requirements is not exhaustive and may be supplemented as necessary in accordance with the requirements of the job.

Teacher Salary Schedule

Revised: 7/1/80; 5/83; 8/5/86; 7/16/90; 8/9/93, 4/1/02, 4/17/19

Accountability for time: Area Administrator, Special Education

Tasks assigned by: Area Administrator, Special Education

Evaluated by: Area Administrator, Special Education

Hiring Authority: Assistant Superintendent, Student Services