

COVID-19

In response to the growing pandemic, on March 13, 2020 the Board of Education closed Lucia Mar Schools effective March 16, 2020. Initially, the closure was anticipated to be for two weeks but ultimately schools were closed for the remainder of the 2019-2020 academic year.

On the 16th of March our Nutrition Services department began to serve meals at five schools sites. Meals included lunch and breakfast for the next day. Because of high demand, another site began serving meals on March 23 and an evening meal was later added to the distribution.

On March 19, 2020, the Governor ordered all California residents to stay home or at their place of residence to protect the general health and well-being of the people, except as needed to maintain continuity of 16 critical infrastructure sectors described therein (the “Stay Home Order”).

Beginning on March 23, our Curriculum Department and teachers had online learning up and running. Students completed the 2019-2020 academic year via on-line learning.

A very successful “Drive Through” graduation ceremony was held for each of our four high schools.

LMUSD COVID-19 TIMELINE 2020

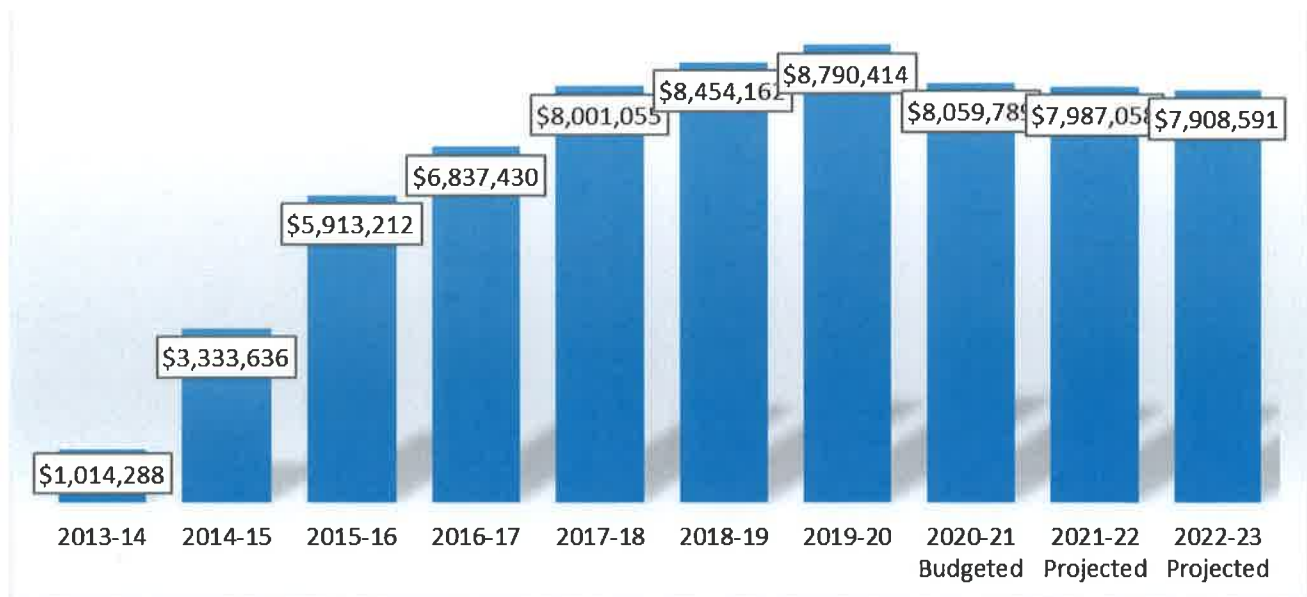
Date	Event	
March 12, 2020	California Dept. of Public Health	No Large Gatherings of 250+ People
March 13, 2020	LMUSD Announcement	Schools Closed March 16-March 27: Includes all school district-sponsored events and travel including, field trips, visual and performing arts events, PTA/PTO and Booster sponsored events, dances, and all athletic events, including practices. The district has cancelled all non-Lucia Mar events and activities scheduled to occur on any Lucia Mar property.
March 13, 2020	LMUSD Staff Announcement	Guidance for Working During School Closure
March 15, 2020	LMUSD Staff Announcement	Requesting Staff Ages 65+ Not Report to Work
March 18, 2020	LMUSD Announcement	School Closure Extended through April 17
March 19, 2020	Executive Department State of California	Executive Order N-33-20 Governor Issues Stay at Home Order
March 16, 2020	LMUSD Announcement	Begin providing Meals for Children (Ages 0-18) at AGHS, NHS, Judkins, Mesa, and Fairgrove. Available Monday - Friday, 11 a.m. - 1 p.m.
March 23, 2020	LMUSD Announcement	Begin Providing Student Meals at Dana (additional site)
March 23, 2020	LMUSD Announcement	CAASPP Testing Suspended at all Lucia Mar Schools
March 23, 2020	LMUSD Announcement	Distance Learning Begins
March 27, 2020	Special Board Meeting	Threat to Public Services of Facilities/COVI-19 Pandemic Emergency Resolution Responding to Coronavirus (COVID-19)
March 27, 2020	LMUSD Staff Announcement	School Closure Extended through April 30
April 1, 2020	LMUSD Staff Announcement	U.S. Department of Labor Issues Temporary Rule: Paid Leave under the Families First Coronavirus Response Act (FFCRA)
April 7, 2020	Regular Board Meeting	District Update, COVID-19 Report
April 8, 2020	LMUSD Announcement	Governor Newsom and State Superintendent of Instruction Tony Thurmond both announce that schools in California are likely to be closed through the end of the 19-20 school year. LMUSD Schools Elect to Continue to Deliver Distance Learning.
April 8, 2020	LMUSD Announcement	TK-12 Grading will be Credit/No Credit for the Semester Period
April 21, 2020	Regular Board Meeting	Approved Grading System with Option for Grades or CR/NC Optional for High School Students
April 22, 2020	LMUSD Staff Announcement	In-Person Instruction Canceled for the Remainder of the 2019-2020 School Year

LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP)

Our LCAP is funded through calculation of a three-year average of our Unduplicated Pupil Percentage (UPP). The UPP is made up of an unduplicated count of our English Language Learners (ELL), Foster Youth, and those qualifying for Free and Reduced Priced Meals (FRPM).

In Response to COVID-19, on April 22, 2020 Governor Newsom issued Executive Order (EO) N-56-20, which extended the deadline to adopt the FY 2020-2021 LCAP to December 15, 2020. \$8,059,789 in supplemental funding will be used to fund our 2020-2021 LCAP.

LCAP PROPORTIONALITY PROJECTIONS FOR LMUSD



An LCAP written report is required to be submitted to the County Superintendent of Schools in conjunction with our annual budget. This report will provide an overview and explain changes to program offerings that the District has made in response to school closures to address the COVID-19 emergency and the major impacts of the closures on students and families.

A copy of the written report is included below.

COVID-19 OPERATIONS WRITTEN REPORT

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone	Date of Adoption
Lucia Mar Unified School District	Hillery E. Dixon Assistant Superintendent, Curriculum and Instruction	hillery.dixon@lmusd.org 805-474-3000 x1090	

LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP)

Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of the changes your LEA has put in place. LEAs are strongly encouraged to provide descriptions that do not exceed 300 words.

Provide an overview explaining the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of the closures on students and families.

Lucia Mar made the difficult decision to close school beginning March 16, 2020 to help flatten the curve during the COVID-19 emergency. We were able to begin providing to-go breakfasts and lunches to all children under the age of 18 beginning on 3/16 at six schools that were strategically selected to cover the various geographic regions of our district. We immediately implemented training for all staff in Google Classroom and other aspects of the Google Suite, and we were able to ensure that all teachers were appropriately trained to go “live” with Google Classrooms for all students on Monday, March 23, 2020. Working closely with our labor partners, we met repeatedly to ensure that stakeholders were informed and active participants in decision making, including the impacts of remote teaching and learning and other services to students and families.

Another important part of our effort was to check out Chromebooks to every student who needed one to ensure that as many people as possible were able to access the digital classrooms. To date, we have checked out over 5,000 Chromebooks to LMUSD students. We also worked with local internet providers to secure free Wi-Fi access for families and Lucia Mar staff who required support. Additionally, teachers have worked to provide packet work to the limited number of students who needed that type of access, providing support for all of the learners in Lucia Mar.

Regular communication to our families and our staff has been a critical aspect of our success during this time, and, through surveys, phone calls, and emails we’ve stayed in close contact with families as this situation has evolved. Our site administrators and front office staff have worked tirelessly to connect with families when students drop off the radar or stop turning work in to support regular “attendance” in virtual school. Our counselors have also worked to provide 1:1 support for students who needed it.

Provide a description of how the LEA is meeting the needs of its English learners, foster youth and low-income students.

During the school closure, Lucia Mar Unified School District has taken multiple steps to ensure that the unduplicated student groups receive extra support. Bilingual staff, intervention teachers and counselors have been available and have been contacting students and families to provide additional support and services and to assist with access to the distance learning continuum of services. English learners have been provided with access to specialized digital learning programs such as Imagine Learning to meet their specific needs, and teachers in charge of designated ELD instruction have continued to meet regularly with students on their caseload to provide specialized instruction. In addition, online supplemental and differentiated programs have been provided to meet the wide range of learning needs of foster youth, English learners, and low-income students. LMUSD has also recognized the need for increased social emotional support and has implemented a tiered system of support for maintaining regular contact and interaction with students struggling to maintain connection during this time. These supports begin with the classroom teacher and include layers of additional supports as needed including site support staff and administration as well as district Student Services staff. The District also has been working closely with local emergency and resource agencies to ensure comprehensive levels of support are in place and that students

LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP)

and families are supported as needed. Our Families in Transition team has been very active in identifying students and families who need additional support due to the COVID-19 crisis, and we have continued to identify and support our homeless and foster youth with this team's support.

Provide a description of the steps that have been taken by the LEA to continue delivering high-quality distance learning opportunities.

Directly following the closure of our schools, Lucia Mar Unified School District immediately provided TK-12th grade digital resources that were accessed through the district website as supplements during the first week of the closure. Soon after, a comprehensive Virtual Learning Plan was created which included a comprehensive outline of resources, guidelines, and information necessary for high-quality distance learning. Foundational elements of the plan included the outline of instructional minutes, online platforms and resources, grading policies, social emotional supports, and parent supports. The plan was developed in concert with our teachers' association, and after consultation with neighboring districts and our County Office of Education. Teachers were required to hold regular office hours and to provide ongoing instruction aligned to California Standards and LMUSD adopted curriculum, and they were required to maintain ongoing communication and assistance to students and families. Chromebooks were provided for all students as needed, and a Help Desk Hotline was created to assist students and parents with technology needs. District-created packets were provided for the first three weeks of distance learning instruction, and teacher-designed packets were offered for the remainder of the year after our Spring Recess. Specialized packets and supports were created for the students with needs for specialized services as outlined in their IEPs and 504s. Ongoing professional development for teachers, staff and administrators have been provided through twice weekly virtual trainings and a support team with regular office hours.

Provide a description of the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices.

During the school closure, the Food Service Division of Lucia Mar Unified School District has been providing meals at Arroyo Grande High School, Nipomo High School, Judkins Middle School, Mesa Middle School, Fairgrove Elementary School, and Dana Elementary School. To ensure social distancing and help prevent the spread of COVID-19, meals have been served for non-congregate feeding only. Food Service employees practice safe food handling procedures and wear the appropriate PPE while preparing and dispensing food to parents at the drive up locations. Each student has been receiving a hot lunch and a cold breakfast which is intended for the following morning. In May, we were able to add additional dinner meals to five of our six sites on Fridays. Approximately 5,000 meals have been served each day throughout the school closure. In addition, we plan to keep four of our sites open throughout the summer break to provide meals to children who are 18 and under.

Provide a description of the steps that have been taken by the LEA to arrange for supervision of students during ordinary school hours.

Lucia Mar Unified School District, along with all of the LEAs in San Luis Obispo, formed a partnership with local government agencies, Cuesta College, Cal Poly San Luis Obispo, and the San Luis Obispo County Office of Education to provide childcare supervision. Specific childcare locations were determined following a survey of stakeholders and potential participants, resulting in childcare centers being strategically placed in the north and south areas of the county. Programming support was provided through community partners

LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP)

essential service workers were given priority enrollment. Children beginning at age three were eligible for services. Activities included support with distance learning assignments, language instruction, social development, outdoor education, athletics, movement, dance, and dramatic play. Nutrition was provided by various partner agencies. Data indicates that families requesting childcare services have had them provided.

California Department of Education
May 2020

SPECIAL EDUCATION

Lucia Mar Unified School District is committed to educating our students with special educational needs. We provide a full spectrum of services to students with special needs from ages 3 to 22, which includes preschool and adult transition programs for students. Students are served in a variety of settings to meet their educational goals. The placement and appropriate services provided to our special education students are determined by the student's individual education plan (IEP). The IEP is developed by a team which includes teachers, specialists, administrators, the student's parents, and the student (when appropriate). In FY 2019-2020, 14.2% of our students were eligible for, and received, some type of special education service.

While the Governor's proposals in the May Revision reflects a suspension of the COLA for Special Education, base funding rates were increased \$645 per ADA based on three-year rolling average ADA. FY 2020-2021 Special Education costs exceed revenue from Federal and State sources by \$14.7 million. As our overall enrollment continues to decline, we are not seeing the proportional decline in students receiving special education services. Indications are that the signed Governor's Budget for FY 2020-2021 will offer some additional funding.

