

SAN LUIS OBISPO COUNTY OFFICE OF EDUCATION
Human Resources Department

AUDIOLOGIST – STUDENT PROGRAMS & SERVICES

JOB SUMMARY

Under the direction of the assigned supervisor, identifies and diagnoses audiologic needs of students with an Individualized Education Program (IEP) or 504 Plan; assesses and evaluates the degree of hearing impairment; monitors condition of equipment.

QUALIFICATIONS

1. Valid California credential(s) authorizing Audiology (such as the Clinical or Rehabilitative Services Audiology credential) OR eligibility* and willingness to apply for a credential authorizing Audiology services.
*Requires Master's or higher degree in audiology or a closely related subject from a regionally-accredited college or university and an Audiology License issued by the California Speech–Language Pathology and Audiology and Hearing Aid Dispensers Board. If not already satisfied, the basic skills requirement (typically CBEST exam) must be met within the first year of possessing the California credential.
2. Valid audiology license issued by the California Speech–Language Pathology and Audiology and Hearing Aid Dispensers Board.
3. A valid California driver's license.
4. A demonstrated ability to communicate effectively orally and in writing.
5. Possess a background in pediatric audiology or educational audiology.
6. Specialized, in-depth knowledge in hearing aids, auditory training strategies and current electro-acoustic instrumentation.

KNOWLEDGE AND ABILITY

1. Knowledge of audiology and educational learning theories.
2. Knowledge of, and ability to, implement the intent of federal and state mandates of special education and 504 Plans.
3. Ability to communicate successfully with parents and staff.
4. Ability to coordinate information and activities regarding audiologic assessments, data, policies, procedures and alternatives.
5. Ability to manage and prioritize multiple activities.
6. Ability to communicate orally and in writing sufficient to express ideas, thoughts and instructions clearly to students, community and staff.
7. Ability to collaborate effectively on inter- and intra-agency levels.
8. Ability to assess individual needs, establish realistic and appropriate goals and objectives and design and implement a program for each student.
9. Ability to plan and conduct a system of continuous evaluation of each student's progress.
10. Ability to confer effectively with parents.
11. Ability to participate in scheduled staff meetings and IEP/504 Plan meetings.
12. Ability to drive a car.

ESSENTIAL FUNCTIONS for this position are, but not limited to, the following:

1. Conduct audiologic evaluation of students.
2. Provide ongoing diagnosis, utilizing a variety of assessment techniques.
3. Evaluate and interpret the range and degree of impairment.
4. Confer with parents, teachers and administrators.
5. Attend and participate in IEP/504 Plan meetings.
6. Provide information to parents and students regarding medical and audiological test results.
7. Develop written documentation of student audiologic evaluations and recommendations.
8. Prioritize and coordinate audiologic services and assessments.
9. Recommend changes in policies or procedures regarding audiologic services.
10. Administer amplification program.
11. Instruct and monitor the proper use of amplification devices.
12. Conduct electroacoustic analysis of devices.
13. Oversee the maintenance of special equipment.
14. Calibrate and test equipment.
15. Repair, replace or request services of equipment.
16. Maintain inventory of special audiologic equipment and their supplies.
17. Perform related duties as assigned.

PHYSICAL REQUIREMENTS for this position are, but not limited to, the following:

1. Facility to sit at a desk, conference table or in meeting rooms of various configurations for extended periods of time.
2. Facility and stamina to sit and stand alternately for up to 7.5 hours.
3. Facility to see and read lessons, books, rules and policies and other printed matter, with or without vision aids.
4. Facility to hear and understand speech at normal room levels, on the playground and to hear and understand speech on the telephone.
5. Manual dexterity to operate a telephone, computer keyboard or other office equipment.
6. Facility to speak in audible tones so that others may understand clearly in normal conversations, on the playground, in training sessions and other meetings without a noticeable speech impairment.
7. Physical agility to lift 25 pounds to shoulder height and 50 pounds to waist height and to bend, stoop, walk on uneven terrain, sit in low chairs or on the floor, to climb stairs and to reach overhead.
8. Facility to drive a car.

NOTE: This list of essential functions and physical requirements is not exhaustive and may be supplemented as necessary in accordance with the requirements of the job.

Teacher Salary Schedule

Adopted: 8/13/2015

Revised: 3/17/2022

Accountability for time:

Supervisor

Tasks assigned by:

Supervisor

Evaluated by:

Supervisor

Hiring Authority:

Supervisor