



Commitment to Success!

Contract with Early Childhood Professionals

Raising A Reader® is committed to improving kindergarten readiness for low-income children not just today, but for years to come. Therefore, we ask you, as an early childhood professional, to make a few commitments to the Raising A Reader (RAR) program annually. These commitments reinforce the value of the program and define you as a partner rather than just the receiver of free literacy materials.

During your Orientation training, you were taught how to introduce the program to both children and their parents and how to manage the program over time. If the program is not managed well, there can be excessive damage or loss of books and book bags that in turn reduces the investment impact. When the program is run well – as shown by professionals using the program nationwide - then these materials serve parents and their children year after year. Our refresher materials, given to you annually, will handle the normal rate of damage or loss.

Raising A Reader asks you, as an early childhood professional, to:

1. **Make the RAR program a central part of your curriculum.** The use and care of the materials should be a priority among staff and families so that book bag kits last 5-7 years.
2. **Introduce the program to your children, families and staff** as modeled at the Coordinators training.
3. **Complete the Site Coordinator Survey.**
4. **Carefully manage the book bag check-out system and care of the books.**
5. **Offer at least three family literacy gatherings** as part of your regular family education program, to increase peer group learning.
6. **Return all paperwork requested by coordinator in a timely manner.**

In signing this contract, I commit my site to full partnership in the Raising A Reader Program this year.

Signature

Name (please print)

(date)

Thank you for joining the Raising A Reader movement in San Luis Obispo County!

Raising a Reader Family Agreement

Dear Parents,

We are pleased to invite you to participate in the Raising a Reader (RAR) book bag lending program. Please review the following information about the responsibilities of being a Raising a Reader family.

- There is no cost to participate in Raising a Reader and families are not charged for lost or damaged books. However, we are modeling to children that we respect books, keeping them clean, and handling them with care. Books need to be kept inside the book bags until an adult caregiver is ready to read with your child. We do ask that both parents and children wash their hand before handling the books, to help with overall health and safety.
- The books and red book bags belong to the Raising a Reader program. It is each family's responsibility to **return the book bags to your child's program on the assigned book bag return due date.**
- If someone in your household gets sick, please notify your child's teacher/program before returning the book bag. Your child's program will notify you on how and when to return the book bag.

Please agree to the following:

- ✓ I watched the Read Aloud parent video and shared it with other adults or teens that provide care for my child (the video, Raising a Reader **Read Aloud**, was found on YouTube).
- ✓ I will take good care of the books and bags by storing bags in a safe place and washing my hands before handling. This will model and teach my children responsibility.
- ✓ I will return the books and bags on time, following my sites due dates.
- ✓ By participating in Raising a Reader, I will make every effort to share the books with my child and establish a regular routine for reading.

Regular reading routines are one of the greatest gifts you can offer your child and their development. Thank you for participating!

I agree to the terms listed above and would like my family to take part in Raising a Reader.

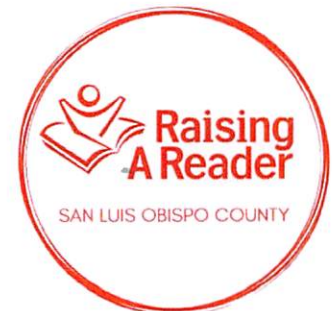
Parent Name (please print)

Child's Name (please print)

Telephone Number

Parent Signature

Date



Acuerdo de Familia a Participar en Raising a Reader

Estimados Padres,

Tenemos el gusto de invitarlos a participar en el programa de bolsa de libros prestados de Raising a Reader (RAR). Favor de revisar la siguiente información sobre las responsabilidades de ser una familia de Raising a Reader.

- No hay costo por la participación en el programa Raising a Reader y no se le cobra a las familias por libros dañados o libros perdidos. Sin embargo, modelamos a los niños que respetamos los libros, manteniendo los limpios, y tratándolos con cuidado. Los libros deben ser mantenidos a dentro de la bolsa hasta que un adulto esté listo para leer con el niño/a. Pedimos de favor que **los padres y los hijos se laven los manos antes de usar los libros** para ayudar con la salubridad y seguridad de todos.
- Los libros en las bolsas rojas son propiedad del programa Raising a Reader. Es la responsabilidad de su familia de **devolver los libros y las bolsas al programa de su hijo/a en el día asignado.**
- Si alguien en su hogar se enferma, por favor de notificar a la maestra de su hijo/a o al programa antes de devolver la bolsa de libros. El programa de su hijo/a le notificara como y cuando regresar la bolsa de libros.

Por favor acepte los siguientes:

- ✓ Yo miré el video para padres de Read Aloud (Leer en Voz Alta) y lo compartí con otros adultos y jóvenes que proporcionan cuidado a mi hijo/a. (El video de Raising a Reader, Read Aloud Spanish fue encontrado en YouTube).
- ✓ Tendré cuidado con los libros y bolsas poniéndolos en un lugar seguro y lavando mis manos antes de leer los libros. Esto enseñara a mis niños como ser responsables.
- ✓ Devolviendo los libros y las bolsas a tiempo, siguiendo las fechas del programa.
- ✓ Participando en Raising a Reader, yo hare mi mayor esfuerzo de compartir los libros on mi hijo/a y establecer una rutina regular de leer.

¡Rutinas regulares son un gran regalo que usted le puede ofrecer a su hijo/a para su desarrollo! ¡Gracias por participar!

Yo estoy de acuerdo con los términos enumerado arriba y quisiera que mi familia participa en el programa Raising a Reader.

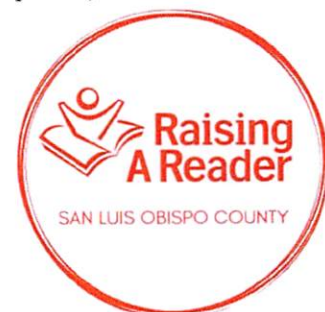
Nombre de Padre/Madre (por favor imprimir)

Nombre de Niño/a (por favor imprimir)

Numero de Telefono

Firma de Padre or Madre

Date





SAN LUIS OBISPO COUNTY

Replacement Needs for Next Year (2023-2024)

Name: _____ Site: _____

Red Book Bags: How many total Red Book Bags does your program have?
(please include the number of bags you are sending back for replacements)

Infant/Toddler _____ Preschool _____

RAR materials needed for the upcoming school year 2023-2024:

Items Needing Replacements:	# Needed
* Full Set Book Bags - Infant/Toddler (Replacements for Bags you are Returning)	
* Full Set Book Bags - Preschool (Replacements for Bags you are Returning)	
* Additional Infant/Toddler Full Set Book Bags Needed	
* Additional Preschool Full Set Book Bags Needed	
* Bags Only (to replace worn out/old bags)	
* Red Tags (to replace worn out/old tags)	
* No Replacement Needs Required at this Time	
* Other (please list):	

Your replacement materials will available in August/September. You will be contacted when they are ready. If you have questions or any other needs, please feel free to email mmyers@slocoe.org or gbuschur@slocoe.org.

Thank you!

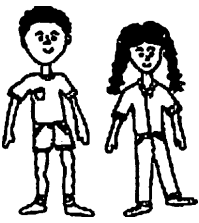


SAN LUIS OBISPO COUNTY

A Year in the Life of a Raising A Reader Site Coordinator...

- 1) Sign Site Coordinators Commitment to Success Contract – Return to Gina Buschur at SLOCOE
- 2) Attend Coordinators **RAR Kick Off Event on September 23rd, 2023**
- 3) Setup RAR Book Rotation System (check in/out days, wall chart or other system)
 - Molly will send you your Replacement Needs Materials in September
- 4) Implement Family Event to introduce RAR program to parents
 - Introduce RAR Program including the benefits of participating, rotation schedule, safe handling procedures, etc. Molly can support parent meetings as schedule permits. Please email Molly (mmyers@slocoe.org) if you would like this offering.
 - Have families fill out RAR Pre Surveys and return your class set to Gina Buschur at SLOCOE
 - Have parents sign RAR Parent Contract. The contracts are for you to keep.
 - **** RAR Pre Surveys and Parent Contracts will be mailed to you the first week of September.**
- 5) Introduce Book Bags to children (circle time)
 - Model appropriate book handling procedures to your students.
 - Explain we should wash hands before and after we read RAR books.
- 6) Maintain Program
 - Manage book system (bags, reminders, check in and out chart)
 - Keep up interest!
 - Get feedback/quotes/photos from children and parents - email to Molly
 - Remember to send home literacy “activity ideas” throughout year
 - Communicate with and problem solve with Molly at any time!
- 7) Participate in Mid-Year RAR Check-in with Molly (January-February -- approximately 30 min.)
- 8) Hand out Post-Surveys to parents and return to Gina Buschur at SLOCOE
- 9) Schedule End of Year RAR Celebration -Submit student names for Love of Books Awards
- 10) RAR End of Year Celebration Event. Celebrate!
 - Blue Book Bags/Love of Book Awards and Library Connection – Celebrate children and include your local library if possible.
- 11) Turn in RAR replacement needs, site coordinators Year End Survey

Please send questions or requests for support to mmyers@slocoe.org or 805-593-3184



Thank you for answering the questions below!
Your honest answers are important to us and will be kept confidential.

Child's date of birth: Month ____ Day ____ Year ____

Child's initials: First ____ Middle ____ Last ____

Child's gender: (Please check one) (1) (2) Girl

Your relationship to the child: (Please check below):

(1) Mother (2) Father (3) Grandparent (4) Other: _____

1. The amount of time that families have to look at books together can vary a lot from week to week. LAST WEEK, how many times did your child look at books with you or other people in your household? About ____ times last week

2. In the last week, how many times did your child ask to look at books with you or another person in your household? About ____ times last week

3. Which of the following happened the LAST TIME you looked at books with your child (check all that apply). v = 1 Blank = 0

- My child did not pay much attention to the story.
My child turned the pages of the book.
My child quietly listened while I read and/or talked about the book most of the time.
My child asked questions about the book.
I asked my child questions about the story.
My child "read" the book to me or told me a story about the pictures.
None of these

4. In your opinion, how much does your child enjoy sharing books or stories with you or other people in your household? (Please check one number on the scale below):

Does not enjoy 0 1 2 3 4 Enjoys very much

5. Do you have a routine for looking at books with your child? (Please circle one): No = 0 Yes = 1
Examples: reading at a certain time of day, reading in a special place. If yes, please list these routines or traditions:

6. In the past month, how many times did you visit the library or utilize online library offerings with your child? About ____ in the past month

7. What language is spoken most often in your home?

(1) English (2) Spanish (3) Other: _____

8. What is the number of years of education that has been completed by the adult in your home who spends the most time with the child?

- 1-6 years (elementary school, K-5th grade)
7-9 years (middle school, 6th-8th grade)
10-14 years (high school, 9th-12th grade)
2 years of training/school beyond high school, with degree
Bachelor's degree (BA or BS)
Graduate or professional degree (e.g., MA, PhD, MD, JD)
Other: _____

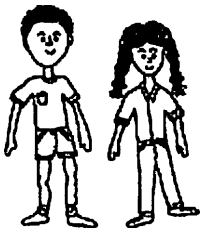
9. What is your household income?

At or below \$30,000 \$31,000-\$50,000 Above \$50,000

10. Has your family previously been involved in the Raising a Reader book bag program?

(0) No (1) Yes

Thank You for Your Time!



2023 - 2024

PARENT PRE SURVEY

Fecha:

Sitio:

¡Gracias por responder a las siguientes preguntas!
Sus respuestas sinceras son importantes para nosotros y serán confidenciales.

Fecha de nacimiento del niño/a: Día ____ Mes ____ Año ____

Iniciales del niño/a: Primer nombre ____ Segundo nombre ____ Apellido/s ____

Sexo del niño/a: (1) Niño (2) Niña

Su relación con el niño:

(1) Madre (2) Padre (3) Abuelo (4) Otro: _____

1. La cantidad de tiempo que los miembros de una familia tienen para ver libros juntos puede variar mucho cada semana. LA SEMANA PASADA, ¿cuántas veces vieron libros con su hijo/a con usted o con algunas otras personas de su grupo familiar? Como ____ veces la semana pasada

2. La semana pasada, ¿cuántas veces pidió ver libros su hijo/a con usted u otras personas de su grupo familiar? Como ____ veces la semana pasada

3. ¿Qué sucedió la ÚLTIMA VEZ que vio libros con su hijo/a? (Marque todas las casillas que correspondan) ✓ = 1 Blank = 0

- Mi hijo/a no prestó mucha atención a la historia. Mi hijo/a dio vuelta las páginas del libro.
- Mi hijo/a escuchó en silencio mientras leía y/o habló sobre el libro la mayor parte del tiempo. Mi hijo/a "me hizo preguntas" el libro sobre el libro.
- Le hice preguntas a mi hijo/a sobre la historia. Mi hijo/a "me leyó" el libro o me contó una historia sobre los dibujos.
- Ninguno de los anteriores.

4. En su opinión, ¿qué tanto disfruta su hijo/a compartir libros o historias con usted u otras personas de su grupo familiar?

Por favor, marque uno de los números en la siguiente escala.

No disfruta		Disfruta un poco		Disfruta <u>muchísimo</u>
0	1	2	3	4

5. Cuando mira libros con su hijo/a, ¿cómo lo hace habitualmente? Por ejemplo: lee el libro a cierta hora del día o en un lugar especial
No (0) Si (1) En este caso, por favor indique cómo lo hace habitualmente:

6. El mes pasado, ¿cuántas veces visitó la biblioteca o utilizó las ofertas de la biblioteca en línea con su hijo?

Como ____ el mes pasado

7. ¿Qué idioma se habla con mayor frecuencia en su casa?

(1) Inglés (2) Español (3) Otro: _____

8. ¿Qué nivel de educación alcanzó el adulto en su hogar que pasa la mayor parte del tiempo con el niño?

- (1) 1-6 años (escuela primaria, jardín de infantes – 5 grado) (5) Licenciatura (en artes (BA) o ciencias (BS))
- (2) 7-9 años (escuela media, 6 – 8 grados) (6) Estudios de posgrado o diploma profesional (MA, MS, PhD, MD, JD)
- (3) 10-14 años (escuela secundaria, 9 – 12 grados) (7) Otro: _____
- (4) 2 años de capacitación/educación terciaria con diploma

9. ¿Cuál es su ingreso familiar por año?

(1) Menos de \$30,000 (2) \$31,000 - \$50,000 (3) Mas de \$50,000

10. ¿En el pasado, su familia ha participado en el Programa Cultivando Lectores (*Raising a Reader*)?

(0) No (1) Si

¡Gracias por dedicarnos su tiempo!