# LOCAL PLAN

# **Section A: Contacts and Certifications**

# SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

Version 2.0

Annual Plan

SELPA	San Luis Obispo	Fiscal Year	2020-21		
Contac	Information and Certification Requir	ements			
	rom the five choices below, check the box that best represents the Special Education Local Plan rea's (SELPA's) planned submission to the CDE:				
Initial	Local Plan (new SELPAs only)	mended Governance and A	Administration		
_ Δnnu	al Plan 🔳 Amended Annual Plan 🗔 A	mended Local Educational	Agency		

Membership

#### **Special Education Local Plan Area Contact Information**

■ Amended Annual Plan

Include current contact information for the SELPA administrator and the administrative unit and fiscal agency responsible for the implementation of the local plan.

#### **Special Education Local Plan Area Administrator**

SELPA administrator position changes do not require amendments to the local plan. However, in such cases, new SELPA administrators assume the responsibility for the contents and implementation of the last submitted and approved local plan filed with the California Department of Education (CDE).

SELPA Contact Information				
SELPA Name	San Luis Obispo			
SELPA Code	40000			
Street Address	8005 Morro Road		Zip Code	93422
City	Atascadero		County	San Luis Obispo
Administrator First Name	Liz			
Administrator Last Name	Smith			
Email	lsmith@sloselpa.org			
Telephone	805.782.7301	Extension		
Contact Title	SELPA Director			
Web Address	www.sloselpa.org			

CDE Form Version 2.0 Page A-1 of 5

SELPA San Luis Obispo		]	Fiscal `	Year 2020-21
Responsible Local Agency	(RLA)/Administrative Un	it (AU) Co	ntact Info	rmation
RLA/AU	San Luis Obispo County 0	Office of Ed	ducation	
Street Address	3350 Education Center Di	r	Zip Code	93405
City	San Luis Obispo		County	San Luis Obispo
Superintendent First Name	James	Last Nam	ne Breso	cia
Email	jbrescia@slocoe.org			
Telephone	805.543.7732	Extension	1	
Web Address	www.slocoe.org			
Special Education Local Plan Agency Review Requirements  Community Advisory Committee  The SELPA must provide the local plan Governance and Administration component (Section B) to the Community Advisory Committee (CAC) for review. The CAC must be provided with at least 30				
The local plan was provided to the CAC for review on what date  January 21, 2024  County Office of Education				
(California Education Code (EC) sections 56140, 56195.1(c), and 56205)				
Within 45 days, the County Office of Education (COE), or COEs (as applicable) must approve or disapprove any proposed initial local plan submitted by a local educational agency (LEA) or group of LEAs within the county or counties, and any amendment to the Governance and Administration element thereafter.				
COE responsible for approvir	ng the Local Plan is the $\ \ ig[$	San Luis (	Obispo Cou	unty Office of Educatio <mark>r</mark>
The local plan was submitted to the COE on what date				

ELPA San Luis Obispo	Fiscal Year	2020-21
----------------------	-------------	---------

#### **Public Hearing Requirements**

#### Local Educational Agency

Annual Budget and Service Plans (Sections D, E, and Attachments)

LEAs participating in a SELPA's governance structure are not required to convene a separate public hearing for the adoption of the Annual Budget and Service Plans. However, LEAs must post PH notices at each school site with information related to the SELPA's PH for the adoption of the Annual Budget Plan, and/or Annual Service Plan at least 15 days before the hearing. Evidence of the posting should be maintained and made available upon request by the CDE.

#### Special Education Local Plan Area

Annual Budget and Services Plans (Sections D, E, and Attachments)

A PH notice for the adoption of the Annual Budget and/or Annual Service Plan(s) shall be posted at least 15 days before the hearing.

Annual Budget Plan PH Posting Date

Feb 27, 2020

Annual Budget Plan PH Date

Mar 13, 2020

Annual Services Plan PH Posting Date

Feb 27, 2020

Annual Services Plan PH Date

Mar 13, 2020

#### Submitting the Local Plan to the California Department of Education

#### STEP 1:

Section A is required when submitting any and all local plan sections to the CDE for approval.

#### STEP 2:

Select the radio button and check-box that represents whether the SELPA's organization is a single-LEA, or multiple-LEA structure; and the membership participation (including charter schools, COEs, and whether the SELPA meets the criteria for a small and sparse SELPA).

<b>○</b> Single-LEA	<ul><li>Multiple-LEAs</li></ul>
☐ Charter Scho	ols Only
LEAs Only (ir	ncluding Charter LEAs)

CDE Form Version 2.0 Page A-3 of 5

SELPA	San Luis Obispo	Fiscal Year	2020-21	
	COE/LEA			
	☐ Small and Sparse (EC sections 56211 through	ıgh 56212)		
STEP 3:				
	al plan component (Governance and Administra amendment to a previously submitted plan?	ation, Annual Budget Plan	, or Annual Service	
<ul><li>Yes</li></ul>	○ No If "Yes," enter the fiscal year of the p	eviously approved plan	2019-20	

#### STEP 4:

Include the agency, name, and title of the participants who collaborated in the development of the local plan sections. Select the "Add" button to insert a new row and the "-" button to delete the corresponding row.

Add	Agency	First and Last Name	Title	Section
	SELPA	Amber Gallagher	Administrator	All Sections
	Coast USD & Cayucos El.	Adam Helfand	Administrator	Section B
	SELPA	Deborah Cleere	Resource Specialist	Section B
	Almond Acres Charter	Eileen Higgins	Administrator	Multiple Sections
	SELPA	Liz Smith	Administrator	All Sections
	Templeton USD	M.K. Smith	General Ed. Teacher	Section B
	Lucia Mar USD	Sara Osborne	General Ed. Teacher	Section B
	SELPA	Tricia Lomino	Resource Specialist	Multiple Sections
-	CAC	Rayne Rice	CAC Member	Section B
-	SLOCOE	Melissa Abbey	Finance	Multiple Sections
-	SELPA	Karri Graves	Resource Specialist	Multiple Sections
	SLOCOE	Katy Bates	Finance	Multiple Sections
-	SLOCOE	Zola Moore-Stansbury	Administrator	All Sections

#### Section A: Contacts and Certifications

SELPA San Luis Obispo	Fiscal Year 2020-21
-----------------------	---------------------

#### STEP 5:

Select the check box to indicate which of the five certifications are being submitted. Include the total number of each type of certification being submitted.

Certification 1	Number Submitted	1
Certification 2	Number Submitted	1
Certification 3	Number Submitted	1
Certification 4	Number Submitted	1
■ Certification 5	Number Submitted	13

#### STEP 6:

Make sure all applicable certifications are signed electronically and are attached to this pdf.

#### **STEP 7:**

Electronically submit the completed section(s) to the CDE at <u>SELPALocalPlan@cde.ca.gov</u>. SELPAs may individually email the corresponding Sections (B, D, E), and the Attachments file to the CDE in the same manner. Or, SELPA may attach all files to a single email.

**IMPORTANT:** Include the SELPA name, "Local Plan" and the Sections (A, B, D, E, and/or Attachments) being submitted in the "Subject" line of all emails sent to the CDE.

ELPA San Luis Obispo	Fiscal Year	2020-21
----------------------	-------------	---------

#### **Certification 1: Governance and Administration**

Certification 1 is required for an initial Section B submission to the CDE, and each subsequently amended submission.

I certify the attached Governance and Administration local plan section has been adopted at LEA public hearings by the represented local board(s) (LEA/county) and is the basis for the operation and administration of special education programs. I further assure the agency(ies) represented herein will meet all applicable requirements of state and federal laws, regulations, and state policies and procedures, including compliance with the Individuals with Disabilities Education Act (IDEA), Title 20 of *United States Code* (*USC*) 1400 et seq., implementing regulations under Title 34 *Code of Federal Regulations* (34 *CFR*) Parts 300 and 303, 29 *USC* 705 (20) and 794-794b, the Federal Rehabilitation Act of 1973 as amended, the provisions of the California *EC* Part 30, and Chapter 3 Division 1 of Title 5 of the *California Code of Regulations* (5 *CCR*). Copies of all interagency agreements have been attached to the Governance and Administration section of the local plan.

I further certify written agreements have been developed and entered into by LEAs participating in the local plan. Such agreements include, but are not limited to all provisions pursuant to *EC* Section 56195.7.

Web address where the SELPA local plan, including all sections, is posted.

www.sloselpa.org/publications-and-forms/selpa-local-plan-purpose-and-intent/

James J. Brescia	Digitally signed by James J. Brescia Date: 2020.03.27 10:52:36 -07'00'		
RLA/AU Authorized Agent		Date	
James J. Brescia	Digitally signed by James J. Brescia Date: 2020.03.27 10:51:50 -07'00'		
Local Governance Council (	Chairperson	Date	
Digitally signed by Liz Smith DN: cn=Liz Smith, o=San Luis Obispo SELPA, ou, email=Ismi Date: 2020.03.27 15:16:51 -07'00'	th@sloselpa.org, c=US		
SELPA Administrator		 Date	·

SELPA	San Luis Obispo	Fiscal Year	2020-21
-------	-----------------	-------------	---------

### Certification 2: Annual Budget Plan and Annual Service Plan

Certification 2 is required for an initial Section D, and/or E submission to the CDE and each subsequent annual revision.

I certify the attached local plan section(s) including, (1) the Annual Budget Plan; and/or (2) the Annual Service Plan has/have was/were adopted at a SELPA public hearing and is/are the basis for the operation and administration of special education programs specified herein. I further assure the agency(ies) represented will meet all applicable requirements of state and federal laws, regulations, and state policies and procedures, including compliance with the Individuals with Disabilities Education Act (IDEA), 20 *USC* 1400 et seq., and implementing regulations under 34 *CFR* Parts 300 and 303, 29 *USC* 705 (20) and 794-794b, the Federal Rehabilitation Act of 1973 as amended, the provisions of the California *EC* Part 30, and Chapter 3 Division 1 of 5 *CCR*.

Web address where the SELPA local plan, including all sections, is posted.

www.sloselpa.org/publications-and-forms/selpa-local-plan-purpose-and-intent/

James J. Brescia	Digitally signed by James J. Brescia Date: 2020.03.27 10:53:12 -07'00'		
RLA/AU Authorized Agent		Date	
James J. Brescia	Digitally signed by James J. Brescia Date: 2020.03.27 10:53:22 -07'00'		
Local Governance Council	Chairperson	Date	
Digitally signed by Liz Smith DN: cn=Liz Smith, o=San Luis Obispo SELPA, ou, email=Ism Date: 2020.03.27 15:17:12 -07'00'	th@sloselpa.org, c=US		
SELPA Administrator		Date	

Special Education Local Plan Area (SELPA) Local Plan Certification 3 SELPA | San Luis Obispo Fiscal Year | 2020-21 **Certification 3: County Superintendent** I certify the attached local plan section(s) as submitted with this certification are approved by the County Office of Education (COE). I further assure the local plan element(s) being submitted meet(s) all applicable requirements of state and federal laws; policies and procedures including compliance with the Individuals with Disabilities Education Act (IDEA); and is/are included in a coordinated system of all local plans (as applicable) to ensure all students with disabilities residing within the county, including those enrolled in alternative education programs, including, but not limited to, alternative schools, charter schools, opportunity schools and classes, community day schools operated by districts, community schools operated by the COE, and juvenile court schools, will have access to appropriate special education programs and related services. 1. The SELPA joined with the COE to submit the local plan. Yes \( \cap \) No 2. All local educational agencies (LEAs) within the county have elected to participate in this SELPA local plan. Yes \( \cap \) No 3. The SELPA local plan element(s) as specified herein was approved by the COE. Yes \( \cap \) No 4. The County Superintendent certifies the SELPA is a Single-LEA SELPA Multi-LEA SELPA\* \*A written agreement has been entered into between the LEA and SELPA for implementation of provisions, including, but not limited to California Education Code Section 56195.7 as applicable. The

County Superintendent ensures local plans, including updates or revisions to the plans submitted by SELPAs in the county, upon approval by the COE, are posted on the COE web site, or include links to each local plan.

Web address where the SELPA local plan, including all sections, is posted.

		<u> </u>	
https://www.slocoe.org/			
James Brescia	Digitally signed by James Brescia DN: cn-James Brescia, ==County Office of Education, ou=County Superintendent,		
James Diescia	email=jbrescia@slocoe.org, c=US Date: 2020.05.30 11:44:39 -07'00'		
County Superintendent		Date	

Special Education Local Plan Area (SELPA) Local Plan Certification 4

SELPA San Luis Obispo County	Fiscal Year 2020-21						
Certification 4: Community Advisory Commit	tee						
· · · · · · · · · · · · · · · · · · ·	<ol> <li>The Community Advisory Committee (CAC), has advised the Special Education Local Plan Area (SELPA) during the development, amendment, and review of the local plan pursuant to California Education Code Section 56194.</li> </ol>						
● Yes ○ No (If the answer is "NO," pleas	e include comments.)						
<ol> <li>The members of the CAC, or parents selected by the and update of the local plan that is being submitted (CDE).</li> </ol>	•						
● Yes ○ No (If the answer is "NO," pleas	e include comments.)						
<ol><li>The CAC had at least 30 days to conduct a review plan being submitted to the CDE.</li></ol>	. This review was completed prior to local						
Yes \(\cap \) No (If the answer is "NO," pleas	e include comments.)						
<ol> <li>The CAC reviewed revisions made to the local pla requirements from the CDE.</li> </ol>	n as a result of recommendations or						
Yes \(\cap \) No (If the answer is "NO," pleas	e include comments.)						
I certify the information presented herein is an accurate representation of the CAC's involvement in the development and/or amendment of the local plan.							
Jaime Riley-Akers  Digitally signed by Jaime Riley-Ake Date: 2020.04.21 12:48:40 -07'00'	rs						
CAC Chairperson	Date						

Special E	Education Local P	lan Area	(SELPA) Local P	lan Certific	cation 5	
SELPA	San Luis Obispo	County	,		Fiscal Year	2020-21
Certific	ation 5: Partic	ipating	g Local Educat	ional Ag	jency	
for each		cy wher		•	ducational agency evised local plan G	` '
LEA Alr	nond Acres Chart	er Acad	emy			
board(s) LEA will rand state local imp state and certifies t	and is the basis for meet all applicable policies and prod lementation of po	or the ope require cedures. licies, press, and reating in	eration and admir ements of special of Be it further resolucedures, and pra regulations, which	nistration of education ved, the Lactices in		programs. The aws and regulations, shall administer the pecial education
This Gov	ernance and Adm	ninistratio	on was:			
Adopted	on the 23 Yeas 7	day of	April 0	,	2020	
Administrincluding	ration (Section B) updates or revisi	, Annual ons to S	Budget Plan (Sec	tion D), and/or Attac	nd Annual Services chments, is posted	
Web add	lress where the S	ELPA lo	cal plan, including	all section	ns, is posted.	
almonda	cres.com					

Digitally signed by Robert Bourgault Date: 2020.05.13 14:06:01 -07'00'

Robert Bourgault

LEA Superintendent/Chief Administrator

Special Education Local Plan Area (SELPA) Local Plan Certification 5 San Luis Obispo County Fiscal Year | 2020-21 SELPA | Certification 5: Participating Local Educational Agency The SELPA shall include a signed copy of the following local educational agency (LEA) certification for each participating agency when submitting the original, or revised local plan Governance and Administration (Section B). LEA Atascadero USD The LEA certifies the SELPA local plan has been adopted by the LEA/county local governing board(s) and is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA superintendent shall administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations, which will ensure full compliance. The Superintendent certifies the LEA is participating in a: Single LEA SELPA Multi-LEA SELPA This Governance and Administration was: 2020 Adopted on the 24 day of March Yeas Nays

The superintendent, or chief administrator of the LEA ensures the current local plan: Governance and Administration (Section B), Annual Budget Plan (Section D), and Annual Services Plan (Section E), including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party.

Web address where the SELPA local plan, including all sections, is posted.

	, , , , , , , , , , , , , , , , , , ,	<b>'</b>	
www.atasusd.org			
Thomas Butler	Digitally signed by Thomas Butler Date: 2020.04.07 14:47:01 -07'00'	April 8, 2020	
LEA Superintendent/Chi	Date		

Special E	Education Local P	lan Area	ı (SELPA) Local Plan C	Certific	cation 5	
SELPA	San Luis Obispo	County	,		Fiscal Year	2020-21
Certific	ation 5: Partic	ipating	g Local Education	al Ag	ency	
for each <sub>l</sub>		cy wher	copy of the following long the submitting the original		0 ,	` '
LEA Be	llevue-Santa Fe 0	Charter				
board(s) LEA will r and state local impl state and certifies t	and is the basis for meet all applicable policies and prod lementation of po	or the ope require cedures. licies, pres, and reating in	plan has been adopted peration and administratements of special educations. Be it further resolved, rocedures, and practice regulations, which will ear.  Multi-LEA SELPA	ition cation the Lies in a	of special educatior state and federal la EA superintendent accordance with sp	n programs. The aws and regulations, shall administer the pecial education
This Gov	ernance and Adm	ninistratio	on was:			
Adopted	on the 23 Yeas 7	day of		,	2020	
Administr including	ration (Section B) updates or revision	Annual	nistrator of the LEA ens Budget Plan (Section ections B, D, E, and/or available to any interes	D), ar Attac	nd Annual Services chments, is posted	Plan (Section E),
		ELPA lo	cal plan, including all s	ectior	ns, is posted.	
www.bsf	cs ora					

Digitally signed by Holly Warrick Date: 2020.04.24 07:37:52 -07'00'

LEA Superintendent/Chief Administrator

Holly Warrick

Special E	ducation Local Plan Area (SELPA) Local Plan C	Certification 5	
SELPA	San Luis Obispo County	Fiscal Year	2020-21

## **Certification 5: Participating Local Educational Agency**

The SELPA shall include a signed copy of the following local educational agency (LEA) certification for each participating agency when submitting the original, or revised local plan Governance and Administration (Section B).

LEA Cayucos ESD

The LEA certifies the SELPA local plan has been adopted by the LEA/county local governing board(s) and is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA superintendent shall administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations, which will ensure full compliance. The Superintendent certifies the LEA is participating in a:

Single LEA SELPAMulti-LEA SELPA

This Governance and Administration was:

Adopted on the 22 day of April , 2020

Yeas 5 Nays 0

The superintendent, or chief administrator of the LEA ensures the current local plan: Governance and Administration (Section B), Annual Budget Plan (Section D), and Annual Services Plan (Section E), including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party.

Web address where the SELPA local plan, including all sections, is posted.

www.cayucosschool.org			
Scott Smith	Digitally signed by Scott Smith Date: 2020.05.14 12:40:47 -07'00'	May 1	14, 2020

LEA Superintendent/Chief Administrator

Special E	ducation Local Pl	an Area	(SELPA) Local Plan C	ertific	cation 5	
SELPA	San Luis Obispo	County			Fiscal Year	2020-21
Certific	ation 5: Partic	ipating	Local Educationa	l Ag	ency	
for each		cy when	copy of the following lo submitting the original		• •	` '
LEA Co	ast USD					
board(s) LEA will rand state local imp state and certifies t	and is the basis for meet all applicable policies and proc lementation of pol	or the ope require edures. icies, pross, and reating in a	plan has been adopted peration and administration and administration and special educations are solved, the second practice are solved, which will example as a second practice are solved.	tion of ation the LI s in a	of special education state and federal la EA superintendent accordance with sp	n programs. The aws and regulations, shall administer the pecial education
This Gov	ernance and Adm	inistratio	on was:			
Adopted	on the 23 Yeas 5	day of	April 0	,	2020	
Administrincluding	ration (Section B), updates or revision	Annual ons to Se	nistrator of the LEA ens Budget Plan (Section I ections B, D, E, and/or available to any interest	D), ar Attac	nd Annual Services chments, is posted	Plan (Section E),
Web add	ress where the SI	ELPA lo	cal plan, including all so	ectior	ns, is posted.	
\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	etued ora					

Digitally signed by Scott Smith DN: cn=Scott Smith, o=Coast Unified School District, ou, email=ssmith@coastusd.org, c=US Date: 2020.04.24 15:40:06-07'00'

LEA Superintendent/Chief Administrator

Scott Smith

Special Education Local Plan Area (SELPA) Local Plan Certification 5 SELPA | San Luis Obispo County Fiscal Year | 2020-21 Certification 5: Participating Local Educational Agency The SELPA shall include a signed copy of the following local educational agency (LEA) certification for each participating agency when submitting the original, or revised local plan Governance and Administration (Section B). LEA Lucia Mar USD The LEA certifies the SELPA local plan has been adopted by the LEA/county local governing board(s) and is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA superintendent shall administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations, which will ensure full compliance. The Superintendent certifies the LEA is participating in a: Single LEA SELPA Multi-LEA SELPA This Governance and Administration was: 2 2020 Adopted on the day of April Yeas Nays The superintendent, or chief administrator of the LEA ensures the current local plan: Governance and

Administration (Section B), Annual Budget Plan (Section D), and Annual Services Plan (Section E), including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party.

Web address where the SELPA local plan, including all sections, is posted.

www.luciamarschools.or	rg	
Andy Stenson	Digitally signed by Andy Stenson Date: 2020.05.27 07:48:58 -07'00'	5-27-20
LEA Superintendent/Ch	Date	

Special E	Education Local Plan Area (SELPA) Local Plan Certification 5	
SELPA	San Luis Obispo County Fiscal Ye	ear 2020-21
Certific	ation 5: Participating Local Educational Agency	
for each <sub>l</sub>	PA shall include a signed copy of the following local educational agen participating agency when submitting the original, or revised local plar ration (Section B).	• ,
LEA Pa	so Robles JUSD	
board(s) LEA will r and state local imp state and certifies t	certifies the SELPA local plan has been adopted by the LEA/county local is the basis for the operation and administration of special educatement all applicable requirements of special education state and federal policies and procedures. Be it further resolved, the LEA superintended lementation of policies, procedures, and practices in accordance with a federal laws, rules, and regulations, which will ensure full compliance the LEA is participating in a:  Multi-LEA SELPA	tion programs. The all laws and regulations ent shall administer the aspecial education
	rernance and Administration was:	
Adopted	on the 7 day of April , 2020  Yeas 7 Nays 0	
Administi including	erintendent, or chief administrator of the LEA ensures the current local ration (Section B), Annual Budget Plan (Section D), and Annual Service updates or revisions to Sections B, D, E, and/or Attachments, is poster at each LEA, and is available to any interested party.	ces Plan (Section E),
Web add	dress where the SELPA local plan, including all sections, is posted.	
https://w	ww.pasoschools.org/Page/168	

Digitally signed by Curt Dubost Date: 2020.04.09 08:05:09 -07'00'

LEA Superintendent/Chief Administrator

Curt Dubost

Special E	ducation L	.ocal Pla	an Area	(SELPA	) Local	Plan Cer	tifica	tion 5	
SELPA	San Luis	 Obispo	County					Fiscal Year	2020-21
Certific	ation 5: I	Partici	pating	Local	Educ	ational	Age	ncy	
for each <sub>l</sub>		g agen	•			•		ucational agency vised local plan G	(LEA) certification sovernance and
LEA Ple	easant Vall	ey JUE	SD						
board(s) LEA will r and state local impl state and certifies t	and is the meet all ap policies and lementation	basis fo plicable nd proc n of poli ws, rule participa	er the operent the course of t	eration a ments o Be it furt ocedures egulatior	and adn f specia ther res s, and p ns, whic	ninistrational education olved, the oractices the will ens	on of on st e LE <i>i</i> in ac	A superintendent ccordance with sp	n programs. The aws and regulations, shall administer the
This Gov	ernance ar	nd Adm	inistratio	n was:					
Adopted	on the Yeas	5	day of Nays	April 0			,	2020	
Administr including	ration (Sec	tion B), r revisio	Annual ons to Se	Budget l ections E	Plan (S 3, D, E,	ection D) and/or A	, and ttach	Annual Services ments, is posted	an: Governance and Plan (Section E), on the LEA web
Web add	lress where	e the SE	ELPA lo	cal plan,	includii	ng all sec	tions	, is posted.	
www.plea	asant-valle	y-schoo	ol.org						

Digitally signed by Wendy Nielsen Date: 2020.04.29 10:29:30 -07'00'

LEA Superintendent/Chief Administrator

Wendy Nielsen

Special E	Education Local Plan	ı Area (SELPA) Local Plan C	ertification 5	
SELPA	San Luis Obispo C	ounty	Fiscal Yea	r 2020-21
Certific		ating Local Educationa	l Agency	
for each		gned copy of the following lo when submitting the original		` '
LEA Sh	andon JUSD			
board(s) LEA will land state local imp state and certifies t	and is the basis for t meet all applicable re policies and proced lementation of policion	local plan has been adopted the operation and administrate equirements of special educa dures. Be it further resolved, the es, procedures, and practices and regulations, which will eng in a:  Multi-LEA SELPA	ion of special education ation state and federal l he LEA superintenden s in accordance with s	n programs. The aws and regulations to shall administer the pecial education
This Gov	ernance and Admini	istration was:		
Adopted		ay of March Nays 0	, 2020	
Administ including	ration (Section B), A updates or revisions	administrator of the LEA ensinnual Budget Plan (Section Is to Sections B, D, E, and/or and is available to any interest	D), and Annual Service Attachments, is posted	s Plan (Section E),
Web add	lress where the SEL	PA local plan, including all se	ections, is posted.	
shandon	schools.org			

Digitally signed by Kristina Benson Date: 2020.04.21 14:49:47 -07'00'

Kristina Benson

LEA Superintendent/Chief Administrator

Special Education Local Plan Area (SELPA) Local Plan Certification 5

	_					
SELPA San Luis Obispo County	Fiscal Year	2020-21				
Certification 5: Participating Local Educational Agency						
The SELPA shall include a signed copy of the following local educational agency (LEA) certification for each participating agency when submitting the original, or revised local plan Governance and Administration (Section B).						
LEA San Luis Coastal USD						
The LEA certifies the SELPA local plan has been adopted by the LEA/county local governing board(s) and is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations and state policies and procedures. Be it further resolved, the LEA superintendent shall administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations, which will ensure full compliance. The Superintendent certifies the LEA is participating in a:						
○ Single LEA SELPA • Multi-LEA SELPA						
This Governance and Administration was:						

The superintendent, or chief administrator of the LEA ensures the current local plan: Governance and Administration (Section B), Annual Budget Plan (Section D), and Annual Services Plan (Section E), including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party.

2020

Web address where the SELPA local plan, including all sections, is posted.

day of April

Nays

https://www.sloselpa.org/publications-and-forms/selpa-local-plan-purpose-and-ir

Dr. Eric Prater Date: 2020.04.21 09:05:28 -07'00'		04/21/2020	
LEA Superintendent/Ch	Date		

Adopted on the

Yeas

14

Special E	ducation Local Pl	an Area	(SELPA) Local Plan C	Certifica	ation 5	
SELPA	San Luis Obispo				Fiscal Year	2020-21
Certific	ation 5: Partic	ipating	J Local Education	al Age	ency	
for each p		_	copy of the following long the submitting the origination			•
LEA Sa	n Luis Obispo Co	unty Offi	ice of Education			
board(s) a LEA will r and state local impl state and certifies the	and is the basis for meet all applicable policies and proc lementation of pol	or the ope require edures. icies, pr s, and re ating in	plan has been adopted peration and administra ements of special educe Be it further resolved, ocedures, and practice egulations, which will e a:	ition of ation st the LE es in a	special education tate and federal la A superintendent ccordance with sp	n programs. The aws and regulations, shall administer the pecial education
This Gov	ernance and Adm	inistratio	on was:			
Adopted	on the 2	day of	April	,	2020	
	Yeas 12	Nays	0			
Administr including	ration (Section B), updates or revision	Annual ons to S	nistrator of the LEA ens Budget Plan (Section ections B, D, E, and/or available to any interes	D), and Attach	d Annual Services Iments, is posted	Plan (Section E),
Web add	ress where the SI	ELPA lo	cal plan, including all s	ections	s, is posted.	
https://www	www.slocoo.org/					

https://www.slocoe.org/			
James Brescia	Digitally signed by James Brescia DN: cn="lames Brescia,o=County Office of Education, ou=County Superintendent, email=jbrescia@slacce_org, o=US Date: 2020.05.30 11.43.46-0700'		
LEA Superintendent/Chie	Date		

Special Education Local Plan Area (SELPA) Local Plan Certification 5										
Special Ed	ducation l	Local Pla	an Area	(SELPA)	Local Pla	ın Certif	ica	tion 5		
SELPA [	San Luis	Obispo	County					Fiscal Year	2020-2	1
Certifica	Certification 5: Participating Local Educational Agency									
	articipatir	ng agend						ucational agency ( rised local plan G		
LEA San	n Miguel J	JUSD								
board(s) a LEA will m and state local imple state and certifies th	The LEA certifies the SELPA local plan has been adopted by the LEA/county local governing board(s) and is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA superintendent shall administer the ocal implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations, which will ensure full compliance. The Superintendent certifies the LEA is participating in a:									
( Sir	ngle LEA	SELPA	(•) IV	/lulti-LEA	SELPA					
This Gove	ernance a	ınd Admi	nistratio	n was:						
Adopted	on the	2	day of	April			,	2020		
	Yeas	5	Nays	0						
Administra including u site, is on	ation (Sec updates c file at eac	ction B), or revisio ch LEA,	Annual ns to Se and is a	Budget P ections B, vailable to	lan (Secti D, E, and o any inte	on D), a d/or Atta rested p	and achi part	e current local pla Annual Services ments, is posted o ty.	Plan (Se	ection E),

Web address where the SELPA local plan, including all sections, is posted.

	, ,	<u>'</u>	
www.sanmiguelschools.d	org		
Karen Grandoli	Digitally signed by Karen Grandoli Date: 2020.04.07 16:01:03 -07'00'	04/07/2020	
LEA Superintendent/Chie	Date		

Special E	Education Loc	al Plan Ar	ea (SELPA) Lo	cal Plan Certi	fication 5	
SELPA	San Luis Ob	oispo Coun	ty		Fiscal Year	2020-21
Certific	ation 5: Pa	rticipatiı	ng Local Edu	ucational A	gency	
for each		agency wh		•	educational agency revised local plan G	` '
LEA Te	mpleton USD	)				
board(s) LEA will rand state local imp state and certifies t	and is the ba neet all appli policies and lementation o	sis for the cable requestion procedure of policies, rules, and rticipating is	operation and a rements of spe s. Be it further op procedures, an I regulations, w	administration ecial education resolved, the d practices in which will ensu	the LEA/county local of special education of special education state and federal later LEA superintendent accordance with spure full compliance. T	n programs. The aws and regulations, shall administer the pecial education
This Gov	ernance and	Administra	tion was:			
Adopted		day o	of April		, 2020	
Administrincluding	ation (Sectio updates or re	n B), Annu evisions to	al Budget Plan	(Section D), a E, and/or Atta	s the current local pl and Annual Services achments, is posted party.	s Plan (Section E),
Web add	ress where t	he SELPA	local plan, inclu	uding all secti	ons, is posted.	
https://tu	sd-ca.schooll	loop.com/				

Digitally signed by Aaron Asplund Date: 2020.04.10 05:18:51 -07'00'

LEA Superintendent/Chief Administrator

Aaron Asplund

# **LOCAL PLAN**

# Section B: Governance and Administration SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

January 2020

SELPA	San Luis Obispo County	Fiscal Year	2020-21
-------	------------------------	-------------	---------

#### **B.** Governance and Administration

California Education Code (EC) sections 56195 et seq. and 56205

#### **Participating Local Educational Agencies**

Participating local educational agencies (LEAs) included in the Special Education Local Plan Area (SELPA) local plan must be identified in Attachment I.

#### Special Education Local Plan Area—Local Plan Requirements

1. Describe the geographic service area covered by the local plan:

The San Luis Obispo County Special Education Local Plan Area (SELPA) includes all Local Education Agencies within San Luis Obispo County:

- Almond Acres Charter Academy;
- Atascadero Unified School District:
- Bellevue-Santa Fe Charter;
- Cayucos Elementary School District;
- Coast Unified School District:
- Lucia Mar Unified School District;
- Paso Robles Joint Unified School District;
- Pleasant Valley Joint Union School District;
- San Luis Coastal Unified School District;
- San Luis Obispo County Office of Education;
- San Miguel Joint Unified School District;
- Shandon Joint Unified School District; and
- Templeton Unified School District.

There are approximately 5,000 students with disabilities enrolled in the member Local Education Agencies, ages 0-22. Students with disabilities comprise approximately 15% of the total ADA in the county of San Luis Obispo. The districts range in size from approximately 50 students to 11,000 students. The districts are adjacent to Monterey County to the north, Kern County to the

CDE Form Version 2.0 Page B-1 of 33

east and Santa Barbara County to the south.

The San Luis Obispo County SELPA office is located at the Morro Road Education Center in Atascadero, California.

2. Describe the SELPA regional governance and administrative structure of the local plan. Clearly define the roles and structure of a multi-LEA governing body, or single LEA administration as applicable:

The San Luis Obispo County SELPA is comprised of all school districts in the county, two charters, and the San Luis Obispo County Office of Education (SLOCOE). These districts and charters have joined in a cooperative effort to provide for the coordinated delivery of programs, services and assurance of equal access to such programs, and services to eligible persons with disabilities requiring special education in the service region. Each Local Education Agency (LEA) is responsible for adopting and implementing the Local Plan as outlined.

The governing body of the SELPA is the SELPA Governing Council which is composed of superintendents as the designated representatives of their respective LEAs. Policies and procedures adopted by the Governing Council provide direction for all aspects of the SELPA, including uniform practices to be used by all LEAs in the provision of special education programs and services as outlined in the Local Plan.

SLOCOE shall serve as the Administrative Unit (AU) for the SELPA, and the county superintendent of schools is the superintendent of the AU. The county superintendent is designated as the employer of the staff for the SELPA. The SELPA staff implements the policies and decisions that are enacted by the Governing Council. The SELPA's legal status is that of an unincorporated association.

3. Describe the SELPA's regional policy making process. Clearly define the roles of a multi-LEA governing body, or single LEA administration as applicable related to the policy making process for coordinating and implementing the local plan:

Changes or amendments to the permanent portion of the San Luis Obispo County Special Education Local Plan Area may be considered during the annual service and budget plan process. The Governing Council can adopt amendments to the permanent portion of the Local Plan on an interim basis, not to exceed one year. Amendments approved in this manner will be permanent upon subsequent approval by all Local Education Agency (LEA) governing boards and the California State Board of Education. The Governing Council approves individual policy changes.

4. Clearly define the roles of the County Office of Education (COE) as applicable, and/or any other administrative supports necessary to coordinate and implement the local plan:

San Luis Obispo County Office of Education (SLOCOE) shall serve as the Administrative Unit (AU). The AU will perform functions for the SELPA such as receipt and distribution of funds, employment of staff to support SELPA functions, provision of administrative support, and coordination of the implementation of the plan. The Business Services Division of the AU will advise regarding fiscal and budget-monitoring issues related to SELPA and special education programs.

5. Describe the policies and procedures of the SELPA that allow for the participation of charter schools in the local plan:

Charter School as an LEA within the SELPA.

A charter school that includes in its petition for establishment or renewal, or that otherwise provides verifiable written assurances that the charter school will participate as an LEA for the purposes of providing special education, may apply to become a member of the San Luis Obispo County SELPA.

Application must be made to the SELPA on or before January 1 of the school year preceding the school year in which the charter school anticipates operating as a member LEA within the SELPA. The SELPA director and/or staff will review the charter school's application and develop a written recommendation within 30 days of receipt of application. Both the applicant and members of the Governing Council will receive copies of the written recommendation at least 10 days prior to the item appearing on an agenda. The Governing Council will take action to approve or disapprove the charter school as a member LEA within 60 days of application. If approved, the charter school LEA will become a member effective on July 1. Prior to final approval and full acceptance as a member LEA, the charter school will continue to be deemed a public school of the chartering district. If disapproved, the SELPA director will provide the applicant with a written finding that delineates the reason(s) for disapproval.

Once granted membership within the SELPA, the LEA charter school will participate on an equal basis with other members in the governance of the SELPA. A charter school LEA will have equal voting power with noncharter LEAs as described in this Local Plan.

If the approval of a charter school requires a change in the SELPA Allocation Plan or governance structure, such change shall be adopted pursuant to the policy making process outlined in the Local Plan. A request from a charter school to participate in the SELPA will be treated in the same manner as such a request from a school district.

6. Identify and describe the representation and participation of the SELPA community advisory committee (CAC) pursuant to EC Section 56190 in the development of the local plan:

The San Luis Obispo County SELPA Community Advisory Committee (CAC) is composed of parents of children with disabilities enrolled in public or private schools parents of other pupils enrolled in school, pupils and adults with disabilities, within the San Luis Obispo County SELPA, regular and special educators, other school personnel within the SELPA, representatives of other public and nonpublic agencies, and individuals interested in the education of children with disabilities.

The school boards of the participating LEAs shall appoint one or more members to the CAC. The governing council shall appoint one or more members at-large to the CAC. The appointed members are responsible to the Governing Board of each agency. The Governing Council shall establish policies for the operation of the CAC. The CAC serves the SELPA in an advisory capacity only, in accordance with Education Code and procedures specified in the SELPA Policy Manual.

The Governing Council will receive CAC meeting minutes as part of the Governing agendas. Regularly scheduled meetings are held to assist members in keeping well informed regarding programs and legislation for children with disabilities, and to foster closer communication with school administrators, educators, parents, and community. The CAC will advise and inform SELPA staff regarding community conditions, aspirations, and goals for children with disabilities.

The specific responsibilities of CAC are defined in Education Code 56194. These include, but are not limited to:

- Participate in the development, amendment, and review of the Local Plan and encourage community involvement in the development and review related to the Local Plan
- Recommend annual priorities to be addressed by the Local Plan
- Assist in parent education and in recruitment of parents and other volunteers who may contribute to the implementation of the Local Plan
- Encourage community involvement in the development and review of the Local Plan
- Support activities on behalf of children with disabilities
- Assist in parent awareness of the importance of regular school attendance
- Support community involvement in the parent advisory committee established pursuant to Section 52063 to encourage inclusion of parents of individuals with exceptional needs to the extent these pupils also fall within one or more definitions in Section 42238.01.

7. Describe the SELPA's process for regular consultations regarding the plan development with representative of special education and regular education teachers, and administrators selected by the groups they represent and parent members of the CAC:

It is the agreement of the members of the SELPA that parents of students with disabilities and the general public shall be provided with the opportunity for comment concerning items on the agenda of the following SELPA Councils/ Committees:

- 1. Governance Council
- 2. Community Advisory Committee

The makeup, role, and function of the above groups are defined in this plan. Meetings held by these groups shall be considered Brown Act meetings in reference to the requirements for holding public hearing, providing adequate notice, and providing an opportunity for comment from the general public.

8. Identify and describe the responsible local agency (RLA), Administrative Unit (AU), or other agency who is responsible for performing tasks such as the receipt and distribution of funds, provision of administrative support, and coordination and implementation of the plan:

The San Luis Obispo County Office of Education shall be the Administrative Unit (AU) for the San Luis Obispo County SELPA. Under the direction of the SELPA, the AU shall act as the fiscal agent authorized to receive, disburse and expend funds in accordance with the approval of the Governing Council. The SELPA director is authorized by the Governing Council to implement the SELPA policies and specific Governing Council actions on behalf of the Governing Council and the SELPA. These responsibilities include, but are not limited to, the signing of official documents, state reports, and authorization of expenditures or distribution of funds as approved by the Governing Council.

9. Describe the contractual agreements and the SELPA's system for determining the responsibility of participating agency for the education of each student with special needs residing within the geographical area served by the plan:

When a LEA decides that it cannot meet the special education needs of a student(s), the LEA may enter into an agreement to contract for services with another LEA within the SELPA in a non-regionalized class. When a Regional Program Provider operates a classroom identified as a regional classroom or when a LEA operates a class that has been transferred from one regional provider to another, that LEA must offer a contracted service/class.

The following general provisions will govern Regional Program Providers when developing

SELPA	San Luis Obispo County	Fiscal Year	2020-21
-------	------------------------	-------------	---------

#### contracts for services:

- 1. The Regional Program Provider must provide space for any qualified student in a regional classroom. Appropriateness will be determined by the LEA offering regional services, based on guidelines, which are the same for all students.
- 2. A LEA which has transferred a class/service from a Regional Program Provider must allow all students who require such class/services to enroll. This includes opening new classes or adding service providers if necessary.
- 3. The Regional Program Provider will provide services and invoice Regional Program Consumers.
- 4. The costs of contracted services will be based on a per student average cost in the program operated by the Regional Program Provider unless otherwise specified in a mutually agreed to Individual Service Agreement (ISA). See Fiscal Allocation Plan.
- 5. Agreements between Regional Program Providers and a LEA concerning services for a specific student will be made based on the parameters established by the Individualized Education Program (IEP). All ISAs for each student will be written after the IEP team establishes the student's placement and service(s).
- 6. On-going student Individual Service Agreements shall be completed by the Regional Program Provider and submitted to the Regional Program Consumer no later than October 31 of the current school year.

#### 10. For multi-LEA local plans, specify:

a. The responsibilities of each participating COE and LEA governing board in the policymaking process:

Adoption of the Local Plan requires consent of the Governing Board of each participating LEA. In adopting the Local Plan, each participating LEA agrees to carry out the duties and responsibilities assigned to it within the plan.

Responsibilities of the Governing Board of each LEA shall include, but not be limited to:

- Exercise authority over, assume responsibility for, and be fiscally accountable for special education programs operated by the agency;
- By approving the Local Plan, enter into an agreement with other local education agencies participating in the plan, for purpose of delivery of services and programs;
- Review and approve revisions of the SELPA Local Plan for special education;

SELPA	San Luis Obispo County	Fiscal Year	2020-21
-------	------------------------	-------------	---------

- Participate in the governance of the SELPA through their designated representative to the Governing Council. Governing boards provide the Governing Council with the authority to act as the board designee to approve and amend policies as necessary;
- Appoint members to the Community Advisory Committee.

Responsibilities of LEAs shall include, but not be limited to:

- Implementing child find activities;
- Deciding to operate, or not to operate, the special education programs and services as specified in the SELPA Local Plan;
- Cooperating with the SELPA in the provisions of staff development activities as specified in applicable sections of the education code;
- Providing program, employee, student, and fiscal information as needed to the SELPA to facilitate program coordination, fiscal accountability, budget preparation, staff acquisition, training and state, federal, and local reporting;
- Assisting the SELPA in regional planning and preparation of the Local Plan, annual programmatic, student and program evaluation, and fiscal reports as required by state and federal laws and regulations. This assistance includes participation in the Governing Council;
- Providing facilities for special education students;
- Placing a student in a comparable special education program, following SELPA procedures, when an identified student eligible for special education moves into the SELPA. An IEP review will be held within 30 days of an interim placement;
- Paying any attorney(s) fees required as a result of mediation or an administrative or court procedure;
- Implementing any decisions or judgments, which is the result of a due process or complaint proceeding;
- Providing and coordinating transportation for special education students residing in the district as required in the IEP; and
- Implementing discipline policies for all students, including students eligible for special education, except as modified by IEP team decisions and incorporated into the child's IEP, following state and federal requirements.

b. The responsibilities of the superintendents of each participating LEA and COE in the implementation of the local plan:

Responsibilities of the superintendents of each participating Local Education Agency (LEA) shall include, but not be limited to:

- Being responsible for special education programs operated by the LEA and for implementing all requirements of the Local Plan;
- Participating in the Governing Council.
  - c. The responsibilities of each LEA and COE for coordinating the administration of the local plan:

The Local Education Agencies are responsible for the coordination of special education services and programs within their agencies and for the implementation of the Local Plan. Special Education Administrators are given authority by the Governing Council to implement policies and procedures in accordance with the Local Plan.

The Special Education Administrators will make decisions by consensus. The SELPA Director will present the minority and majority viewpoint to the Governing Council. The Special Education Administrators will meet regularly. The SELPA director will act as the facilitator of the meetings.

Meetings of Special Education Administrators shall include, but not be limited to:

- Information and recommendations for the development, modification and implementation of the Local Plan to the Governing Council;
- Procedures for identification, referral, assessment, IEP development, placement and services of individuals with disabilities as established by the Local Plan;
- Recommendations to the establishment of new regional programs and/or closure of regional programs;
- Forms, procedures and recommendations for programs and services;
- SELPA-wide in-service/staff development activities, including parent education activities;
- Recommendations for Community Advisory Committee membership;
- Solutions to problems encountered in meeting federal and state laws and regulations or

CDE Form Version 2.0 Page B-8 of 33

SELPA	San Luis Obispo County	Fiscal Year	2020-21
-------	------------------------	-------------	---------

#### SELPA policy;

- Alternative Dispute Resolution (ADR) strategies and implement the SELPA ADR process as an alternative to complaint procedures and due process.
- 11. Identify the respective roles of the RLA/AU, the SELPA administrator, and the individual LEAs associated with the SELPA related to:
  - a. The hiring, supervision, evaluation, and discipline of the SELPA administrator and staff employed by the AU in support of the local plan:

Responsibilities of the Administrative Unit (AU) superintendent shall include, but not be limited to:

- Serve as chairperson of the Governing Council and arrange the schedule, time, and place for meetings of the Governing Council;
- Serve as the employer for personnel who have responsibilities throughout the Local Plan area which will include, but not be limited to, the SELPA staff. Employment of such personnel will be in accordance with personnel policies and practices of the San Luis Obispo County Office of Education including hiring, supervision, evaluation, and discipline;
- Employ appropriate classified personnel in support of the Local Plan area certificated staff; and
- Provide suitable office space for both certificated and classified employees of the SELPA.

The Governing Council will conduct the evaluation of the SELPA director.

b. The local method used to distribute federal and state funds to the SELPA RLA/AU and to LEAs within the SELPA:

The San Luis Obispo SELPA shall include the method of distributing funds according to the Fiscal Allocation Plan. It shall be the policy of this SELPA to adopt the budget plan in a public meeting and include it with the Local Plan.

Allocation Plan: Revenue and Expenses

State and federal revenues received by the San Luis Obispo County SELPA are equitably allocated to the Local Education Agencies (LEAs) using the adopted revenue distribution process. The SELPA funding allocation plan ensures that cost effective services are available for all students within the SELPA.

The plan does not create an incentive to place students in special education programs. The plan

CDE Form Version 2.0 Page B-9 of 33

accommodates growth and decline by individual LEAs and the addition of other special education program providers such as charter schools.

The prior year use of services and the current year SELPA-wide funding is the basis for budgeting. The plan reflects the actual costs of services used by students and each LEA is responsible for paying for services provided to their students through their federal, state, and local revenues. Some services, as noted in the allocation plan, are paid for by all LEAs in the Local Plan.

The SELPA office prepares and distributes state and federal funds according to the SELPA adopted plan.

c. The operation of special education programs: education programs:

Each Local Education Agency (LEA) shall provide special education and related services to all eligible students within its boundaries, including students attending charter schools where a LEA of the SELPA has granted that charter, unless charter is designated as an independent LEA for Special Education. Each LEA shall cooperate to the maximum extent possible with other agencies to serve individuals with disabilities who cannot be served in the LEA of residence programs.

Such cooperation ensures that a range of program options is available throughout the SELPA. LEAs may enter into additional contractual arrangements to meet the requirements of applicable federal and state law.

d. Monitoring the appropriate use of federal, state, and local funds allocated for special education programs:

The SELPA director and the Administrative Unit (AU) shall be responsible to monitor on an annual basis the appropriate use of all funds allocated for special education programs. Final determination and action regarding the appropriate use of special education funds shall be made by the Governing Council through the annual budget plan process and reflect the principles and policies of the adopted Fiscal Allocation Plan.

12. Describe how specialized equipment and services will be distributed within the SELPA in a manner that minimizes the necessity to serve students in isolated sites and maximizes the opportunities to serve students in the least restrictive environments:

Determination of expenditures begins at the IEP level where the IEP team agrees there is a need for special equipment, materials and/or services to provide access to the curriculum and support the learning of a particular student. The district special education director reviews this

SELPA San Luis Obispo County	Fiscal Year	2020-21
------------------------------	-------------	---------

identified need. The requesting LEA will research the cost and location of the requested item. Upon receipt of the completed packet, the SELPA director or designee will review all requests. If requests meet requirements, the requesting LEA will be notified to order the equipment or materials. Information about approved low incidence equipment or materials will be provided to the Directors. Efforts will be made to support opportunities that serve pupils in the least restrictive environment by using appropriate equipment and materials. The SELPA office keeps an inventory of all items purchased and students to whom assigned. Specialized equipment may be transferred to another educational agency if the pupil no longer needs the equipment or transfers out of the SELPA. No specialized equipment shall be transferred out of the SELPA without the approval of the SELPA Director.

#### Policies, Procedures, and Programs

Pursuant to *EC* sections 56122 and 56205(a), the SELPA ensures conformity with Title 20 *United States Code* (*USC*) and in accordance with Title 34 *Code of Federal Regulations* (*CFR*) Section 300.201 and has in effect policies, procedures, and programs. For each of the following 23 areas, identify whether, or not each of the following provisions of law are adopted as stated. If the policy is not adopted as stated, briefly describe the SELPA's policy for the given area. In all cases, provide the SELPA policy and procedure numbers; the document title; and the physical location where the policy can be found.

1. Free Appropriate Public Education: 20 <i>USC</i> Section 1412(a)(1)				
Policy/Procedure Number:	FAP 1.1			
Document Title:	Free Appropriate Publication Education (FAPE)			
Document Location:	8005 Morro Road, Atascadero, CA 93422			
	LEA that a free appropriate public education is available to all children the LEA between the ages of 3 and 21, inclusive, including children with			

with disabilities residing in the LEA that a free appropriate public education is available to all children with disabilities residing in the LEA between the ages of 3 and 21, inclusive, including children with disabilities who have been suspended or expelled from school." The policy is adopted by the SELPA as stated:

<ul><li>Yes</li></ul>	○ No			

#### 2. Full Educational Opportunity: 20 USC Section 1412(a)(2)

Policy/Procedure Number:	FAP 2.1
Document Title:	Full Educational Opportunity
Document Location:	8005 Morro Road, Atascadero, CA 93422

SELPA San Luis Obispo	County Fiscal Year	2020-21			
"It shall be the policy of this LEA that all children with disabilities have access to educational programs, non-academic programs, and services available to non-disabled children." The policy is adopted by the SELPA as stated:					
3. Child Find: 20 USC Sec	tion 1412(a)(3)				
Policy/Procedure Number:	FAP 3.1				
Document Title:	Child Find - Federal Assurance Policy				
Document Location:	8005 Morro Road, Atascadero, CA 93422				
"It shall be the policy of this LEA that all children with disabilities residing in the State, including children with disabilities who are homeless or are wards of the State and children with disabilities attending private schools, regardless of the severity of their disabilities, who are in need of special education and related services, are identified, located, and evaluated. A practical method has been developed and implemented to determine which children with disabilities are currently receiving needed special education and related services." The policy is adopted by the SELPA as stated:					
4. Individualized Education Program (IEP) and Individualized Family Service Plan (IFSP): 20 USC Section 1412(a)(4)					
Policy/Procedure Number:	FAP 7.1				
Document Title:	Individualized Education Program (IEP) and Individual Service Plan (IFSP)	ılized Family			
Document Location:	8005 Morro Road, Atascadero, CA 93422				
"It shall be the policy of this LEA that an IEP, or an IFSP that meets the requirements of 20 <i>USC</i> Section 1436 (d), is developed, implemented, reviewed, and revised for each child with a disability who requires special education and related services in accordance with 20 <i>USC</i> Section 1414 (d). It shall be the policy of this LEA that a of an IEP will be conducted on at least an annual basis to review a student's progress and make appropriate revisions." The policy is adopted by the SELPA as stated:					

Section B: Governance and Administration

CDE Form Version 2.0 Page B-12 of 33

5. Least Restrictive Environment: USC Section 1412(a)(5)

Section I	B: Governance and Administration		
SELPA	San Luis Obispo County	Fiscal Year	2020-21
Policy/Pr	ocedure Number: FAP 12.1		

Document Location:

8005 Morro Road, Atascadero, CA 93422

"It shall be the policy of this LEA that to the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are educated with children

Lease Restrictive Environment (LRE) - Federal Assurance Policy

including children in public or private institutions or other care facilities, are educated with children who are not disabled. Special classes, separate schooling, or other removal of children with disabilities from the general educational environment, occurs only when the nature or severity of the disability of a child is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily." The policy is adopted by the SELPA as stated:

. Procedural Safeguards: 20 <i>USC</i> Section 1412(a)(6)				
Policy/Procedure Number:	FAP 5.1			
Document Title:	Procedural Safeguards			
Document Location:	8005 Morro Road, Atascadero, CA 93422			

"It shall be the policy of this LEA that children with disabilities and their parents shall be afforded all procedural safeguards according to state and federal laws and regulations." The policy is adopted by the SELPA as stated:

<ul><li>Yes</li></ul>	○ No				

#### 7. Evaluation: 20 *USC* Section 1412(a)(7)

Document Title:

Yes

 $\bigcirc$  No

Policy/Procedure Number:	FAP 6.1
Document Title:	Evaluation
Document Location:	8005 Morro Road, Atascadero, CA 93422

"It shall be the policy of this LEA that a reassessment of a child with a disability shall be conducted at least once every three years or more frequently, if appropriate." The policy is adopted by the SELPA as stated:

<ul><li>Yes</li></ul>	○ No				

CDE Form Version 2.0 Page B-13 of 33

"It shall be the policy of this LEA that the confidentiality of personally identifiable data, information, and records maintained by the LEA relating to children with disabilities and their parents and families shall be protected pursuant to the Family Educational Rights and Privacy Act, non-academic programs, and services available to non-disabled children." The policy is adopted by the SELPA as stated:

8005 Morro Road, Atascadero, CA 93422

## 9. Part C to Part B Transition: 20 USC Section 1412(a)(9)

Policy/Procedure Number: FAP 21.6

○ No

Document Title: | Part C, Transition

Document Location: 8005 Morro Road, Atascadero, CA 93422

Confidentiality

"It shall be the policy of this LEA that children participating in early intervention programs under the Individuals with Disabilities Education Act (IDEA), Part C, and who will participate in preschool programs, experience a smooth and effective transition to preschool programs in a manner consistent with 20 *USC* Section 1437(a)(9). The transition process shall begin prior to the child's third birthday."The policy is adopted by the SELPA as stated:

Yes \( \cap \) No

Document Title:

Yes

**Document Location:** 

## 10. Private Schools: 20 *USC* Section 1412(a)(10)

Policy/Procedure Number: FAP 22.1

Document Title: Private Schools

Document Location: 8005 Morro Road, Atascadero, CA 93422

"It shall be the policy of this LEA to assure that children with disabilities voluntarily enrolled by their parents in private schools shall receive appropriate special education and related services pursuant to LEA coordinated procedures. The proportionate amount of federal funds will be allocated for the purpose of providing special education services to children with disabilities voluntarily enrolled in

Section B: Governance and Administration San Luis Obispo County 2020-21 SELPA Fiscal Year private school by their parents." The policy is adopted by the SELPA as stated: Yes  $\bigcirc$  No 11. Local Compliance Assurances: 20 USC Section 1412(a)(11) Policy/Procedure Number: LP 21.1 Document Title: **Local Compliance** Document Location: 8005 Morro Road, Atascadero, CA 93422 "It shall be the policy of this LEA that the local plan shall be adopted by the appropriate local board(s) (district/county) and is the basis for the operation and administration of special education programs, and that the agency(ies) herein represented will meet all applicable requirements of state and federal laws and-regulations, including compliance with the IDEA; the Federal Rehabilitation Act of 1973, Section 504 of Public Law; and the provisions of the California EC, Part 30." The policy is adopted by the SELPA as stated: Yes  $\bigcirc$  No 12. Interagency: 20 USC Section 1412(a)(12) Policy/Procedure Number: FAP 21.1 Document Title: Interagency **Document Location:** 8005 Morro Road, Atascadero, CA 93422 "It shall be the policy of this LEA that interagency agreements or other mechanisms for interagency coordination are in effect to ensure services required for free appropriate public education are provided, including the continuation of services during an interagency dispute resolution process." The policy is adopted by the SELPA as stated:

Yes \( \cap \) No

#### 13. Governance: 20 *USC* Section 1412(a)(13)

Policy/Procedure Number: FAP 19.1

Document Title: Governance

Document Location: 8005 Morro Road, Atascadero, CA 93422

CDE Form Version 2.0 Page B-15 of 33

Castian	р.	Ca a	اء ما ما	۸ ما به	
Section	D.	Governance	anu	Aum	แกเรแลแบก

SELPA San Luis Obispo	County	Fiscal Year	2020-21
and any necessary administ LEA is not eligible for assista	LEA to support and comply wit rative support to implement the ance under this part will not be oportunity for a hearing through ated:	local plan. A final deterr made without first afford	nination that an ing that LEA with
14. Personnel Qualification	ıs		
Policy/Procedure Number:	FAP 23.2		
Document Title:	Personnel Qualifications		
Document Location:	8005 Morro Road, Atascader	o, CA 93422	
knowledge and skills to serve of action on behalf of an indiqualified or to prevent a pare (CDE) about staff qualification.  Yes No	ately prepared and trained, and e children with disabilities. This vidual student for the failure of ent from filing a State complaint ons." The policy is adopted by the landicators: 20 USC Section 1	policy shall not be constrated particular LEA staff personited with the California Departure SELPA as stated:	rued to create a right son to be highly
Policy/Procedure Number:	FAP 21.4		
Document Title:	Performance Goals and Indic	ators	
Document Location:	8005 Morro Road, Atascader	o, CA 93422	
· · · · · · · · · · · · · · · · · · ·	LEA to comply with the requir CDE and provide data as req		_
16. Participation in Assess	ments: 20 <i>USC</i> Section 1412(	a)(16)	
Policy/Procedure Number:	FAP 11.1		
Document Title:	Participation in Assessments		

Page B-16 of 33

CDE Form Version 2.0

Section B: Governance and Administration 2020-21 Fiscal Year SELPA San Luis Obispo County 8005 Morro Road, Atascadero, CA 93422 **Document Location:** "It shall be the policy of this LEA that all students with disabilities shall participate in state and districtwide assessment programs described in 20 USC Subsection 6311. The IEP team determines how a student will access assessments with or without accommodations, or access alternate assessments where necessary and as indicated in their respective Reps.." The policy is adopted by the SELPA as stated: Yes  $\bigcirc$  No 17. Supplementation of State, Local, and Federal Funds: 20 USC Section 1412(a)(17) Policy/Procedure Number: | FAP 20.1 Document Title: Supplementation of State and Federal Funds 8005 Morro Road, Atascadero, CA 93422 Document Location: "It shall be the policy of this LEA to provide assurances that funds received from Part B of the IDEA will be expended in accordance with the applicable provisions of the IDEA, and will be used to supplement and not to supplant state, local, and other federal funds." The policy is adopted by the SELPA as stated: Yes  $\bigcirc$  No 18. Maintenance of Effort: 20 USC Section 1412(a)(18) Policy/Procedure Number: | FAP 20.2 Document Title: Maintenance of Effort

"It shall be the policy of this LEA that federal funds will not be used to reduce the level of local funds and/or combined level of local and state funds expended for the education of children with disabilities except as provided in federal laws and regulations." The policy is adopted by the SELPA as stated:

8005 Morro Road, Atascadero, CA 93422

Yes \( \cap \) No

**Document Location:** 

#### 19. Public Participation: 20 USC Section 1412(a)(19)

Policy/Procedure Number: FAP 24.1

Policy/Procedure Title: Public Participation

Section B:	Governance	and Ac	<b>Iministration</b>
------------	------------	--------	----------------------

SELPA	San Luis Obispo	County	Fiscal Year	2020-21				
				1				
Docume	nt Location:	8005 Morro Road, Atascade	o, CA 93422					
for comm children v comply w	It shall be the policy of this LEA that public hearings, adequate notice of the hearings, and an opportunity or comments are available to the general public,including individuals with disabilities and parents of children with disabilities, and are held prior to the adoption of any policies and/or regulations needed to comply with Part B of the IDEA." The policy is adopted by the SELPA as stated:     Yes  No							
	:5 () INO							
20. Susp	ension and Expul	sion: 20 <i>USC</i> Section 1412(a)	(22)					
Policy/Pr	ocedure Number:	FAP 16.1						
Docume	nt Title:	Suspension/Expulsion						
Docume	nt Location:	8005 Morro Road, Atascadero, CA 93422						
prescribe procedur revised."	ed by the CDE. Whes, and practices resulting the policy is adopted to the policy is adopted.	on suspension and expulsion en indicated by data analysis, related to the development and oted by the SELPA as stated:    Materials: 20 USC Section 14	the LEA further assures d implementation of the II	that policies,				
Policy/Pr	ocedure Number:	FAP 9.1						
Docume	nt Title:	Access to Instructional Mater	rials					
Docume	nt Location:	8005 Morro Road, Atascader	ro, CA 93422					
"It shall be the policy of this LEA to provide instructional materials to blind students or other students with print disabilities in a timely manner according to the state-adopted National Instructional Materials Accessibility Standard." The policy is adopted by the SELPA as stated:								
• Ye	es O No							
22. Over-	identification and	Disproportionality: 20 USC S	Section 1412(a)(24)					
Policy/Pr	ocedure Number:	FAP 4.1						
Docume	nt Title:	Overidentification and Dispro	portionality					

CDE Form Version 2.0 Page B-18 of 33

#### Section B: Governance and Administration

SELPA San Luis Obispo	County	Fiscal Year	2020-21			
Document Location:	8005 Morro Road, Atascader	o, CA 93422				
	LEA to prevent the inappropri ethnicity of children as childre		•			
23. Prohibition on Mandatory Medicine: 20 <i>USC</i> Section 1412(a)(25)						
Policy/Procedure Number:	FAP 18.1					
Document Title:	Prohibition on Mandatory Me	dicine				
Document Location:	8005 Morro Road, Atascader	o, CA 93422				
It shall be the policy of this LEA to prohibit school personnel from requiring a student to obtain a prescription for a substance covered by the Controlled Substances Act as a condition of attending school or receiving a special education assessment and/or services." The policy is adopted by the SELPA as stated:						
Yes						

#### Administration of Regionalized Operations and Services

Pursuant to *EC* sections 56195.7(c), 56205(a)(12)(B), 56368, and 56836.23, describe the regionalized operation and service functions. Descriptions must include an explanation of the direct instructional support provided by program specialists; and the respective roles of the RLA/AU, the SELPA administrator, and the individual LEAs associated with the SELPA. Information provided should include the reference number, document title, and the location (e.g., SELPA office) for each function:

1. Coordination of the SELPA and the implementation of the local plan:

Reference Number:	SRP 19.1 & SRP 19.4
Document Title:	Governance Structure & Regionalized Services
Document Location:	8005 Morro Road, Atascadero, CA 93422

The San Luis Obispo County SELPA is comprised of all school districts in said county, the San Luis Obispo County Office of Education (SLOCOE), and the Local Education Agencies (LEAs); all of whom have joined in a cooperative effort to provide for the coordinated delivery of

SELPA | San Luis Obispo County

Fiscal Year

2020-21

programs and services and assurance of equal access to such programs and services to eligible persons with disabilities requiring special education in the service region. Each LEA shall be responsible for adoption and implementation of the Local Plan as outlined.

The governing body of the SELPA is the SELPA Governing Council that is composed of the superintendents as the designated representatives of their respective LEAs comprising the SELPA. Policies and procedures adopted by the Governing Council provide direction for all aspects of the SELPA, including uniform practices to be used by all LEAs in the provision of special education programs and services as outlined in the Local Plan.

Description:

SLOCOE shall serve as the AU for the SELPA, and the county superintendent of schools is the superintendent of the AU. The county superintendent is designated as the employer of the staff for the SELPA. The SELPA staff implements the policies and decisions that are enacted by the Governing Council. The SELPA's legal status is that of an unincorporated association.

Regionalized Services shall include, but not be limited to:

- interagency coordination and development of agreements;
- nonpublic school/agency coordination and development of master
- contracts on behalf of member LEAs and uniform procedures for
- individual service agreements;
- provision of program specialist services; and
- evaluation, program review, and data collection.

#### 2. Coordinated system of identification and assessment:

Reference Number: LP 3.1

Document Title: Child Find

Document Location: 8005 Morro Road, Atascadero, CA 93422

The San Luis Obispo County SELPA carries out a variety of activities to ensure that all individuals ages 0-21 with disabilities residing within its jurisdiction who are in need of special education and related services, are identified, located, and evaluated. These individuals include students with disabilities that are homeless, wards of the State, and/or are attending private schools. These activities include maintaining an ongoing system of coordination, documentation, and reporting with

regard to child find and public awareness activities throughout the

Description:

SELPA San Luis Obispo County

Fiscal Year

2020-21

SELPA, as required by statutes and regulations.

3. Coordinated system of procedural safeguards:

Reference Number:

FAAR 5.1

Document Title:

Procedural Safeguards

**Document Location:** 

8005 Morro Road, Atascadero, CA 93422

Each LEA shall ensure that parents be afforded all procedural safeguards and receive written notification of their procedural safeguards including their right to file a complaint or for a due process hearing. A copy of the procedural safeguards shall be offered to the parents, at least one time a year, except upon: 1) initial referral; 2) parent request for evaluation; 3) first filing for a due process hearing; or 4) upon parent request.

Description:

The notice of procedural safeguards shall be available in the primary language of parents upon their request, unless to do so is clearly not feasible. The written notice shall be in a language easily understood by the general public and shall include the following: 1) the right to initiate a referral of a child for special education services; 2) the right to obtain an independent educational evaluation; 3) the right to participate in the development of the IEP and to be informed of the availability of a free and appropriate public education (FAPE) and of all alternative programs, both public and nonpublic.

Planning for the needs of non-English speaking parents shall include access to interpreters and translators, unless to do so is clearly not feasible. The procedural safeguards are maintained by the SELPA office. The SELPA will update the procedural safeguards on an as needed basis due to changes in the federal or state law.

4. Coordinated system of staff development and parent and guardian education:

Reference Number:

LP 23.2

Document Title:

SELPA PROCEDURES FOR DETERMINING PERSONNEL DEVELOPMENT NEEDS

**Document Location:** 

8005 Morro Road, Atascadero, CA 93422

The SELPA member LEAs agree that laws regulating special education

SELPA | San Luis Obispo County

Fiscal Year

2020-21

Description:

recognize the value of providing information for all persons concerned with individuals with disabilities. Priority is placed on continuing staff, parent, and community trainings. The SELPA will provide leadership and support in this effort. The SELPA selects specific areas for staff development based on input from parents via the Community Advisory Committee, regular and special education staff, and administrators. The results are used to design the annual staff development plan.

5. Coordinated system of curriculum development and alignment with the core curriculum:

Reference Number:

SRP 9.1

Document Title:

FULL ACCESS TO CORE CURRICULUM STATE REQUIRED POLICY

**Document Location:** 

8005 Morro Road, Atascadero, CA 93422

Each LEA shall ensure that students with disabilities will have full access to the following unless otherwise provided in a student's IEP:

Description:

• All required core curriculum, including state adopted core curriculum textbooks, supplementary textbooks; and

•instructional materials support in order for students with disabilities to attain higher standards in reading.

6. Coordinated system internal program review, evaluation of the effectiveness of the local plan, and implementation of the local plan accountability system:

Reference Number:

LP 21.2

Document Title:

COORDINATED SYSTEM INTERNAL PROGRAM REVIEW

**Document Location:** 

8005 Morro Road, Atascadero, CA 93422

E. C. 56600 was written, in part, to ensure that SELPAs participate with all State efforts to provide for ongoing comprehensive evaluation of special education programs in order to refine and improve programs, policies, regulations, guidelines, and procedures on a continuing basis and to assess the overall merits of these efforts.

Role of the SELPA Governing Board: The SELPA Governing Board shall be responsible for adopting policies relating to the Local Plan, evaluating the special education plan yearly in order to insure that all students with disabilities are being served, and adopt the SELPA Budgets and Service Plans.

Description:

Role of the Program Specialist: The Program Specialists shall provide direct instructional support/teacher coaching and modeling and coordination of curricular resources; academic, social-emotional, and behavior, to assist with educational accountability.

Role of the SELPA Director: The SELPA Director will provide technical assistance, professional learning opportunities, compliance and monitoring support, consultation on the plan as requested or as determined appropriate, and meet regularly with LEA special education administrators to monitor implementation of the Local Plan.

Role of the LEAs: The LEAs will determine their needs for curriculum development, alignment with the core curriculum and professional development. In addition, regularly review policies and procedures with staff for implementation of the Local Plan.

7. Coordinated system of data collection and management:

Reference Number: SRP 19.4

Document Title: Regionalized Services

Document Location: 8005 Morro Road, Atascadero, CA 93422

The San Luis Obispo SELPA coordinates program review across LEAs, conducts evaluations, and supervises data collection and development of the management information system and reporting at the state level.

8. Coordination of interagency agreements:

Reference Number: LP 21.4

Document Title: COORDINATION WITH OTHER LOCAL AGENCIES

Document Location: | 8005 Morro Road, Atascadero, CA 93422

Provision of Services From Other Agencies:

The LEA is responsible for obtaining all services and service providers as required in the IEP. The LEA shall monitor the statutory timelines to ensure that services are provided without delays.

Procedures for Obtaining Related Services Provided by Another Agency:

The San Luis Obispo County SELPA has interagency agreements with

SELPA | San Luis Obispo County

Fiscal Year

2020-21

California Children's Services (CCS) and Tri-Counties Regional Center (TCRC). CCS provides occupational therapy and physical therapy when it is medically necessary and meets eligibility criteria. TCRC provides various support services to eligible clients based on an application process.

Assurance of Services When Another Agency Fails to Provide Related Services:

When another agency providing a related service fails to provide the service listed on the IEP, the LEA is responsible and shall provide the service in accordance with an IEP, unless otherwise provided by law, without a disruption in service, and at no cost to the parent. The LEA would then have the option of seeking reimbursement from the agency through due process.

Description:

Agency Participation in an IEP Which Addresses Post Secondary Transition:

Section 300.21 (b)(3) states:

"To the extent appropriate, with the consent of the parents or a child who has reached the age of majority, in implementing the requirements of paragraph (b)(1) [Transition services participants] of this section, the public agency must invite a representative of any participating agency that is likely to be responsible for providing or paying for transition services."

- a. LEAs shall invite potentially responsible participating agencies to most IEPs that relate to transition.
- b. LEAs shall obtain consent from the parents/student prior to inviting possible responsible agencies.
- c. LEAs shall document:.
- Attempts to gain permission from the parents/student to invite possible participating agencies.
  - Invitation of participating agencies.

9. Coordination of services to medical facilities:

Reference Number: LP 22.3

SERVICES TO HOSPITAL, FOSTER FAMILY HOMES/LICENSED CHILDREN'S INSTITUTION AND JUVENILE COURT SCHOOL

**STUDENTS** 

Document Location: 8005 Morro Road, Atascadero, CA 93422

CDE Form Version 2.0

Document Title:

Page B-24 of 33

SELPA | San Luis Obispo County

Fiscal Year

2020-21

The San Luis Obispo County SELPA has made provisions for service delivery to hospitalized individuals with disabilities.

Description:

The Local Education Agency in which the hospital is located is responsible for providing the service. The sending district shall cooperate in sending pertinent school records to the LEA.

10. Coordination of services to licensed children's institutions and foster family homes:

Reference Number:

LP 22.3

Document Title:

SERVICES TO HOSPITAL, FOSTER FAMILY HOMES/LICENSED CHILDREN'S INSTITUTION AND JUVENILE COURT SCHOOL STUDENTS

**Document Location:** 

8005 Morro Road, Atascadero, CA 93422

The San Luis Obispo County SELPA has made provisions for service delivery to hospitalized individuals with disabilities, individuals with disabilities, individuals in Licensed Children's Institutions (LCIs), foster homes, and individuals in the juvenile court system.

Description:

The Local Education Agency (LEA) in which the foster home or LCI is located is responsible for providing the service. The sending district shall cooperate in sending pertinent school records to the LEA.

11. Preparation and transmission of required special education local plan area reports:

Reference Number:

SRP 21.1

Document Title:

PREPARATION AND TRANSMISSION OF REQUIRED SPECIAL EDUCATION LOCAL PLAN AREA REPORTS

Document Location:

8005 Morro Road, Atascadero, CA 93422

The California Department of Education (CDE) requires each SELPA to collect specified data and transmit it.

The San Luis Obispo County SELPA shall collect, prepare and submit all information required by the CDE, Special Education Division including statistical data, program information and fiscal information related to the programs and services for children with disabilities in the SELPA in accordance with established timelines.

Description:

The SELPA implements a data collection and storage system that provides for the management and reporting of required data for state and federal systems. The SELPA coordinates with California Longitudinal Pupil Achievement Data System (CALPADS) to collect and report all required data related to special education program services, and to provide other pertinent information.

SELPA staff support member LEAs in the collection and reporting of required information including data related to compliance, due process procedures, availability of services, performance indicators, etc. The SELPA staff provide support for a system that is responsive to the data needs of the LEAs and implements a continuous improvement model of data collection.

12. Fiscal and logistical support of the CAC:

Reference Number:

Reference Number: SRP 19.2 & SRP 19.3

Document Title: CHANGES IN THE GOVERNANCE STRUCTURE/RESPONSIBLE LOCAL AGENCY (RLA)

Document Location: 8005 Morro Road, Atascadero, CA 93422

Changes or amendments to the permanent portion of the San Luis Obispo County SELPA Local Plan may be considered during the annual service and budget plan process. The Governing Council can adopt amendments to the permanent portion of the Local Plan on an interim basis, not to exceed one year. Amendments approved in this manner would become permanent upon subsequent approval by all LEA governing boards and the California State Board of Education. The Governing Council will approve individual policy changes.

Description:

Governing Council will approve individual policy changes.

The San Luis Obispo County Office of Education shall serve as the AU. The AU will perform functions for the SELPA such as receipt and distribution of funds, employment of staff to support SELPA functions, provision of administrative support, and coordination of the implementation of the plan.

13. Coordination of transportation services for individuals with exceptional needs:

LP 8.1

Document Title: Transportation for Students with Disabilities

Document Location: 8005 Morro Road, Atascadero, CA 93422

The San Luis Obispo County SELPA shall ensure that transportation services are provided for students with disabilities as specified in their IEP. LEAs shall make transportation available for students at no cost to parent/guardian when specified as a related service in the student's IEP. The LEA shall establish criteria and procedures for determining the most appropriate mode of transportation for an individual student based on identified needs as determined in the IEP or 504 accommodation plan. Arrivals and departures shall not reduce the length of the school day for these students except as determined by the IEP process.

Description:

Description:

14. Coordination of career and vocational education and transition services:

Reference Number: SRP 2.1

Document Title: COORDINATION OF CAREER AND VOCATIONAL EDUCATION & TRANSITION SERVICES

Document Location: 8005 Morro Road, Atascadero, CA 93422

As a condition of receiving funds apportioned to the SELPA for regionalized operations and services, coordination of career and vocational education and transition services are required.

The San Luis Obispo SELPA provides coordination by:

- •Partnering with state and local agencies for career and vocational education;
- Administering a Workability-1 grant to provide career opportunities to students;
- Providing professional coaching in the LEAs for developing and providing appropriate transition services;
- •Supporting LEAs in implementing transition services in the IEP;
- •Ensuring appropriate interagency agreements are in place to facilitate connection to agencies, as appropriate;
- •Supporting program development and innovation of special methods and approaches for career and vocational education.

15. Assurance of full educational opportunity:

Reference Number: FAP 2.1

Document Title: Full Educational Opportunity

CDE Form Version 2.0 Page B-27 of 33

Document Location: 8005 Morro Road, Atascadero, CA 93422

Description: It shall be the policy of each LEA that all children with disabilities have access to the full continuum of educational programs, non-academic

programs and services available to non-disabled children.

16. Fiscal administration and the allocation of state and federal funds pursuant to EC Section 56836.01—The SELPA Administrator's responsibility for the fiscal administration of the annual budget plan; the allocation of state and federal funds; and the reporting and accounting of special education funding.

Reference Number: LP 20.2

Document Title: Distribution of Federal and State Funds

Document Location: 8005 Morro Road, Atascadero, CA 93422

The SELPA, the AU and each LEA shall establish appropriate record-keeping procedures in accordance with state and federal requirements, maintain accurate fiscal accounting records, and prepare and submit required accounting records in a manner that facilitates requisite audits by a Certified Public Accountant.

The SELPA director is authorized by the Governing Council to implement the San Luis Obispo County SELPA policies and specific Governing Council actions on behalf of the Governing Council and the SELPA. These responsibilities include, but are not limited to, the signing of official documents, state reports, and authorization of expenditures or distribution of funds as approved by the Governing Council.

Description:

The Governing Council shall adopt a budget calendar and all mandated budget adoption and cost accounting procedures required by law.

The SELPA is required to develop an Annual Budget Plan. The Governing Council shall conduct the public meeting as required. The purpose of the Annual Budget Plan is to provide the public with an overview of the resources available as allocated within the SELPA.

The Governing Council shall adopt policies to allocate and distribute funds.

All federal and state special education funds shall be allocated to the SELPA AU for distribution to LEAs according to an approved special education funding allocation plan. Any changes to the allocation of federal and state special education funds shall be made by the

Governing Council.

17. Direct instructional program support that maybe provided by program specialists in accordance with *EC* Section 56368:

Reference Number: | SRP 19.5

Document Title: Program Specialist Services

Document Location: 8005 Morro Road, Atascadero, CA 93422

In the San Luis Obispo SELPA, program specialist services are provided as part of the regionalized services. Program specialists provide a range of services including, but not limited to:

- · Observe, consult with, and assist regular and special education staff;
- Plan programs, coordinate curricular resources, and share in the evaluation of program effectiveness for children with disabilities;
- Assist with program development and innovation of special methods and approaches:
- Provide coordination, consultation and program development in one or more specialized areas of expertise;
- Participate in and/or facilitate IEP team meetings when technical assistance is requested;
- Consult with principals and administrators who operate special education programs;
- Provide or assist with staff development trainings and parent and community member informational workshops.

#### **Special Education Local Plan Area Services**

1. A description of programs for early childhood special education from birth through five years of age:

Reference Number: LP 4.1

Document Title: PROVISION OF SPECIAL EDUCATION SERVICES TO STUDENTS WITH DISABILITIES

Document Location: 8005 Morro Road, Atascadero, CA 93422

It is the intention of the Special Education Local Plan Area (SELPA) to provide a full continuum of services to students with disabilities, including students in charter schools, throughout the geographic region of the SELPA. Access to services is through each of the Local

CDE Form Version 2.0

Description:

Page B-29 of 33

Description: Education Agencies (LEAs). The referral, assessment and

Individualized Education Program (IEP) process is utilized to identify the needs of each individual student with disabilities. The LEAs have committed to SELPA policies and procedures to assure that students will have appropriate services provided in the least restrictive environment. This includes individuals ages birth to 22.

2. A description of the method by which members of the public, including parents or guardians of individuals with exceptional needs who are receiving services under the local plan, may address questions or concerns to the SELPA governing body or individual administrator:

Reference Number: FAP 24.1

Document Title: Public Participation

Document Location: 8005 Morro Road, Atascadero, CA 93422

It shall be the policy of each LEA that public hearings, adequate notice of the hearings, and an opportunity for comments are available to the general public, including individuals with disabilities and parents of children with disabilities, and are held prior to the adoption of any policies and/or regulations needed to comply with Part B of the IDEA.

3. A description of a dispute resolution process, including mediation and final and binding arbitration to resolve disputes over the distribution of funding, the responsibility for service provision, and the other governance activities specified within the local plan:

Reference Number: SRP 19.10

Document Title: Dispute Resolution

Document Location: 8005 Morro Road, Atascadero, CA 93422

If a LEA disagrees with a decision or practice of another LEA, the SELPA office, or the AU, that LEA has a responsibility to discuss and attempt resolution of the disagreement with the party, or parties, directly involved. The parties involved will present the issues to their respective superintendents, or designees, who will attempt to resolve the matter. Either party may request the direct assistance of the SELPA Director, or Chair of the Governing Council, or the services of a neutral mediator from outside the SELPA. In the event the issue has not been resolved, either party may request that the issue be placed on the Governing Council agenda. The decision of the Governing Council shall be final.

Description:

Description:

2020-21 SELPA San Luis Obispo County Fiscal Year

4. A description of the process being used to ensure a student is referred for special education instruction and services only after the resources of the regular education program have been considered and, where appropriate, utilized:

Reference Number: LAR 6.1

Document Title: INITIAL/ANNUAL/TRIENNIAL REASSESSMENT

**Document Location:** 8005 Morro Road, Atascadero, CA 93422

> The assessment plan is developed within 15 days from the date of referral not counting days between sessions or school vacations, unless the parent agrees in writing to an extension. When a referral is made 10 days or fewer prior to the end of the regular school year, an assessment plan shall be developed within 10 days of the commencement of the next regular school year (EC 56043(a)/EC56321(a)).

Assessments are conducted by a multidisciplinary team, including at least one teacher or specialist knowledgeable in the area of suspected

disability. All students being assessed for initial and 3-year

reassessments have had current vision and hearing screening, unless parental permission was denied. Personnel are competent and appropriately trained to administer and interpret test results and, when necessary, are knowledgeable and understanding of cultural and ethnic backgrounds and competent in both the oral and written skills of English Language Learners (EL). When appropriate, an interpreter is used. Individuals are assessed in their primary language or other mode of communication and in all areas related to the suspected disability.

5. A description of the process being used to oversee and evaluate placements in nonpublic, nonsectarian schools and the method of ensuring that all requirements of each student's individualized education program are being met. The description shall include a method for evaluating whether the student is making appropriate educational progress:

LP 22.2 Reference Number:

NONPUBLIC, NONSECTARIAN SCHOOL AND AGENCY SERVICES Document Title:

FOR SPECIAL EDUCATION

**Document Location:** 8005 Morro Road, Atascadero, CA 93422

> Each LEA that contracts with a nonpublic, nonsectarian school shall evaluate the placement of its pupil(s) in such schools on, at least, an annual basis as part of the annual IEP review. Prior to placement of a pupil, the LEA/SELPA that enters into a master contract with an NPS

Description:

SELPA | San Luis Obispo County

Fiscal Year

2020-21

Description:

shall conduct an onsite visit if the LEA does not have any pupils enrolled at the school at the time of placement. The LEA representative shall review the master contract, the individual services agreement, and the IEP to ensure that all services agreed upon and specified in the IEP are provided. Nonpublic, nonsectarian schools are required by the master contract and the IEP to annually evaluate the students to determine if they are making appropriate educational progress. The LEA representative shall collaboratively review with the nonpublic, nonsectarian school the evaluations conducted by the nonpublic, nonsectarian school to ensure that they were appropriate and valid for assessing pupil progress. The LEA may choose to administer additional assessments as necessary, with parent consent, to determine whether the pupil is making appropriate educational progress. The NPS is to include in its certification application documentation that it will train staff who will have contact or interaction with pupils during the school day as well as information regarding the credentials/degree/license and experience of the administrator of the NPS. The SELPA can act as a liaison between the NPS and placing agency/LEA to support supervision and monitoring to:

- •Evaluate the educational progress of each pupil placed in a nonpublic, nonsectarian school, including all state assessment results;
- •Consider whether or not the needs of the pupil continue to be best met at the nonpublic, nonsectarian school and whether changes to the IEP are necessary, including whether the pupil may be transitioned to a public school setting;
- •Monitor progress toward attaining graduation or a certificate of completion.
- 6. A description of the process by which the SELPA will fulfill the obligations to provide free and appropriate public education (FAPE) to a student age 18 to 21 (or age 22 under the circumstances described in *EC* 56026(c)(4)) who has been incarcerated in a county jail and remains eligible for special education services:

The obligation to make FAPE available extends to those otherwise-eligible adults in county jail, age 18 to 21, who: (a) had been identified as a child with a disability and had received services in accordance with an IEP, but left school prior to their incarceration; or (b) did not have an IEP in their last educational setting, but had actually been identified as a child with a disability. (EC Section 56040)

It is the responsibility of the district of residence (DOR) to provide special education services and related services to an adult student in county jail who remains eligible for these services and wishes to receive them. The DOR is the district in which the student's parents resided when the student turned 18, unless and until the parents move to a new DOR. For conserved students, the

#### Section B: Governance and Administration

SELPA San Luis Obispo County Fiscal Year 2020-21

DOR is based on the residence of the conservator. (EC Section 56041)

Reference Number: LP 22.4

Document Title: Services to Adult Students in County Jail Facilities

Document Location: 8005 Morro Road, Atascadero, CA 93422

Free Appropriate Public Education (FAPE):

Every individual with exceptional needs who is eligible to receive special education instruction and related services under the IDEA and state special education laws, shall receive that instruction and those services at no cost to his or her parents or, as appropriate, to him or her. A FAPE shall be available to individuals with exceptional needs in accordance with Section 1412(a)(1) of Title 20 of the United States Code and Section 300.101 of Title 34 of the Code of Federal Regulations.

Eligible Adults:

Adults who are aged 18 through 21 years, who have not graduated with a high school diploma, who, at the time they turned 18 years were identified as an individual with exceptional needs and had an IEP under the IDEA, are also entitled to a FAPE (hereinafter, "eligible adults"). This applies to adults incarcerated in California adult jails and prisons. However, an individual, aged 18 through 21 years, who, in the educational placement prior to his or her incarceration in an adult correctional facility was not identified as an individual with exceptional needs or did not have an IEP under the IDEA, is not entitled to a FAPE.

District of Residence:

For eligible adults who prior to reaching the age of majority resided within the San Luis Obispo County SELPA geographic boundaries, the applicable LEA within the SELPA shall ensure they have available to them a FAPE. If the parent relocates to a new district of residence, the new district of residence shall become the responsible LEA. If the student is conserved, the residence of his or her conservator shall control.

Description:

# **LOCAL PLAN**

# **Section D: Annual Budget Plan**

# SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education Special Education Division

Section D: Annual Budget Plan

SELPA:	San Luis Obispo County	Fiscal Year:	2020-21
--------	------------------------	--------------	---------

#### D. Budget Plan

Each special education local plan area (SELPA) must have a responsible local agency or an administrative unit (RLA/AU), which is the legal entity that receives funds and is responsible for seeing that every eligible child receives appropriate services.

Public Hearing Notice Posting Date: Feb 27, 2020

The Budget Plan was adopted at a SELPA public hearing on (date): Mar 13, 2020

Projected special education budget funding, revenues, and expenditures by local educational agencies (LEAs) are specified in **Attachments II–V.** This includes supplemental aids and services provided to meet the needs of students with disabilities as defined by the Individuals with Disabilities Education Act (IDEA), as well as those who are placed in regular education classrooms and environments, and those who have been identified with low incidence disabilities who also receive special education services. Enter the following information:

RLA/AU Name SAN LUIS OBISPO CO OFFICE OF EDUCATION

Number of LEAs | 13

SELPA Mission Statement—(this field is optional)

The mission of the San Luis Obispo SELPA is to be capacity builders, facilitators, and connectors for students, families and member districts within one coherent system of support in which students are provided inclusive opportunities for continuous improvement, especially those students who are furthest from success.

SELPA Beliefs—(this field is optional)

#### SELPA Support Provided to LEAs

The San Luis Obispo SELPA provides support by:

- •Partnering with state and local agencies for career and vocational education;
- •Administering a Workability-1 grant to provide career opportunities to students;
- •Providing professional coaching in the LEAs for developing and providing appropriate transition services:
- Supporting LEAs in implementing transition services in the IEP;
- •Ensuring appropriate interagency agreements are in place to facilitate connection to agencies, as appropriate;
- •Supporting program development and innovation of special methods and approaches for career and vocational education.

CDE Form Version 2.0 Page D-1 of 6

### **Table 1: Special Education Revenue by Source**

Using the fields below, identify the special education revenues by funding source. The total revenue and the percent of total funding by source is automatically calculated.

Funding Revenue Source	Amount	Percentage of Total Funding
Assembly Bill (AB) 602 State Aid	\$6,262,853	18.95%
AB 602 Property Taxes	\$12,931,301	39.13%
Federal IDEA Part B	\$6,744,199	20.41%
Federal IDEA Part C	\$62,152	0.19%
State Infant/Toddler	\$574,427	1.74%
Preschool	\$3,766,166	11.40%
State Mental Health	\$2,138,893	6.47%
Federal Mental Health	\$382,573	1.16%
Other Workability, ADR, MAA, PreK PD	\$183,779	0.56%
Other		0.00%
Total Revenue	\$33,046,343	100.00%

Using the form template provided in **Attachment II**, complete a distribution of revenues to all LEAs participating in the SELPA by funding source.

CDE Form Version 2.0 Page D-2 of 6

**Table 2: Total Budget by Object Codes** 

Object Code	Amount	Percentage of Total Funding
Object Code 1000—Certificated Salaries	30,178,401	36.10%
Object Code 2000—Classified Salaries	19,785,351	23.67%
Object Code 3000—Employee Benefits	21,303,867	25.49%
Object Code 4000—Supplies	\$806,279	0.96%
Object Code 5000—Services and Operations	\$9,847,248	11.78%
Object Code 6000—Capital Outlay	\$2,100	0.00%
Object Code 7000—Other Outgo and Financing*	\$1,669,503	2.00%
Total Expenditures	83,592,749	100.00%

Using the templates provided in **Attachment III**, complete a distribution of projected expenditures by LEAs participating in the SELPA by object code.

7xxx expenditures are for the state approved indirect cost rate. The state approved rate was 13.19% for 2019-20 and it is estimated at 13.0% of applicable expenditures for 2020-21.

CDE Form Version 2.0 Page D-3 of 6

<sup>\*</sup>Include a description of the expenditures identified under object code 7000:

#### Table 3: Federal, State, and Local Revenue Summary

Using the fields below, identify funding by revenue jurisdiction and percent of total budget.

Revenue Source	Amount	Percentage of Total Funding
State Special Education Revenue	22,059,493	26.39%
Federal Revenue	\$7,220,684	8.64%
Local Contribution	54,312,572	64.97%
Total Revenue From All Sources	83,592,749	100.00%

Using the form template provided in **Attachment IV**, provide a complete distribution of revenues to all LEAs participating in the SELPA by federal and state funding source.

#### Special Education Local Plan Area Funding Distribution

Describe the basic premise of the SELPA Allocation Plan for distributing dollars as closely as possible to how they are earned.

AB602 is allocated by total district enrollment, using the highest overall enrollment of the prior three years.

Describe how the SELPA distributes IDEA revenues to the LEAs, including the models used to provide services to member LEAs:

IDEA is distributed by prior year enrollment.

CDE Form Version 2.0 Page D-4 of 6

# Table 4: Special Education Local Plan Area Operating Expenditures

Using the fields below, identify the total projected SELPA operating expenditures by SELPA accounting codes, the amount, and the percent of total expenses.

Accounting Categories and Coo	les	Amount	Percentage of Total
Certificated Salaries Code	1000	\$609,893	35.34%
Classified Salaries Code	2000	\$260,754	15.11%
Employee Benefits Code	3000	\$314,939	18.25%
Supplies Code	4000	\$75,332	4.37%
Services and Operations Code	5000	\$282,181	16.35%
Capital Outlay Code	6000	\$0	0.00%
Other Outgo/Financing Code	7000	\$182,465	10.57%
Total Operating Expenditures		\$1,725,564	100.00%

CDE Form Version 2.0 Page D-5 of 6

SELPA: San Luis Obispo County	Fiscal Year:	2020-21
-------------------------------	--------------	---------

# Table 5: Projected Expenditures for Supplemental Aids and Services in the Regular Classroom for Students with Low Incidence Disabilities

Enter the total revenue expenditures for supplemental aids and services for students with disabilities who are placed in the regular education classroom and for those who are identified with low incidence disabilities.

modernoe dioabilities.	
Total Federal and State Revenue budgeted for Supplemental Aids and Service Expenditures in the Regular Classroom Setting	\$8,426,035
Total Federal and State Funding	29,280,177
Percent of Total LEA Federal and State Revenue Expenditures for Supplemental Aids and Services in the Regular Classroom Setting	28.78%
Total Projected Federal and State Revenue budgeted for Students with Low Incidence Disability Expenditures.	\$111,883
Percent of Total LEA Federal and State Revenue Expenditures for Students with Low Incidence Disabilities	0.38%

Using the form template provided in **Attachment V**, provide a complete distribution of projected federal and state revenue expenditures by LEAs participating in the SELPA.

CDE Form Version 2.0 Page D-6 of 6

# **LOCAL PLAN**

# **Section E: Annual Service Plan**

# SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education Special Education Division

Section E: Annual Service Plan

SELPA: SAN LUIS OBISPO SELPA Fiscal Year: 2020-21

#### E. Annual Service Plan

California Education Code (EC) sections 56205(b)(2) and (d); 56001; and 56195.9

The annual service plan shall be adopted at a public hearing held by the Special Education Local Plan Area (SELPA). Notice of this hearing shall be posted in each school in the SELPA at least 15 days before the hearing. The annual service plan may be revised during any fiscal year according to the policymaking process as established and specified in the local plan consistent with *EC* sections 56001(f) and 56195.9. The annual service plan shall include a description of services to be provided by each local educational agency (LEA), including the nature of the services and the physical location at which the services will be provided, regardless of whether the LEA is participating in the local plan.

#### Services Included in the Local Plan: Annual Service Plan

All entities and individuals providing related services shall meet the qualifications found in Title 34 of the *Code of Federal Regulations* (34 *CFR*) Section 300.156(b), Title 5 of the *California Code of Regulations* (5 *CCR*) 3001(r) and the applicable portions 3051 et. seq.; and shall be either employees of an LEA or county office of education (COE), employed under contract pursuant to *EC* sections 56365-56366, or employees, vendors or contractors of the State Departments of Health Care Services or State Hospitals, or any designated local public health or mental health agency. Services provided by individual LEAs are listed in **Attachments V**. Services provided by school sites are listed in **Attachment VII**.

Include a description of the service provided and the physical location where the service is delivered:

CDE Form Version 2.0 Page E-1 of 32

Section E: Annual Service Plan SELPA: SAN LUIS OBISPO SELPA Fiscal Year: | 2020-21 330—Specialized Academic Instruction Service is Not Currently Provided Provide a detailed description of the services to be provided under this code. Specialized academic instruction: Adapting, as appropriate to the needs of the child with a disability, the content, methodology, or delivery of instruction to ensure access of the child to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the public agency that apply to all children. Physical location(s) where the service is provided: ■ Schools operated by the LEA Opportunity schools and classes Alternative schools Other San Luis Obispo County Jail ■ Community schools—COE Other Community day schools—LEA Other ■ Nonpublic schools (NPSs)

Other

CDE Form Version 2.0 Page E-2 of 32

Section E: Annual Service Plan SELPA: SAN LUIS OBISPO SELPA Fiscal Year: | 2020-21 210-Family Training, Counseling, Home Service is Not Currently Provided Visits (Ages 0-2 only) Provide a detailed description of the services to be provided under this code. Family training, counseling, and home visits (ages 0-2 only): This service includes: services provided by social workers, psychologists, or other qualified personnel to assist the family in understanding the special needs of the child and enhancing the child's development. Note: Services provided by specialists (such as medical services, nursing services, occupational therapy, and physical therapy) for a specific function should be coded under the appropriate service category, even if the services were delivered in the home. Physical location(s) where the service is provided: ☐ Schools operated by the LEA Opportunity schools and classes Alternative schools ■ Other Home Based Community schools—COE Other Community day schools—LEA Other Nonpublic agencies (NPAs) Other NPSs 230—Nutrition (Ages 0-2 only) Service is Not Currently Provided Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities. Provided by Regional Center Vendors

CDE Form Version 2.0 Page E-3 of 32

Section E: Annual Service Plan SELPA: SAN LUIS OBISPO SELPA Fiscal Year: | 2020-21 240—Service Coordination (Ages 0-2 only) Service is Not Currently Provided Provide a detailed description of the services to be provided under this code. Physical location(s) where the service is provided: ■ Schools operated by the LEA Opportunity schools and classes ■ Other | Home Based ☐ Alternative schools Community schools—COE ■ Other County Office of Education Community day schools—LEA Other │ NPAs Other **NPSs** 250—Special Instruction (Ages 0-2 only) Service is Not Currently Provided Provide a detailed description of the services to be provided under this code. Special instruction (ages 0–2 only): Special instruction includes: the design of learning environments and activities that promote the child's acquisition of skills in a variety of developmental areas, including cognitive processes and social interaction; curriculum planning, including the planned interaction of personnel, materials, and time and space, that leads to achieving the outcomes in the child's individualized family service plan (IFSP); providing families with information, skills, and support related to enhancing the skill development of the child; and working with the child to enhance the child's development. Physical location(s) where the service is provided: Schools operated by the LEA Opportunity schools and classes ■ Other | Home Based Alternative schools Community schools—COE Other Community day schools—LEA Other **NPAs** Other **NPSs** 

CDE Form Version 2.0 Page E-4 of 32

Section E: Annual Service Plan SELPA: SAN LUIS OBISPO SELPA Fiscal Year: | 2020-21 260–Special Education Aide (Ages 0-2 only) Service is Not Currently Provided Provide a detailed description of the services to be provided under this code. Special education aide in regular development class, childcare center, or family childcare home (ages 0-2 only) Physical location(s) where the service is provided: ☐ Schools operated by the LEA Opportunity schools and classes Other Home Based Alternative schools Community schools—COE Other Community day schools—LEA Other **NPAs** Other **NPSs** 270-Respite Care (Ages 0-2 only) Service is Not Currently Provided Include an explanation as to why the service option is not included as part of the

SELPA's continuum of services available to students with disabilities.

Respite care services (ages 0-2 only): Through the IFSP process, short-term care given inhome or out-of-home, which temporarily relieves families of the ongoing responsibility for specialized care for child with a disability. (Note: only for infants and toddlers from birth through 2, but under 3.)

CDE Form Version 2.0 Page E-5 of 32

Section E: Annual Service Plan SELPA: SAN LUIS OBISPO SELPA Fiscal Year: | 2020-21 340-Intensive Individual Instruction Service is Not Currently Provided Provide a detailed description of the services to be provided under this code. Intensive individual instruction: IEP Team determination that student requires additional support for all or part of the day to meet his or her IEP goals. Physical location(s) where the service is provided: Schools operated by the LEA Opportunity schools and classes Other |San Luis Obispo County Jail Alternative schools Community schools—COE Other Community day schools—LEA Other  $\ \ \ \ \mathsf{NPAs}$ Other ■ NPSs 350-Individual and Small Group Instruction Service is Not Currently Provided Provide a detailed description of the services to be provided under this code. Individual and small group instruction: Instruction delivered one-to-one or in a small group as specified in an IEP enabling the individual(s) to participate effectively in the total school program. Physical location(s) where the service is provided: Schools operated by the LEA Opportunity schools and classes ■ Other |San Luis Obispo County Jail Alternative schools Community schools—COE Other Community day schools—LEA Other □NPAs Other

CDE Form Version 2.0 Page E-6 of 32

■ NPSs

Section E: Annual Service Plan SELPA: SAN LUIS OBISPO SELPA Fiscal Year: 2020-21 415–Speech and Language (5 CCR 3051.1) Service is Not Currently Provided Provide a detailed description of the services to be provided under this code. Language and speech: Language and speech services provide remedial intervention for eligible individuals with difficulty understanding or using spoken language. The difficulty may result from problems with articulation (excluding abnormal swallowing patterns, if that is the sole assessed disability); abnormal voice quality, pitch, or loudness; fluency; hearing loss; or the acquisition, comprehension, or expression of spoken language. Language deficits or speech patterns resulting from unfamiliarity with the English language and from environmental, economic or cultural factors are not included. Services include specialized instruction and services: monitoring, reviewing, and consultation, and may be direct or indirect, including the use of a speech consultant. Physical location(s) where the service is provided: Schools operated by the LEA Opportunity schools and classes Alternative schools Other ■ Community schools—COE Other Community day schools—LEA Other ■ NPAs Other ■ NPSs 425-Adapted Physical Education Service is Not Currently Provided (5 CCR 3051.5) Physical location(s) where the service is provided: Schools operated by the LEA Opportunity schools and classes Alternative schools Other Community schools—COE Other Community day schools—LEA Other □ NPAs Other

CDE Form Version 2.0 Page E-7 of 32

■ NPSs

Section E: Annual Service Plan SELPA: SAN LUIS OBISPO SELPA Fiscal Year: | 2020-21 435-Health and Nursing: Special Physical Service is Not Currently Provided Health Care (5 CCR 3051.12) Provide a detailed description of the services to be provided under this code. Health and nursing-specialized physical health care services: Specialized physical health care services means those health services prescribed by the child's licensed physician and surgeon, requiring medically related training of the individual who performs the services and which are necessary during the school day to enable the child to attend school (5 CCR Section 3051.12[b]). Specialized physical health care services include but are not limited to suctioning, oxygen administration, catheterization, nebulizer treatments, insulin administration, and glucose testing. Physical location(s) where the service is provided: Schools operated by the LEA Opportunity schools and classes Alternative schools ☐ Other ☐ Community schools—COE Other Community day schools—LEA Other NPAs Other

**NPSs** 

CDE Form Version 2.0 Page E-8 of 32

Section E: Annual Service Plan SELPA: SAN LUIS OBISPO SELPA Fiscal Year: | 2020-21 436-Health and Nursing: Other Services Service is Not Currently Provided (5 CCR 3051.12) Provide a detailed description of the services to be provided under this code. Health and nursing—other services: This includes services that are provided to individuals with exceptional needs by a qualified individual pursuant to an IEP when a student has health problems which require nursing intervention beyond basic school health services. Services include managing the health problem, consulting with staff, group and individual counseling, making appropriate referrals, and maintaining communication with agencies and health care providers. These services do not include any physician supervised or specialized health care service. IEP required health and nursing services are expected to supplement the regular health services program. Physical location(s) where the service is provided: ■ Schools operated by the LEA Opportunity schools and classes ☐ Alternative schools Other Community schools—COE Other Community day schools—LEA Other

Other

**NPAs** 

**NPSs** 

CDE Form Version 2.0 Page E-9 of 32

Section E: Annual Service Plan SELPA: SAN LUIS OBISPO SELPA Fiscal Year: | 2020-21 445-Assistive Technology Services Service is Not Currently Provided (5 CCR 3051.19) Provide a detailed description of the services to be provided under this code. Assistive technology services: Any specialized training or technical support for the incorporation of assistive devices, adapted computer technology, or specialized media with the educational programs to improve access for students. The term includes a functional analysis of the student's needs for assistive technology; selecting, designing, fitting, customizing, or repairing appropriate devices; coordinating services with assistive technology devices; training or technical assistance for students with a disability, the student's family, individuals providing education or rehabilitation services, and employers. Physical location(s) where the service is provided: Schools operated by the LEA Opportunity schools and classes ■ Alternative schools Other ■ Community schools—COE Other Community day schools—LEA Other ■ NPAs

Other

■ NPSs

CDE Form Version 2.0 Page E-10 of 32

Section E: Annual Service Plan SELPA: SAN LUIS OBISPO SELPA Fiscal Year: | 2020-21 450–Occupational Therapy (5 CCR 3051.6) Service is Not Currently Provided Provide a detailed description of the services to be provided under this code. Occupational therapy: Occupational Therapy (OT) includes services to improve student's educational performance, postural stability, self-help abilities, sensory processing and organization, environmental adaptation and use of assistive devices, motor planning and coordination, visual perception and integration, social and play abilities, and fine motor abilities. Both direct and indirect services may be provided within the classroom, other educational settings, or the home, in groups or individually, and may include therapeutic techniques to develop abilities, adaptations to the student's environment or curriculum, and consultation and collaboration with other staff and parents. Services are provided, pursuant to an IEP, by a qualified occupational therapist registered with the American Occupational Therapy Certification Board. Physical location(s) where the service is provided: ■ Schools operated by the LEA Opportunity schools and classes Alternative schools Other ■ Community schools—COE Other Community day schools—LEA Other **NPAs** 

Other

■ NPSs

CDE Form Version 2.0 Page E-11 of 32

Section E: Annual Service Plan SELPA: SAN LUIS OBISPO SELPA Fiscal Year: | 2020-21 460-Physical Therapy (5 *CCR* 3051.6) Service is Not Currently Provided Provide a detailed description of the services to be provided under this code. Physical therapy: These services are provided, pursuant to an IEP, by a registered physical therapist, or physical therapist assistant, when assessment shows a discrepancy between gross motor performance and other educational skills. Physical therapy includes, but is not limited to, motor control and coordination, posture and balance, self-help, functional mobility, accessibility and use of assistive devices. Services may be provided within the classroom, other educational settings or in the home, and may occur in groups or individually. These services may include adaptations to the student's environment and curriculum, selected therapeutic techniques and activities, and consultation and collaborative interventions with staff and parents. Physical location(s) where the service is provided: Schools operated by the LEA Opportunity schools and classes Alternative schools Other ■ Community schools—COE Other Community day schools—LEA Other □ NPAs Other

■ NPSs

CDE Form Version 2.0 Page E-12 of 32

Section E: Annual Service Plan SELPA: SAN LUIS OBISPO SELPA Fiscal Year: 2020-21 510–Individual Counseling (5 CCR 3051.9) Service is Not Currently Provided Provide a detailed description of the services to be provided under this code. Individual counseling: One-to-one counseling, provided by a qualified individual pursuant to an IEP. Counseling may focus on such student aspects as education, career, personal, or be with parents or staff members on learning problems or guidance programs for students. Individual counseling is expected to supplement the regular guidance and counseling program. Physical location(s) where the service is provided: ■ Schools operated by the LEA Opportunity schools and classes ■ Other |San Luis Obispo Jail Alternative schools ■ Community schools—COE Other Community day schools—LEA Other □NPAs Other

■ NPSs

CDE Form Version 2.0 Page E-13 of 32

Section E: Annual Service Plan SELPA: SAN LUIS OBISPO SELPA Fiscal Year: | 2020-21 515-Counseling and Guidance Service is Not Currently Provided (5 CCR 3051.9) Provide a detailed description of the services to be provided under this code. Counseling and guidance: Counseling in a group setting, provided by a gualified individual pursuant to an IEP. Group counseling is typically social skills development, but may focus on such student aspects as education, career, personal, or be with parents or staff members on learning problems or guidance programs for students. IEP required group counseling is expected to supplement the regular guidance and counseling program. Guidance services include interpersonal, intrapersonal, or family interventions, performed in an individual or group setting by a qualified individual pursuant to an IEP. Specific programs include social skills development, self-esteem building, parent training, and assistance to special education students supervised by staff credentialed to serve special education students. These services are expected to supplement the regular guidance and counseling program. Physical location(s) where the service is provided: ■ Schools operated by the LEA Opportunity schools and classes Alternative schools ■ Other |San Luis Obispo Jail ■ Community schools—COE Other Community day schools—LEA

Other

Other

■ NPAs

■ NPSs

CDE Form Version 2.0 Page E-14 of 32

Section E: Annual Service Plan SELPA: SAN LUIS OBISPO SELPA Fiscal Year: | 2020-21 520-Parent Counseling (5 CCR 3051.9) Service is Not Currently Provided Provide a detailed description of the services to be provided under this code. Parent counseling: Individual or group counseling provided by a qualified individual pursuant to an IEP to assist the parent(s) of special education students in better understanding and meeting their child's needs and may include parenting skills or other pertinent issues. IEP required parent counseling is expected to supplement the regular guidance and counseling program. Physical location(s) where the service is provided: ■ Schools operated by the LEA Opportunity schools and classes Alternative schools Other ■ Community schools—COE Other Community day schools—LEA Other □NPAs Other

■ NPSs

CDE Form Version 2.0 Page E-15 of 32

Section E: Annual Service Plan SELPA: SAN LUIS OBISPO SELPA Fiscal Year: | 2020-21 525—Social Worker (5 CCR 3051.13) Service is Not Currently Provided Provide a detailed description of the services to be provided under this code. Social work services: Social work services, provided by a qualified individual pursuant to an IEP, include, but are not limited to, preparing a social or developmental history of a child with a disability, group and individual counseling with the child and family, working with those problems in a child's living situation (home, school, and community) that affect the child's adjustment in school, and mobilizing school and community resources to enable the child to learn as effectively as possible in his or her educational program. Social work services are expected to supplement the regular guidance and counseling program. Physical location(s) where the service is provided: Schools operated by the LEA Opportunity schools and classes Other San Luis Obispo Jail ■ Alternative schools Community schools—COE Other Community day schools—LEA Other ∃ NPAs

Other

■ NPSs

CDE Form Version 2.0 Page E-16 of 32

Section E: Annual Service Plan SELPA: SAN LUIS OBISPO SELPA Fiscal Year: | 2020-21 530–Psychological Services (5 CCR 3051.10) Service is Not Currently Provided Provide a detailed description of the services to be provided under this code. Psychological services: These services, provided by a credentialed or licensed psychologist pursuant to an IEP, include interpreting assessment results for parents and staff in implementing the IEP, obtaining and interpreting information about child behavior and conditions related to learning, and planning programs of individual and group counseling and guidance services for children and parents. These services may include consulting with other staff in planning school programs to meet the special needs of children as indicated in the IEP. IEP required psychological services are expected to supplement the regular guidance and counseling program. Physical location(s) where the service is provided: Schools operated by the LEA Opportunity schools and classes Alternative schools ■ Other |San Luis Obispo County Jail Community schools—COE Other Community day schools—LEA Other

Other

**NPAs** 

■ NPSs

CDE Form Version 2.0 Page E-17 of 32

Section E: Annual Service Plan SELPA: SAN LUIS OBISPO SELPA Fiscal Year: | 2020-21 535–Behavior Intervention (5 CCR 3051.23) Service is Not Currently Provided Provide a detailed description of the services to be provided under this code. Behavior intervention services: A systematic implementation of procedures designed to promote lasting, positive changes in the student's behavior resulting in greater access to a variety of community settings, social contacts, public events, and placement in the least restrictive environment. Physical location(s) where the service is provided: Schools operated by the LEA Opportunity schools and classes Alternative schools Other Community schools—COE Other Community day schools—LEA Other ■ NPAs Other ■ NPSs 540—Day Treatment Service is Not Currently Provided Provide a detailed description of the services to be provided under this code. Residential Treatment Center. Physical location(s) where the service is provided: Schools operated by the LEA Opportunity schools and classes Alternative schools Other Community schools—COE Other Community day schools—LEA Other **NPAs** 

CDE Form Version 2.0 Page E-18 of 32

■ NPSs

■ Other |Available as a contracted service.

Section E: Annual Service Plan SELPA: SAN LUIS OBISPO SELPA Fiscal Year: | 2020-21 545–Residential Treatment Service is Not Currently Provided Provide a detailed description of the services to be provided under this code. Residential treatment services: A 24-hour, out-of-home placement that provides intensive therapeutic services to support the educational program. Physical location(s) where the service is provided: ☐ Schools operated by the LEA Opportunity schools and classes Alternative schools Other Community schools—COE Other Community day schools—LEA Other **NPAs** Other ■ NPSs 610-Specialized Service for Low Incidence Service is Not Currently Provided Disabilities (5 CCR 3051.16) Provide a detailed description of the services to be provided under this code. Specialized services for low incidence disabilities: Low incidence services are defined as those provided to the student population who have orthopedic impairment (OI), visual impairment (VI), who are deaf, hard of hearing (HH), or deaf-blind (DB). Typically, services are provided in education settings by an itinerant teacher or an itinerant teacher/specialist. Consultation is provided to the teacher, staff, and parents as needed. These services must be clearly written in the student's IEP, including frequency and duration of the services to the student. Physical location(s) where the service is provided: Schools operated by the LEA ☐ Opportunity schools and classes Alternative schools Other Community schools—COE Other ■ Community day schools—LEA Other Other

CDE Form Version 2.0 Page E-19 of 32

■ NPSs

SELPA: SAN LUIS OBISPO SELPA Fiscal Year: | 2020-21 710-Specialized Deaf and Hard of Hearing Service is Not Currently Provided (5 CCR 3051.18) Provide a detailed description of the services to be provided under this code. Specialized deaf and hard of hearing services: These services include speech therapy, speech reading, auditory training, and/or instruction in the student's mode of communication. Rehabilitative and educational services; adapting curricula, methods, and the learning environment; and special consultation to students, parents, teachers, and other school personnel. Physical location(s) where the service is provided: Schools operated by the LEA Opportunity schools and classes Alternative schools Other Community schools—COE Other Community day schools—LEA Other □NPAs Other ■ NPSs 720—Audiological (5 CCR 3051.2) Service is Not Currently Provided Provide a detailed description of the services to be provided under this code. Audiological services: These services include measurements of acuity, monitoring amplification, and frequency modulation system use. Consultation services with teachers, parents, or speech pathologists must be identified in the IEP as to reason, frequency, and duration of contact; infrequent contact is considered assistance and would not be included. Physical location(s) where the service is provided: Schools operated by the LEA ☐ Opportunity schools and classes Alternative schools Other Community schools—COE Other Community day schools—LEA Other ☐ NPAs Other

Section E: Annual Service Plan

■ NPSs

CDE Form Version 2.0 Page E-20 of 32

Section E: Annual Service Plan SELPA: SAN LUIS OBISPO SELPA Fiscal Year: | 2020-21 725-Specialized Vision (5 CCR 3051.7) Service is Not Currently Provided Provide a detailed description of the services to be provided under this code. Specialized vision services: This is a broad category of services provided to students with visual impairments. It includes assessment of functional vision; curriculum modifications necessary to meet the student's educational needs including Braille, large type, and aural media; instruction in areas of need; concept development and academic skills; communication skills including alternative modes of reading and writing; and social, emotional, career, vocational, and independent living skills. It may include coordination of other personnel providing services to the students such as transcribers, readers, counselors, orientation and mobility specialists, career/vocational staff, and others, and collaboration with the student's classroom teacher. Physical location(s) where the service is provided: Schools operated by the LEA ☐ Opportunity schools and classes Alternative schools Other ■ Community schools—COE Other Community day schools—LEA Other □ NPAs Other

■ NPSs

CDE Form Version 2.0 Page E-21 of 32

Section E: Annual Service Plan SELPA: SAN LUIS OBISPO SELPA Fiscal Year: | 2020-21 730–Orientation and Mobility (5 *CCR* 3051.3) Service is Not Currently Provided Provide a detailed description of the services to be provided under this code. Orientation and mobility: Students with identified visual impairments are trained in body awareness and to understand how to move. Students are trained to develop skills to enable them to travel safely and independently around the school and in the community. It may include consultation services to parents regarding their children requiring such services according to an IEP. Physical location(s) where the service is provided: Schools operated by the LEA Opportunity schools and classes Alternative schools Other Community schools—COE Other Community day schools—LEA Other  $\ \ \ \mathsf{NPAs}$ Other ■ NPSs 735—Braille Transcription (5 CCR 3051.22) Service is Not Currently Provided Provide a detailed description of the services to be provided under this code. Braille transcription: Any transcription services to convert materials from print to Braille. It may include textbooks, tests, worksheets, or anything necessary for instruction. The transcriber should be qualified in English Braille as well as Nemeth Code (mathematics) and be certified by appropriate agency. Physical location(s) where the service is provided: Schools operated by the LEA Opportunity schools and classes Alternative schools Other Community schools—COE Other Community day schools—LEA Other Other

CDE Form Version 2.0 Page E-22 of 32

NPSs

Section E: Annual Service Plan SELPA: SAN LUIS OBISPO SELPA Fiscal Year: | 2020-21 740-Specialized Orthopedic Service Service is Not Currently Provided (5 CCR 3030(e) and 3051.16) Provide a detailed description of the services to be provided under this code. Specialized orthopedic services: Specially designed instruction related to the unique needs of students with orthopedic disabilities, including specialized materials and equipment. Physical location(s) where the service is provided: Schools operated by the LEA Opportunity schools and classes Alternative schools Other Community schools—COE Other Community day schools—LEA Other **NPAs** Other ■ NPSs 745–Reading Service (5 *CCR* 3051.16) Service is Not Currently Provided Provide a detailed description of the services to be provided under this code. Reading Service is a specialized service related to the unique needs of pupils with lowincidence disabilities designed to assist with access to written materials. Physical location(s) where the service is provided: Schools operated by the LEA Opportunity schools and classes Alternative schools Other Community schools—COE Other Community day schools—LEA Other NPAs Other

CDE Form Version 2.0 Page E-23 of 32

**NPSs** 

Section E: Annual Service Plan SELPA: SAN LUIS OBISPO SELPA Fiscal Year: | 2020-21 750–Note Taking Service (5 *CCR* 3051.16) Service is Not Currently Provided Provide a detailed description of the services to be provided under this code. Note taking services: Any specialized assistance given to the student for the purpose of taking notes when the student is unable to do so independently. This may include, but is not limited to, copies of notes taken by another student or transcription of tape-recorded information from a class or aide designated to take notes. This does not include instruction in the process of learning how to take notes. Physical location(s) where the service is provided: Schools operated by the LEA Opportunity schools and classes Alternative schools Other Community schools—COE Other Community day schools—LEA Other □NPAs Other ■ NPSs 755—Transcription Service (5 CCR 3051.16) Service is Not Currently Provided Provide a detailed description of the services to be provided under this code. Transcription services: Any transcription service to convert materials from print to a mode of communication suitable for the student. This may also include dictation services as it may pertain to textbooks, tests, worksheets, or anything necessary for instruction. Physical location(s) where the service is provided: Schools operated by the LEA Opportunity schools and classes Alternative schools Other ■ Community schools—COE Other Community day schools—LEA Other  $\ \ \ \mathsf{NPAs}$ Other

CDE Form Version 2.0 Page E-24 of 32

■ NPSs

Section E: Annual Service Plan SELPA: SAN LUIS OBISPO SELPA Fiscal Year: | 2020-21 760—Recreation Service, Including Service is Not Currently Provided Therapeutic Recreation (5 CCR 3051.15) Provide a detailed description of the services to be provided under this code. Recreation services, includes therapeutic recreation: Therapeutic recreation and specialized instructional programs designed to assist pupils to become as independent as possible in leisure activities, and when possible and appropriate, facilitate the pupil's integration into general recreation programs. Physical location(s) where the service is provided: Schools operated by the LEA Opportunity schools and classes Alternative schools Other Community schools—COE Other Community day schools—LEA Other □NPAs Other ■ NPSs 820-College Awareness Service is Not Currently Provided (34 CFR 300.39 and 300.43) Provide a detailed description of the services to be provided under this code. College awareness: College awareness is the result of acts that promote and increase student learning about higher education opportunities, information, and options that are available including, but not limited to, career planning, course prerequisites, admission eligibility, and financial aid. Physical location(s) where the service is provided: Schools operated by the LEA Opportunity schools and classes Alternative schools Other ■ Community schools—COE Other Community day schools—LEA Other  $\ \ \ \mathsf{NPAs}$ Other

CDE Form Version 2.0 Page E-25 of 32

■ NPSs

Section E: Annual Service Plan SELPA: SAN LUIS OBISPO SELPA Fiscal Year: | 2020-21 830-Vocational Assessment, Counseling, Service is Not Currently Provided Guidance, and Career Assessment (5 CCR 3051.14) Provide a detailed description of the services to be provided under this code. Vocational assessment, counseling, guidance, and career assessment: Organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, and may include provision for work experience, job coaching, development and/or placement, and situational assessment. This includes career counseling to assist a student in assessing his/her aptitudes, abilities, and interests in order to make realistic career decisions. Physical location(s) where the service is provided: Schools operated by the LEA Opportunity schools and classes Alternative schools ☐ Other Community schools—COE Other Community day schools—LEA Other ☐ NPAs

Other

■ NPSs

CDE Form Version 2.0 Page E-26 of 32

Section E: Annual Service Plan SELPA: SAN LUIS OBISPO SELPA Fiscal Year: | 2020-21 840–Career Awareness (5 *CCR* 3051.14) Service is Not Currently Provided Provide a detailed description of the services to be provided under this code. Career awareness: Transition services include a provision for self-advocacy, career planning, and career guidance. This also emphasizes the need for coordination between these provisions and the Perkins Act to ensure that students with disabilities in middle schools will be able to access vocational education funds. Physical location(s) where the service is provided: ■ Schools operated by the LEA Opportunity schools and classes Alternative schools Other Community schools—COE Other Community day schools—LEA Other □ NPAs Other ■ NPSs 850—Work Experience Education Service is Not Currently Provided (5 CCR 3051.14) Provide a detailed description of the services to be provided under this code. Work experience education: Work experience education means organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, or for additional preparation for a career requiring other than a baccalaureate or advanced degree. Physical location(s) where the service is provided: Schools operated by the LEA Opportunity schools and classes Alternative schools Other ■ Community schools—COE Other Community day schools—LEA Other  $\ \ \ \mathsf{NPAs}$ Other

CDE Form Version 2.0 Page E-27 of 32

■ NPSs

Section E: Annual Service Plan SELPA: SAN LUIS OBISPO SELPA Fiscal Year: | 2020-21 855–Job Coaching (5 CCR 3051.14) Service is Not Currently Provided Provide a detailed description of the services to be provided under this code. Job Coaching: Job coaching is a service that provides assistance and guidance to an employee who may be experiencing difficulty with one or more aspects of the daily job tasks and functions. The service is provided by a job coach who is highly successful, skilled and trained on the job who can determine how the employee that is experiencing difficulty learns best and formulate a training plan to improve job performance. Physical location(s) where the service is provided: Schools operated by the LEA Opportunity schools and classes Alternative schools Other ■ Community schools—COE Other Community day schools—LEA Other ∃ NPAs Other

■ NPSs

CDE Form Version 2.0 Page E-28 of 32

Section E: Annual Service Plan SELPA: SAN LUIS OBISPO SELPA Fiscal Year: | 2020-21 860—Mentoring (5 CCR 3051.14) Service is Not Currently Provided Provide a detailed description of the services to be provided under this code. Mentoring: Mentoring is a sustained coaching relationship between a student and teacher through ongoing involvement. The mentor offers support, guidance, encouragement and assistance as the learner encounters challenges with respect to a particular area such as acquisition of job skills. Mentoring can be either formal, as in planned, structured instruction, or informal that occurs naturally through friendship, counseling, and collegiality in a casual, unplanned way. Physical location(s) where the service is provided: Schools operated by the LEA Opportunity schools and classes Alternative schools Other ■ Community schools—COE Other Community day schools—LEA Other ☐ NPAs Other

■ NPSs

CDE Form Version 2.0 Page E-29 of 32

Section E: Annual Service Plan SELPA: SAN LUIS OBISPO SELPA Fiscal Year: | 2020-21 865-Agency Linkages, Referral and Service is Not Currently Provided Placement (30 EC Section 56341.5) Provide a detailed description of the services to be provided under this code. Agency linkages (referral and placement): Service coordination and case management that facilitates the linkage of individualized education programs under this part and individualized family service plans under part C with individualized service plans under multiple Federal and State programs, such as title I of the Rehabilitation Act of 1973 (vocational rehabilitation), title XIX of the Social Security Act (Medicaid), and title XVI of the Social Security Act (supplemental security income). Physical location(s) where the service is provided: Schools operated by the LEA Opportunity schools and classes Alternative schools Other Community schools—COE Other ■ Community day schools—LEA Other □ NPAs Other ■ NPSs 870-Travel Training, Including Mobility Service is Not Currently Provided Training (5 *CCR* 3051.3) Provide a detailed description of the services to be provided under this code. Travel training (includes mobility training) Physical location(s) where the service is provided: ■ Schools operated by the LEA Opportunity schools and classes Alternative schools Other ■ Community schools—COE Other Community day schools—LEA Other □NPAs Other ■ NPSs

CDE Form Version 2.0 Page E-30 of 32

Section E: Annual Service Plan SELPA: SAN LUIS OBISPO SELPA Fiscal Year: 2020-21 890-Other Transition Services Service is Not Currently Provided (5 CCR 3051 and 3051.24) Provide a detailed description of the services to be provided under this code. Other transition services: These services may include program coordination, case management and meetings, and crafting linkages between schools and between schools and postsecondary agencies. Physical location(s) where the service is provided: Opportunity schools and classes ■ Schools operated by the LEA Alternative schools Other ■ Community schools—COE Other ■ Community day schools—LEA Other □ NPAs Other

■ NPSs

CDE Form Version 2.0 Page E-31 of 32

Section E: Annual Service Plan

SELPA: SAN LUIS OBISPO SELPA		Fiscal Year: 2020-21
900–Other Related Service	1	Qualified Service
(5 <i>CCR</i> 3051 and 3051.24)		Other special education/related services:
Physical location(s) where the service	e is provided:	
☐ Schools operated by the LEA	☐ Opportur	nity schools and classes
☐ Alternative schools	■ Other Properties	rivate Schools
☐ Community schools—COE	Other	
☐ Community day schools—LEA	☐ Other ☐	
☐ NPAs	☐ Other ☐	
☐ NPSs		
_   _ ·	ces: Any other sp	
with a disability to receive educationa	i beneiit.	
900–Other Related Service (5 <i>CCR</i> 3051 and 3051.24)		Qualified Service
900–Other Related Service (5 <i>CCR</i> 3051 and 3051.24)		Qualified Service
900–Other Related Service (5 <i>CCR</i> 3051 and 3051.24)		Qualified Service

CDE Form Version 2.0 Page E-32 of 32

SELPA: 4000 San Luis Obispo County SELPA

**LEA: Templeton Unified** 

Fiscal Year: 2021

Superintendent: Aaron Asplund
Special Education Director: DeeDee Mello-Wisch

Phone Number: 805-434-5805 Phone Number: 805-434-5853 Email: aasplund@templetonusd.org
Email: dmello@templetonusd.org

		School														Relate	Servic	es Cu	rrentl	ly Pro	vided	d by t	the Scho	ol Site	:									-					
School	CDS	Owner				If code 90	00 is used	, the sp	ecific	servi	ce mi	ust be ide	entified,	and a	ıs wi	ll all ser	vices pr	ovide	d, mu	ist me	eet red	quire	ements f	or licer	ising,	certificat	ion, a	nd pro	ovide	r qua	ilifica	itions i	in acc	corcance	e with	n law.			
	Code	Code	330	210 2	20 23	240 250	260 270	340 3	50 4	15 42	5 43	5 436 44	5 450 4	60 5:	10 5	15 520	525 53	0 53	540	545	610 7	710 7	715 720	725 7	30 73	5 740 74	45 75	0 755	760	820	830	840 8	350 8	55 860	865	870 8	390 9	)00 90	JO Serv
Autism Treatment Center	0125294	34	Υ						Υ				Υ							Υ												Υ							
Eagle Canyon Continuation	4030128	68	Υ											Υ																Υ		Υ							
North County Christian	6999411	76	Υ																																				
Santa Lucia School	7045321	74	Υ					Υ						Υ		Υ																							
Templeton Elementary	6043350	60	Υ					Y Y	Υ	Υ			Υ					Υ																		1			
Templeton High	4037701	66	Υ						Υ	Υ			Υ	Υ		Υ	Y Y													Υ		Υ		Υ					
Templeton Independent Study	4030185	63	Υ																											Υ		Υ							
Templeton Middle	6106371	62	Υ						Υ	Υ			Υ	Υ	Υ			Υ																					
The Bay School	7103534	76	Υ					Υ	Υ				Υ																			Υ							
Vineyard Elementary	6112155	60	Υ					Υ	Υ	Υ			Υ	Υ		Υ	Y Y																						

SELPA: 4000 San Luis Obispo County SELPA LEA: San Miguel Joint Unified School District Fiscal Year: 2021

Superintendent: Karen Grandoli

ducation Director: Stephanie Schofield

Phone Number: 805-467-3216

Phone Number: 805-227-1040

Email: kgrandoli@sanmiguelschools.org

Email: sschofield@sanmiguelschools.org

		School																	Re	lated	Serv	ices (	Curren	tly Pro	ovide	d by	the S	choo	Site:															
School	CDS	Owner				If c	ode 9	900 is	used	d, the s	pecif	fic sei	rvice	must	be i	dentif	ied, a	nd as v	will al	l serv	vices	provid	ded, m	ust me	eet re	quire	emen	ts for	licensi	ng, cei	rtificati	on, an	d pro	vide	qualif	ication	ıs in ac	ccorc	ance	with	law.			
	Code	Code	330	210	220 2	30 24	40 25	0 26	0 27	0 340	350	415	425	135 4	36	445 4	50 46	0 510	515	520	525 !	530 5	35 540	545	610	710	715	720 7	25 730	735	740 74	5 750	755	760	820 83	840	850	855	860	865	370 890	J 900 9	900 Se	rvice
Cappy Culver School	0108522	60	Υ									Υ	Υ			Υ			Υ																									
Lillian Larsen Elemen	6043319	60	Υ									Υ				Υ		Υ								Υ																		

SELPA: 4000 San Luis Obispo County SELPA LEA: San Luis Obispo Co. Off. of Education Fiscal Year: 2021

Superintendent: Dr. James Brescia Phone Number: 805-782-7201 Email: jbrescia@slocoe.org
Special Education Director: Holly Phillips Phone Number: 805-593-3186 Email: hphillips@slocoe.org

		School																Re	lated	Servi	ces C	urre	ently Pr	ovide	d by	the Sch	ool Si	ite:																i
School	CDS	Owner				If c	ode	900 is use	d, the	e spe	cific se	rvice	must	be ide	ntifi	ed, and	l as w	ill al	l serv	ices p	rovid	led,	must m	eet re	quir	ements	for lic	censir	ıg, cert	ificati	on, a	nd pr	ovide	r qua	lifica	ations	s in a	ccord	cance	e wit	h law.		ļ	
	Code	Code	330	210	220 2	230 2	40 2	50 260 2	70 34	40 35	0 415	425	435	436 44	5 45	60 460	510	515	520	525 5	30 5	35 5	540 545	610	710	715 72	725	730	735 7	40 74	5 750	755	760	820	830	840	850	855	860	865	870 89	0 900	900	Service
San Luis Obispo County Co	4030250	10	Υ								Υ						Υ		,	ΥY														Υ	Υ	Υ					Υ			•
San Luis Obispo County Ju	4030078	14	Υ														Υ	~	,	ΥY							Υ							Υ	Υ	Υ								
SLOCOE Special Education	6106769	09	Υ						Υ		Υ			Υ	Υ		Y	<b>Y</b>	Y	ΥY		Υ	′ Y	,	Υ		Υ							Υ		Υ			Υ					
SLOCOE- 4010405	4010405	10	Υ			Υ	Υ	'			Υ				Υ									Υ	Υ																			

SELPA: 4000 San Luis Obispo County SELPA

LEA: San Luis Coastal Unified

Fiscal Year: 2021

Superintendent: Eric Prater Special Education Director: Diane Frost Phone Number: 805-549-1202 Phone Number: 805-549-1220 Email: eprater@slcusd.org Email: dfrost@slcusd.org

		School																	Relate	ed Ser	vices	Curre	ntly F	Provi	ded b	y the	e Sch	ool Si	te:														
School	CDS	Owner																														on, and											
	Code	Code	330	210 22	20 230	240	250	260 2	70 3	40 35	0 415	425	435	436	145 4	50 46	50 51	.0 5	15 520	525	530	535 54	40 54	15 61	.0 71	0 715	5 720	725	730	735 7	740 74	5 750	755 7	60 82	20 83	0 840	ე 850	855	860	865	370 89	0 900	900 Ser
Baywood Elementary	6096325	60	Υ							Υ	Υ	Υ			Υ		Υ		Υ	Υ										Υ	′												
Bellevue-Santa Fe Charter	6043194	60	Υ								Υ																											<u> </u>					
Bishop's Peak Elementary	6043277	60	Υ								Υ	Υ			Υ		Υ		Υ	Υ		Υ						Υ	Υ	Υ	′						<u> </u>						
C. L. Smith Elementary	6043202	60	Υ							Υ	Υ	Υ			Υ		Υ		Υ	Υ		Υ			Υ												<u> </u>						
CARD- Center for Autism and R	tel 1964733	34	Υ																			Υ																	Υ				
Del Mar Elementary	6043210	60	Υ								Υ				Υ		Υ		Υ		Υ	Υ																					
Hawthorne Elementary	6043236	60	Υ							Υ	Υ				Υ		Υ				Υ																					Υ	
Laguna Middle	6067102	62	Υ						Υ	•	Υ	Υ			Υ		Υ		Υ		Υ				Υ			Υ	Υ	Υ	′												
Lindamood-Bell Academy	6153639	76																																					Υ			Υ	
Los Osos Middle	6097349	62	Υ								Υ	Υ			Υ		Υ	Υ	Υ	Υ	Υ	Υ						Υ	Υ														
Los Ranchos Elementary	6043244	60	Υ								Υ	Υ			Υ	Υ	Υ				Υ									Υ	′												
Milhous School	6936876	9	Υ														Υ	Υ	Υ				Υ												Υ				Υ				
Mission College Prep	4068809	80	Υ																																	Υ						Υ	
Monarch Grove Elementary	6110621	60	Υ								Υ	Υ			Υ		Υ					Υ						Υ	Υ													Υ	
Montessori Children's School	6999403	74	Υ								Υ																															Υ	
Morro Bay High	4034807	66	Υ								Υ	Υ			Υ		Υ	Υ	Υ	Υ	Υ	Υ												Υ	Υ	Υ			Υ				
Old Mission	7098437	74	Υ																																							Υ	
Pacheco Elementary	6043269	60	Υ								Υ				Υ		Υ		Υ	Υ																							
Pacific Beach Cont. High	4030045	68	Υ														Υ		Υ															Υ	Υ	Υ							
PEEP - PREPARE	0118695	09	Υ			Υ	Υ			Υ	Υ				Υ													Υ							Υ	Υ	Υ		Υ				
PEEP Baywood Elementary	PEEP5BA	60	Υ			Υ	Υ				Υ				Υ																							<u> </u>					
Preschool Early Education Prog	gra 001PEEP	8									Υ																																
San Luis Coastal USD Adult	4036307	70															Υ																	Υ		Υ							
San Luis Obispo Classical Acade	em 9613916	76	Υ																																							Υ	
San Luis Obispo High	4036703	66	Υ						Υ		Υ	Υ			Υ		Υ	Υ	Υ	Υ	Υ				Υ	Υ								Υ	Υ	Υ			Υ	,	ΥY	Υ	
Sinsheimer Elementary	6043285	60	Υ								Υ				Υ		Υ	Υ	Υ		Υ																						
Teach Elementary	6043301	60	Υ								Υ																																
Wishing Well School	6144190	76	Υ																																							Υ	

SELPA: 4000 San Luis Obispo County SELPA LEA: Shandon Joint Unified

Superintendent: Kristina Benson Phone Number: 805-238-0286 Email: kbenson@shandonschools.org

Special Education Director: Danya Pratt Phone Number: 805-28-0286 Email: dpratt@shandonschools.org

### Related Services Currently Provided by the School Site:

		School															Related Se	rvice	s Cur	rently Provide	d by	the S	School Site:															
School	CDS	Owner				If c	ode 90	00 is	used,	, the spec	cific s	ervic	e mu	st be identifie	ed, an	d as	will all services	pro	vided	, must meet re	equir	emer	nts for licensin	g, ce	rtifica	tion	, and prov	/ider	qual	ificat	tions in a	ccorc	ance '	with	law.			
	Code	Code	330	210	220	230 240	250	260	270	340 350	415	425	435	436 445 450	460	510	515 520 525	530	535	540 545 610	710	715	720 725 730	735	740	745	750 755	760	820	830	840 850	855	860	865	870 890	900	900 S	ervice
Shandon Elementary	6043343	60	Υ								Υ			Υ		Υ																				Υ		
Shandon High School	4037008	66	Υ								Υ					Υ													Υ	Υ	Υ							
Shandon Middle Schoo	6103360	62	Υ								Υ					Υ	Υ																					

Fiscal Year: 2021

SELPA: 4000 San Luis Obispo County SELPA LEA: Pleasant Valley Joint Union Elementary Fiscal Year: 2021

Superintendent: Wendy Nielsen Phone Number: 805-467-3453 Email: wnielsen@pleasant-vally-school.org
Special Education Director: Wendy Nielsen Phone Number: 805-467-3453 Email: wnielsen@pleasant-vally-school.org

		School														Re	lated	Servic	es Cur	ently	Provi	ded by	the S	chool S	ite:												
School	CDS	Owner			If	code	900 is ı	used, th	e spec	ific ser	vice mu	ıst be i	identifi	ed, an	nd as v	vill a	l serv	ices pr	ovided	, mus	t meet	requi	remen	ts for lic	ensing,	certifi	cation,	and p	rovider	qualific	cations	s in acc	orcan	ice wit	th law.		
	Code	Code	330	210 22	0 230	240 2	50 260	270 3	40 350	415	125 435	436	445 45	460	510	515	520	525 53	0 535	540	61 61	0 710	715	720 725	730 73	35 740	745	'50 75	5 760 8	20 830	840	850 8	55 86	0 865	870 8	90 900	900 Se
Pleasant Valley Elementa	6043186	61	Υ							Υ			Υ		Υ																						

SELPA: 4000 San Luis Obispo County SELPA

**LEA: Paso Robles Joint Unified** 

Fiscal Year: 2021

Superintendent: Curt Dubost Special Education Director: Terry Hollen Phone Number: 805-769-1000x30104 Phone Number: 805-769-1000x30129 Email: cdubost@pasoschools.org Email: thollen@pasoschools.org

		School																	Re	elated	Servi	es C	urren	tly Pro	vided	by the	e Scho	ol Sit	e:															
School	CDS	Owner				- 1	f code	900 i	s used	d, the	e spe	cific s	ervice	must	t be ic	dentif	fied, a	nd as	will a	all serv	ices p	ovid	ed, m	ust me	et re	quirem	ents fo	or lice	nsing	g, cert	ificati	ion, an	d pro	vider	qual	lifica	tions	in acc	corca	nce w	ith la	w.		
	Code	Code	330	210	0 220	230 2	240 25	0 26	0 270	340	350	415	425	435 4	36 4	45 45	50 46	0 510	515	520	525 53	53	540	545	610	710 71	5 720	725	730	735 7	40 74	45 750	755	760	820	830	840	850	855	860 8	65 8	70 89	900	900 Se
Bauer/Speck Elementary	6043145	60	Υ			١	/ Y				Υ	Υ	Υ			Υ		Υ	Υ		Υ							Υ	Υ															
Daniel Lewis Middle	6113096	62	Υ									Υ	Υ			Υ		Υ	Υ		Υ	Υ			١	ΥY		Υ	Υ	Υ	,													
Devereux Georgia - Ackerman Academ	0121350	76	Υ															Υ		Υ				Υ											Υ		Υ							
George Flamson Middle	6101570	62	Υ									Υ	Υ					Υ	Υ	Υ	Υ	Υ			١	Y																		
Georgia Brown Elementary	6043137	60	Υ								Υ	Υ						Υ			Υ																							
Great Circle Behavioral Health	GREATCI	34	Υ							Υ		Υ										Υ		Υ																				
Kermit King Elementary	4030243	60	Υ								Υ	Υ				Υ		Υ			Υ																						Υ	
Liberty Continuation	4035762	68	Υ									Υ						Υ			Υ														Υ	Υ	Υ							
No. ISP	NoCoISP	34	Υ									Υ						Υ			Υ								Υ									Υ	,	Y				
Paso Robles High	4035754	66	Υ									Υ	Υ	Υ		Υ		Υ	Υ	Υ	Υ	Υ			١	<b>Y</b>				Υ	,				Υ	Υ	Υ	Υ	Υ ,	Y		Υ		
Paso Robles Independence High Schoo	0119354	63	Υ															Υ				Υ													Υ	Υ	Υ							
Paso Robles Independent Study Center	4030235	63										Υ																																
Pat Butler Elementary	6109151	60	Υ								Υ	Υ	Υ			Υ		Υ	Υ		Υ							Υ	Υ															
Trinity Lutheran	6978472	74										Υ																																
Virginia Peterson Elementary	6108377	60	Υ								Υ	Υ	Υ			Υ		Υ	Υ	Υ	Υ							Υ																
Winifred Pifer Elementary	6043160	60	Υ							Υ	Υ	Υ	Υ			Υ		Υ	Υ		Υ	Υ																						

SELPA: 4000 San Luis Obispo LEA: Lucia Mar Unified

Fiscal Year: 2021

Superintendent: Andy Stenson Special Education Director: Jennifer Handy Phone Number: 805-474-3000 x1082 Phone Number: 805-474-3000x1151 Email: andy.stenson@lmusd.org Email: jennifer.handy@lmusd.org

		School																	R	elate	d Ser	rvices	S Cur	rently	Prov	rided	by tl	he Scl	nool S	ite:																
School	CDS	Owner				If co	de 90	00 is u	sed, t	he sp	pecif	ic ser	vice	must	be ide	entifie	ed, aı	nd as	will ة	all ser	vices	s prov	/ided	, must	mee	et req	quirer	ments	for lic	ensir	ng, cert	ificat	ion, a	nd pro	videر	r qua	lifica	tions	in ac	corca	ınce v	with I	aw.			
	Code	Code	330	210 220	230	240	250	260 2	270 3	40 3	50 4	15 4	25 4	135 43	36 44!	5 450	3 460	510	J 515	520	525	530	535	540 5	45 6	10 7	10 7	15 72	20 725	730	735 7	740 7	45 75	0 755	760 د	820	830	840	850	855	860	865	870 8	90 90	00 90	ງ0 Ser
Arroyo Grande High	4030557	66	Υ								Υ	′ Y				Υ	Υ	Υ	Υ	Υ	Υ	Υ				Υ	,		Υ	Υ						Υ	Υ	Υ	Υ		Υ			Υ		
Branch Elementary	6043012	60	Υ								Υ	′ Y				Υ			Υ												١	′														
Central Coast New Tech High School	0125328	66	Υ								Υ	′				Υ		Υ	Υ		Υ								Υ	Υ						Υ		Υ								
Coastal Christian School	6978423	76	Υ								Υ	′																							<u> </u>		<u> </u>							Υ		
Dana Elementary	6043129	60	Υ								Υ	′ Y				Υ	Υ	Υ											Υ	Υ																
Dorothea Lange Elementary	0110486	60	Υ								Υ	,				Υ			Υ		Υ	Υ													<u> </u>		<u> </u>									
Fairgrove Elementary	6043079	60	Υ								Υ	′ Y	١	1		Υ	Υ	Υ	Υ		Υ				Υ						١	′														
Grover Beach Elementary	6043038	60	Υ			Υ	Υ			Υ	Υ	′				Υ						Υ									١	′														
Grover Heights Elementary	6043046	60	Υ								Υ	′ Y				Υ		Υ													١	′														
Harloe Elementary	6043053	60	Υ								Υ	′ Y				Υ	Υ																													
Judkins Jr Hs	6043020	62	Υ								Υ	′ Y				Υ		Υ	Υ		Υ				Υ				Υ	Υ	١	′														
LMUSD ATP	LMUSDAT	70	Υ								Υ	,				Υ		Υ			Υ															Υ	Υ	Υ	Υ		Υ					
Lopez Continuation High	4033205	68	Υ								Υ	,				Υ		Υ	Υ			Υ														Υ	Υ	Υ								
Mesa Middle School	6109342	62	Υ								Υ	′ Y				Υ		Υ	Υ		Υ	Υ			Υ	•			Υ	Υ	١	′														
Mesa View School	MesaVie	62	Υ								Υ	′						Υ	Υ	Υ																Υ		Υ								
Mission College Prep	4068809	80																																										Υ		
Montessori Children's School	6999403	72									Υ	,																																Υ		
Nipomo Elementary	6043061	60	Υ								Υ	′ Y				Υ						Υ																								
Nipomo High	4030268	66	Υ								Υ	′ Y				Υ		Υ	Υ						Υ	'			Υ	Υ						Υ	Υ	Υ	Υ	]	Υ					
Ocean View Elementary	6043087	60	Υ								Υ	′ Y				Υ		Υ	Υ		Υ																									
Oceano Elementary	6043095	60	Υ								Υ	′				Υ		Υ		Υ	Υ	Υ																								
Paulding Jr Hs	6043103	62	Υ								Υ	′				Υ		Υ			Υ																									
San Luis Obispo Classical Academy	9613916	74	Υ																																									Υ		
Shell Beach Elementary	6043111	60	Υ								Υ	′ Y				Υ		Υ	Υ		Υ																									
St. Mary of the Assumption School	6965701	74																																						T				Υ		
St. Patrick's Parochial Elementary	6978456	74	Υ																																									Υ		
Valley View Adventist Academy	6978480	76																																										Υ		

SELPA: 4000 San Luis Obispo County SELPA LEA: Grizzly Challenge Charter Fiscal Year: 2021

Superintendent: Paul Piette Phone Number: 805-782-6881 Email: ppiette@mygya.com
Special Education Director: Holly Phillips Phone Number: 805-593-3186 Email: hphillips@slocoe.org

		School												Rela	ted Serv	ices Cu	rrentl	y Provid	ed by 1	he Scho	ol Site	:												
School	CDS	Owner			If co	de 900 is ι	ısed, th	e speci	fic service	must be	e iden	itified, and	d as wil	ll all s	services ¡	provide	d, mu	st meet	require	ments f	or licer	ising, c	ertifica	tion, ar	nd pro	vider qu	alifica	ations	in ac	corcan	ce wit	h law.		
	Code	Code	330	210 220	230 240	250 260	270 34	10 350	415 425	435 436	3 445	450 460	510 5	15 5	20 525 5	530 53	540	545 610	710	715 720	725 7	30 735	740 7	45 750	755	760 820	830	840	850 8	355 860	0 865	870	890 90	900 9
Grizzly ChalleNGe Charter	0101725	66	Υ						Υ				Y Y		\	/										Υ	Υ	Υ	γV	/		,	Y	

SELPA: 4000 San Luis Obispo County SELPA LEA: Coast Unified Fiscal Year: 2021

Superintendent: Scott Smith Phone Number: 805-927-3880 Email: ssmith@coastusd.org
Special Education Director: Adam Helfand Phone Number: 805-909-0641 Email: ahelfand@coastusd.org

		Scho	ol																		Rel	ated	Servi	es Cu	rren	ntly Pr	ovide	ed by the	Scho	ool Sit	e:																
School		Own	er				If co	ode 9	900 is	used,	the s	pecif	ic se	rvice	mus	t be i	ident	ified,	and a	as w	ill all :	servi	ces pr	ovide	d, m	iust m	eet re	equirem	ents f	for lice	nsin	g, certi	ficati	on, an	nd pro	vider	qual	lifica	tions in	accr	orcance	e wit	h law	1.			
	CDS Code	Cod	e	330 2	210	220 23	0 24	0 25	50 26	0 270	340	350	415	425	435	436	445	450 4	460 5	10 5	515 5	20 5	25 53	0 535	54	0 545	610	710 715	5 720	725	730	735 74	40 74	5 750	755	760	820	830	840 85	50 8 <u>5</u>	55 860	865	870	890 !	900 9	900 5	ervic
Cambria Grammar	6042972	60		Υ			Υ	Υ					Υ	Υ				Υ	Υ	'				Υ																							
Coast Union High	4032009	66		Υ									Υ																								Υ	Υ	Υ								
Coastal Sprouts Academy	0000002	78		Υ																																								,	Υ		
HEADSTA	HEADSTA	8		Υ									Υ																																		
Santa Lucia Middle	6042980	62		Υ									Υ						Υ																												
Small Wonders Preschool	SMALLWO	8		Υ									Υ					Υ																													

SELPA: 4000 San Luis Obispo County SELPA LEA: Cayucos Elementary Fiscal Year: 2021

Superintendent: Scott Smith Phone Number: 805-995-3694 Email: ssmith@cayucosschool.org
Special Education Director: Adam Helfand Phone Number: 805-995-3694 Email: ahelfand@coastusd.org

		School															Rela	ted Se	rvices C	urrent	y Pro	vided	by th	e Scho	ol Sit	e:														
School	CDS	Owner			If	code	900 is	used, t	he sp	ecific se	rvice r	must b	e ide	ntifie	d, and	l as w	ill all s	ervice	s provid	led, mu	st me	et rec	quirem	nents f	or lice	nsing,	certifi	cation,	and pr	ovide	r qua	lificati	ons in	ассо	rcanc	e with	ı law.			
	Code	Code	330	210 220	230	240	250 260	270	340 3	50 415	425	435 43	6 44	5 450	460	510	515 52	20 525	530 53	35 540	545	510 7	'10 71	.5 720	725	730 73	35 740	745 7	50 755	760	820	830 84	40 85	0 855	860	865	870 89	900	900 S	ervice
Cayucos Elemen	nta 6042998	61	Υ							Υ						Υ																								

#### Attachment VII - Specialized Academic Instruction and Related Services by School Site

SELPA: 4000 San Luis Obispo County SELPA LEA: Atascadero Unified Fiscal Year: 2021

Superintendent: Tom Butler Phone: 805-462-4217 Email: \_tombutler@atasusd.org\_

Special Education Director: Lori Thomas Hicks Pnone: 805-462-4230 Email: \_lorithomashicks@atasusd.org\_\_

#### Related Services Currently Provided by the School Site:

		School														F	Relat	ed Se	rvices	Curre	ently	Provi	ded	by the	Scho	ol Sit	e:															1
School	CDS	Owner			If cod	de 900	is use	ed, the	spec	ific se	rvice	mus	t be ide	ntifie	d, and as	will a	all se	rvices	prov	ided, ı	must	meet	requ	uirem	ents f	or lice	nsin	g, certif	icatio	n, and	l provid	ler qu	alific	ations	in acc	corca	nce w	ith l	aw.			
	Code	Code	330	210 2											460 51																									0 90	0 90	ے Service
A.C.E. Academy	4030102	63	Υ							Υ	Υ		Υ		Υ		Υ									Υ	Υ					Υ		Υ								7
Atascadero Early Intervention Pre	6107544	60	Υ						Υ	Υ				Υ																												
Atascadero High	4030755	66	Υ					Υ		Υ	Υ	Υ		Υ	Υ	Υ	Υ	Υ	Υ	Υ			Υ			Υ	Υ					Υ	Υ	Υ	Υ	Υ	1	Υ	Υ	Υ		
Atascadero Middle School	6042931	64	Υ					Υ		Υ	Υ			Υ	Υ			Υ		Υ							Υ	Υ														
Care for Autism and Related Disor	1964733	34	Υ							Υ	Υ			Υ																												
Carrisa Plains Elementary	6042907	60	Υ							Υ																																
Creston Elementary	6042915	60	Υ							Υ				Υ	Υ																											
Devereux - Victoria	6131031	76	Υ							Υ					Υ	Υ	Υ	Υ																								
Fine Arts Academy	6117980	60	Υ					Υ		Υ				Υ	Υ	Υ	Υ	Υ		Y Y	′		Υ																			
Journey High School/TLC	7056229	80	Υ												Υ	Υ	Υ																	Υ								
Monterey Road Elementary	6042949	60	Υ					Υ		Υ	Υ			Υ	Υ					Υ																				Υ		
North County Christian School	6999411	76	Υ																																					Υ		
Paloma Creek High School	4030151	68	Υ												Υ	Υ																Υ	Υ	Υ		Υ	′					
San Benito Elementary	6111058	60	Υ					Υ		Υ				Υ	Υ	Υ	Υ			Υ																						
San Gabriel Elementary	6107544	60	Υ					Υ		Υ	Υ			Υ	Υ					Υ																						
Santa Margarita Elementary	6042956	60	Υ					Υ		Υ				Υ	Υ		Υ																									7
Santa Rosa Road Academic Acade	6042964	60	Υ					Υ		Υ	Υ			Υ	Υ											Υ																1

Fiscal Year | 2020-21

# **LOCAL PLAN Attachments** SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education Special Education Division January 2020

SELPA: San Luis Obispo County Fiscal Year: 2020-21

#### Attachment I—Local Educational Agency Listing

#### **Participating Local Educational Agency Identification**

Enter the California Department of Education (CDE) issued county/district/school code (CDS) and the full name for each local educational agency (LEA) participating in the local plan. The LEA names will automatically populate the remaining attachments. Pursuant to California *Education Code (EC)* sections 56205(a)(12)(D)(iii) and 56195.1(b) and (c). Special Education Local Plan Areas (SELPAs) with one or more LEAs, or those who join with the county office of education (COE) to submit a local plan to the CDE for consideration of approval must include copies of joint powers agreements or contractual agreements, as appropriate.

Users may remove all entries in each Attachment template (I through VI) by selecting the "Reset" button below. Similarly, users may add, or remove table rows by selecting the "plus" or "minus" buttons bellow. Actions taken here will be automatically repeated for each table included herein.

Add or Delete Row	List Number	CDS CODE	LEA
+ -	1	40 68825 0125807	ALMOND ACRES CHARTER
+ -	2	40 68700 0000000	ATASCADERO UNIFIED
+ -	3	40 68809 6043194	BELLEVUE-SANTA FE CHARTER
+ -	4	40 68726 0000000	CAYUCOS ELEMENTARY
+ -	5	40 75465 0000000	COAST UNIFIED
+ -	6	40 68759 0000000	LUCIA MAR UNIFIED
+ -	7	40 75457 0000000	PASO ROBLES JOINT UNIFIED
+ -	8	40 68791 0000000	PLEASANT VALLEY JOINT UNION
+ -	9	40 68809 0000000	SAN LUIS COASTAL UNIFIED
+	10	40 10405 0000000	SAN LUIS OBISPO CO OFFICE OF EDUCATION

SELPA: San Luis Obispo County Fiscal Year: 2020-21

Add or Delete Row	List Number	CDS CODE	LEA
+ -	11	40 68825 0000000	SAN MIGUEL JOINT UNION
+ -	12	40 68833 0000000	SHANDON JOINT UNION
+ -	13	40 68841 0000000	TEMPLETON UNIFIED

CDE Form Version 2.0 Attachment I-2 of 2

Fiscal Year: 2020-21

## Attachment II—Projected Special Education Revenue by Local Educational Agency

For each local educational agency (LEA) participating in the local plan, enter the projected special education revenue funding sources allowed by the Individuals with Disabilities Education Act (IDEA). Information included in this table must be consistent with revenues identified in Section D, Table 1.

LEA	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Preschool	State Mental Health	Federal Mental Health	Subtotal
ALMOND ACRES CHARTER	\$150,922	\$103,901	\$0	\$46,631	\$0	\$0	\$0	\$0	\$301,454
ATASCADERO UNIFIED	\$629,317	\$1,734,853	\$0	\$973,131	\$0	\$0	\$199,153	\$35,621	\$3,572,075
BELLEVUE-SANTA FE CHARTER	\$75,562	\$58,536	\$0	\$26,271	\$0	\$0	\$0	\$0	\$160,369
CAYUCOS ELEMENTARY	\$76,787	\$65,853	\$0	\$29,555	\$0	\$0	\$0	\$0	\$172,195
COAST UNIFIED	\$213,242	\$205,241	\$0	\$106,522	\$0	\$0	\$0	\$0	\$525,005
LUCIA MAR UNIFIED	\$1,190,699	\$3,797,141	\$0	\$1,920,297	\$0	\$0	\$436,324	\$78,043	\$7,422,504
PASO ROBLES JOINT UNIFIED	\$776,711	\$2,506,794	\$0	\$1,386,819	\$0	\$0	\$285,417	\$51,051	\$5,006,792
PLEASANT VALLEY JOINT UNION	\$64,288	\$19,756	\$0	\$20,874	\$0	\$0	\$0	\$0	\$104,918
SAN LUIS COASTAL UNIFIED	\$871,897	\$2,802,765	\$0	\$1,486,032	\$0	\$0	\$318,924	\$57,044	\$5,536,662
SAN LUIS OBISPO CO OFFICE OF EDUCATION	\$158,552	\$122,560	\$62,152	\$55,003	\$574,427	\$0	\$144,207	\$25,793	\$1,142,694
SAN MIGUEL JOINT UNION	\$215,316	\$225,729	\$0	\$134,930	\$0	\$0	\$0	\$0	\$575,975
Totals:	\$4,877,522	12,627,993	\$62,152	\$6,666,496	\$574,427	\$0	\$1,486,011	\$265,794	26,560,395

Attachment II-1 of 2 CDE Form Version 2.0

Fiscal Year: 2020-21

LEA	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Preschool	State Mental Health	Federal Mental Health	Subtotal
SHANDON JOINT UNION	\$165,842	\$108,657	\$0	\$51,167	\$0	\$0	\$0	\$0	\$325,666
TEMPLETON UNIFIED	\$288,387	\$876,207	\$0	\$429,264	\$0	\$0	\$101,986	\$18,242	\$1,714,086
Totals:	\$4,877,522	12,627,993	\$62,152	\$6,666,496	\$574,427	\$0	\$1,486,011	\$265,794	26,560,395
Totals:	\$4,877,522	12,627,993	\$62,152	\$6,666,496	\$574,427	\$0	\$1,486,011	\$265,794	26,560,395
Totals:	\$4,877,522	12,627,993	\$62,152	\$6,666,496	\$574,427	\$0	\$1,486,011	\$265,794	26,560,395

CDE Form Version 2.0 Attachment II-2 of 2

Fiscal Year: 2020-21

### Attachment III—Projected Expenditures by Object Code by Local Educational Agency

For each local educational agency (LEA) participating in the local plan, enter the projected special education expenditures by LEA and object code as allowed by the IDEA. Information included in this table must be consistent with expenditures identified in Section D, Tables 2.

LEA	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
ALMOND ACRES CHARTER	\$161,127	\$40410	\$62163	\$1575	\$198,809	\$0	\$0	\$464,084
ATASCADERO UNIFIED	\$4,253,945	\$3,732,516	\$2,671,857	\$123,877	\$1,157,696	\$0	\$538,766	12,478,657
BELLEVUE-SANTA FE CHARTER	\$96519	\$72611	\$39577	\$11128	\$72512	\$0	\$0	\$292,347
CAYUCOS ELEMENTARY	\$36195	\$13762	\$42399	\$525	\$157,085	\$0	\$0	\$249,966
COAST UNIFIED	\$502,756	\$330,306	\$358,560	\$54007	\$124,656	\$0	\$40830	\$1,411,115
LUCIA MAR UNIFIED	\$7,983,587	\$4,696,456	\$5,533,112	\$307,472	\$2,772,174	\$2100	\$26250	21,321,151
PASO ROBLES JOINT UNIFIED	\$5,363,805	\$3,335,437	\$4,138,115	\$56700	\$1,644,421	\$0	\$0	14,538,478
PLEASANT VALLEY JOINT UNION	\$49133	\$11858	\$15421	\$420	\$112,955	\$0	\$0	\$189,787
SAN LUIS COASTAL UNIFIED	\$6,377,138	\$4,408,996	\$4,831,999	\$107,140	\$2,522,451	\$0	\$6448	18,254,172
SAN LUIS OBISPO CO OFFICE OF EDUCATION	\$2,727,439	\$1,739,105	\$2,205,172	\$82441	\$349,103	\$0	\$802,384	\$7,905,644
SAN MIGUEL JOINT UNION	\$547,489	\$303,646	\$308,300	\$25830	\$100,262	\$0	\$5269	\$1,290,796
SHANDON JOINT UNION	\$298,056	\$103,155	\$143,832	\$3623	\$150,525	\$0	\$25200	\$724,391

Attachment III-1 of 2 CDE Form Version 2.0

Fiscal Year: 2020-21

LEA	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
TEMPLETON UNIFIED	\$1,748,212	\$997,093	\$953,379	\$31543	\$484,599	\$0	\$244,357	\$4,459,183
Totals:	30,145,401	19,785,351	21,303,886	\$806,281	\$9,847,248	\$2,100	\$1,689,504	83,579,771

CDE Form Version 2.0 Attachment III-2 of 2

Fiscal Year: 2020-21

### Attachment IV—Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency

For each local educational agency (LEA) participating in the local plan, enter the projected special education expenditures allowed by each funding source. Information included in this table must be consistent with revenues identified in Section D, Table 3.

LEA	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Fundings
ALMOND ACRES CHARTER	\$46,631	0.67%	\$254,823	1.30%	\$162,630	\$301,454
ATASCADERO UNIFIED	\$1,008,752	14.42%	\$2,563,323	13.10%	\$8,906,582	\$3,572,075
BELLEVUE-SANTA FE CHARTER	\$26,271	0.38%	\$134,098	0.69%	\$131,957	\$160,369
CAYUCOS ELEMENTARY	\$29,555	0.42%	\$142,640	0.73%	\$110,772	\$172,195
COAST UNIFIED	\$106,522	1.52%	\$418,483	2.14%	\$886,110	\$525,005
LUCIA MAR UNIFIED	\$1,998,340	28.57%	\$5,424,164	27.72%	13,898,647	\$7,422,504
PASO ROBLES JOINT UNIFIED	\$1,437,870	20.56%	\$3,568,922	18.24%	\$9,531,686	\$5,006,792
PLEASANT VALLEY JOINT UNION	\$20,874	0.30%	\$84,044	0.43%	\$84,868	\$104,918
SAN LUIS COASTAL UNIFIED	\$1,543,076	22.06%	\$3,993,586	20.41%	12,717,510	\$5,536,662
SAN LUIS OBISPO CO OFFICE OF EDUCATION	\$142,948	2.04%	\$999,746	5.11%	\$6,762,949	\$1,142,694
SAN MIGUEL JOINT UNION	\$134,930	1.93%	\$441,045	2.25%	\$714,822	\$575,975
Totals:	\$6,994,442	100.00%	19,565,953	100.00%	57,032,355	26,560,395

Attachment IV-1 of 2 CDE Form Version 2.0

Fiscal Year: 2020-21

LEA	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Fundings
SHANDON JOINT UNION	\$51,167	0.73%	\$274,499	1.40%	\$398,725	\$325,666
TEMPLETON UNIFIED	\$447,506	6.40%	\$1,266,580	6.47%	\$2,725,097	\$1,714,086
Totals:	\$6,994,442	100.00%	19,565,953	100.00%	57,032,355	26,560,395
Totals:	\$6,994,442	100.00%	19,565,953	100.00%	57,032,355	26,560,395
Totals:	\$6,994,442	100.00%	19,565,953	100.00%	57,032,355	26,560,395

CDE Form Version 2.0 Attachment IV-2 of 2

Fiscal Year: 2020-21

### Attachment V—Projected Expenditures by Local Educational Agency for Supplemental Aids and Services in the Regular Classroom for Students with Disabilities and Those Identified with Low Incidence Disabilities

Enter the revenue allocated to each LEA for supplemental aids and services (SAS) for those students with disabilities placed in the regular classroom setting and those who are identified with low incidence (LI) disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5.

LEA	Total Federal and State Revenue	Total Revenue Allocated to SAS in Regular Classroom	Percent of Total LEA Federal and State Revenue SAS	Total Revenue Allocated to Students with LI Disabilities	Percent of Total LEA Federal and State Revenue Low Incidence	Total Percent of Projected Total Revenue by LEA for SAS and LI
ALMOND ACRES CHARTER	\$301,454	\$0	0%	\$748	0%	0.25%
ATASCADERO UNIFIED	\$3,572,075	\$0	0%	\$11,157	0%	0.31%
BELLEVUE-SANTA FE CHARTER	\$160,369	\$0	0%	\$0	0%	0.00%
CAYUCOS ELEMENTARY	\$172,195	\$0	0%	\$0	0%	0.00%
COAST UNIFIED	\$525,005	\$0	0%	\$0	0%	0.00%
LUCIA MAR UNIFIED	\$7,422,504	\$0	0%	\$21,347	0%	0.29%
PASO ROBLES JOINT UNIFIED	\$5,006,792	\$0	0%	\$5,208	0%	0.10%
PLEASANT VALLEY JOINT UNION	\$104,918	\$0	0%	\$0	0%	0.00%
SAN LUIS COASTAL UNIFIED	\$5,536,662	\$0	0%	\$7,141	0%	0.13%
SAN LUIS OBISPO CO OFFICE OF EDUCATION	\$1,142,694	\$0	0%	\$0	0%	0.00%
SAN MIGUEL JOINT UNION	\$575,975	\$0	0%	\$1,788	0%	0.31%
Totals:	26,560,395	\$0	Not Applicable	\$50,764	Not Applicable	Not Applicable

Attachment V-1 of 2 CDE Form Version 2.0

Fiscal Year: 2020-21

LEA	Total Federal and State Revenue	Total Revenue Allocated to SAS in Regular Classroom	Percent of Total LEA Federal and State Revenue SAS	Total Revenue Allocated to Students with LI Disabilities	Percent of Total LEA Federal and State Revenue Low Incidence	Total Percent of Projected Total Revenue by LEA for SAS and LI
SHANDON JOINT UNION	\$325,666	\$0	0%	\$0	0%	0.00%
TEMPLETON UNIFIED	\$1,714,086	\$0	0%	\$3,375	0%	0.20%
Totals:	26,560,395	\$0	Not Applicable	\$50,764	Not Applicable	Not Applicable
Totals:	26,560,395	\$0	Not Applicable	\$50,764	Not Applicable	Not Applicable
Totals:	26,560,395	\$0	Not Applicable	\$50,764	Not Applicable	Not Applicable

CDE Form Version 2.0 Attachment V-2 of 2

Fiscal Year:	2020-21
--------------	---------

## Attachment VI—Specialized Academic Instruction and Related Services by Local Educational Agency, Service Codes 210–900

LEA	2. C	inter the na lospitals, a california Lo check the b ne box "bla	nd any de ongitudina oox for eac	signated I I Pupil Ac h service	ocal publi hievemen provided	c health c t Data Sy by the co	or mental rstem (CA rrespondi	health ag LPADs) S ng LEA. I	ency parti School Ov f a service	icipating i vner Code	n the loca e from the	ll plan. Se drop-do	elect the wn menu.
ALMOND ACRES CHARTER	330	210	220	230	240	250	260	270	340	350	360	370	415
	425	435	436	445	450	460	510	515	520	525	530	535	540
	545	610	710	715	720	725	730	735	740	745	750	755	760
	820	830	840	850	855	860	865	870	890	900	900	900	900
	330	210	220	230	240	250	260	270	340	350	360	370	415
ATASCADERO UNIFIED	425 <b></b>	435	436	445	<b>450 ■</b>	460	510	515	520	525	530	535	540
ATAGOADENO ONITIED	545	610	710	715	720	725	730	735	740	745	750	755	760
	820	830	840	850	855	860	865	870	890	900	900	900	900
	330	210	220	230	240	250	260	270	340	350	360	370	415
BELLEVUE-SANTA FE CHARTER	425	435	436	445	450	460	510	515	520	525	530	535	540
DELLEVUE-SANTA FE CHARTER	545	610	710	715	720	725	730	735	740	745	750	755	760
	820	830	840	850	855	860	865	870	890	900	900	900	900

Fiscal Year: 2020-21

LEA	2. C	nter the na lospitals, a california Lo check the b ne box "bla	nd any de ongitudina oox for eac	signated I I Pupil Ac h service	ocal publi hievemen provided	c health c t Data Sy by the co	or mental estem (CA rrespondi	health ag LPADs) \$ ng LEA. I	ency part School Ov f a service	icipating i vner Code	n the loca e from the	al plan. Se drop-do	elect the wn menu.
	330	210	220	230	240	250	260	270	340	350	360	370	415
CAYUCOS ELEMENTARY	425	435	436	445	<b>450 ■</b>	460	510	515	520	525	530	535	540
CATOCOS ELEMENTART	545	610	710	715	720	725	730	735	740	745	750	755	760
	820	830	840	850	855	860	865	870	890	900	900	900	900
	330	210	220	230	240	250	260	270	340	350	360	370	415
COAST UNIFIED	425	435	436	445	<b>450 ■</b>	460	510	515	520	525	530	535	540
COACT CIVILLED	545	610	710	715	720	725	730	735	740	745	750	755	760
	820	830	840	850	855	860	865	870	890	900	900	900	900
	330	210	220	230	240	250	260	270	340	350	360	370	415
LUCIA MAR UNIFIED	<b>425 ■</b>	435	436	445	450 ■	460	510	515	520	525	530	535	540
LOOK WAY ONLY	545	610	710	715	720	725	730	735	740	745	750	755	760
	820	830	840	850	855	860	865	870	890	900	900	900	900

CDE Form Version 2.0 Attachment VI-2 of 5

Fiscal Year: 2020-21

LEA	2. C	ospitals, a alifornia L heck the b	ames of all nd any des ongitudinal oox for eac nk." Servic	signated l I Pupil Acl h service	ocal publi hievemen provided	ic health o it Data Sy by the co	or mental estem (CA rrespondi	health ag LPADs) S ng LEA. I	ency part School Ov f a service	icipating i vner Code	n the loca e from the	al plan. Se drop-do	elect the wn menu.
	330	210	220	230	240	250	260	270	340	350	360	370	415
PASO ROBLES JOINT UNIFIED	425	435	436	445	450 <b>■</b>	460	510	515	520	525	530	535	540
	545	610	710	715	720	725	730	735	740	745	750	755	760
	820	830	840	850	855	860	865	870	890	900	900	900	900
	330	210	220	230	240	250	260	270	340	350	360	370	415
PLEASANT VALLEY JOINT UNION	425	435	436	445	<b>450 ■</b>	460	510	515	520	525	530	535	540
FLEASANT VALLET JOINT UNION	545	610	710	715	720	725	730	735	740	745	750	755	760
	820	830	840	850	855	860	865	870	890	900	900	900	900
	330	210	220	230	240	250	260	270	340	350	360	370	415
SAN LUIS COASTAL UNIFIED	425	435	436	445	450 ■	460	510	515	520	525	530	535	540
SAN LUIS COASTAL UNIFIED	545	610	710	715	720	725	730	735	740	745	750	755	760
	820	830	840	850	855	860	865	870	890	900	900	900	900

CDE Form Version 2.0 Attachment VI-3 of 5

Fiscal Year: 2020-21

LEA	2. C	Enter the national specifies the control of the con	nd any de ongitudina oox for eac	signated I I Pupil Ac ch service	ocal publi hievemen provided	c health o t Data Sy by the co	or mental rstem (CA rrespondi	health ag LPADs) \$ ng LEA. I	ency part School Ov f a service	icipating i vner Code	n the loca e from the	al plan. S e drop-do	elect the own menu.
	330	210	220	230	240	250	260	270	340	350	360	370	415
SAN LUIS OBISPO CO OFFICE OF EDUCATION	425	435	436	445	450 ■	460	510	515	520	525	530	535	540
SAN EUIS OBISFO CO OIT ICE OI EDUCATION	545	610	710	715	720	725	730	735	740	745	750	755	760
	820	830	840	850	855	860	865	870	890	900	900	900	900
SAN MIGUEL JOINT UNION	<b>330</b> ■ 425 ■	435	220	230	240 450	250 460	260 510	270 515	340 520	350 525	360 530	370 535	415 <b>■</b> 540
	545 820	830	710	715 850	720 <b>■</b> 855	725 860	730 865	735 870	740 890	900	750 900	900	900
	330	210	220	230	240	250	260	270	340	350	360	370	415
SHANDON JOINT UNION	425	435	436	445	450 ■	460	510	515	520	525	530	535	540
STANDON JOHN FORMON	545	610	710	715	720	725	730	735	740	745	750	755	760
	820	830	840	850	855	860	865	870	890	900	900	900	900

CDE Form Version 2.0 Attachment VI-4 of 5

SELPA: San Luis Obispo County Fiscal Year: 2020-21 1. Enter the names of all LEAs, vendors or contractors of the State Departments of Health Care Services, State Hospitals, and any designated local public health or mental health agency participating in the local plan. Select the California Longitudinal Pupil Achievement Data System (CALPADs) School Owner Code from the drop-down menu. 2. Check the box for each service provided by the corresponding LEA. If a service is not provided by a provider, leave the box "blank." Service codes are defined in Section E of the local plan. LEA **■ TEMPLETON UNIFIED** 

CDE Form Version 2.0 Attachment VI-5 of 5

Attachment VII - Specialized Academic Instruction and Related Services by School Site

SELPA: 4000 San Luis Obispo County SELPA

**LEA: Almond Acres Charter Academy** 

Fiscal Year: 2021

Superintendent: \_\_Bob Bourgault\_\_ Special Education Director: \_\_Eileen Higgins\_\_ Phone Number: \_\_805-467-2095\_\_ Phone Number: \_\_805-467-2095\_\_ Email: \_\_bbourgault@aacacademy.com\_ Email: \_ehiggins@aacacademy.com\_

**Related Services Currently Provided by the School Site:** 

		School			Related Services Currently Provided by the School Site:																														
School	CDS	Owner			If cod	e 900 is	used, t	he specit	ic serv	ice mu	st be i	identif	ied, ar	nd as v	vill all	service	es prov	ided,	must m	neet rec	luirem	ents f	or licensi	ng, cei	tificat	ion, and	provid	er quali	fication	s in acc	orcan	ice wi	th law.		
	Code	Code	330 2	10 220 2	30 240	250 26	0 270 3	340 350	415 4	25 435	436	445 4	50 460	0 510	515	520 525	5 530	535 5	40 545	610 7	10 71	720	725 730	735	740 74	15 750	755 760	820 8	30 840	850 8	55 86	0 865	870 8	90 900	900 Se
Almond Acres Charter A	0125807	60	Υ						Y Y			Υ			Υ		Υ																		